

BRIDGETON PUBLIC SCHOOLS

Physical Education

UNIT/PACING CHART

Course: Physical Education 09

Unit: Soccer

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	<p>Lesson 1: History, rules, safety and terminology</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Interpret the history, rules and safety of soccer through class activities. • Recall soccer terminology by developing a word wall 	<p>Lesson 1:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • soccer handout • Soccer Balls • Cones • Markers • Paper cards • pinnies 	<ul style="list-style-type: none"> • Class participation
2 days	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	<p>Lesson 2: Dribbling, Passing and Trapping</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Execute the proper skill techniques for dribbling, passing, and trapping through skill drill activities 	<p>Lesson 2:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Soccer Balls • Cones • pinnies 	<ul style="list-style-type: none"> • Class participation • Formative Skill Assessment

1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 3: Shooting Objective: SWBAT: <ul style="list-style-type: none"> Practice shooting soccer ball into goal through drills and game activities 	Lesson 3: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Soccer Balls Cones Nets pinnies 	<ul style="list-style-type: none"> Class participation Summative Skill Assessment
2 days	2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.2	Lesson 4: lead-up activities Objective: SWBAT: <ul style="list-style-type: none"> Apply the proper soccer skills through participation in modified games 	Lesson 4: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Soccer Balls Cones Nets pinnies 	<ul style="list-style-type: none"> Class participation
3 days	2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1	Lesson 5: game/tournament Objective: SWBAT: <ul style="list-style-type: none"> Perform the proper soccer skills and apply the rules and regulations of the game through game play. 	Lesson 5: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Tournament sheet Clock Soccer Balls Nets pinnies 	<ul style="list-style-type: none"> Class participation
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	End of Unit Assessment		<ul style="list-style-type: none"> Written Test

BRIDGETON PUBLIC SCHOOLS

UNIT/ PACING CHART

Course: Physical Education 09

Section: Softball

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	<p>Lesson 1: History, rules, safety and terminology</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Interpret the history, rules and safety of softball through class activities. • Recall softball terminology by developing a word wall 	<p>Lesson 1:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Softball handout • Softballs • Bases • Gloves • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation
1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	<p>Lesson 2: Throwing and Catching</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Execute the proper skill techniques for throwing and catching for softball through skill drill activities 	<p>Lesson 2:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Softball handout • Softballs • Bases • Gloves • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation • Formative Skill Assessment

<p>1 day</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Hitting and Base Running</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Practice hitting and base running for softball through drills and game activities 	<p>Lesson 3:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Softballs • Bases • Gloves • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation • Summative Skill Assessment
<p>2 days</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1 2.5.12.C.2</p>	<p>Lesson 4: lead-up activities/games</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Apply the proper softball skills through participation in modified games • Perform the proper skills and apply the rules and regulations of the game of softball through game play • Recall the rules and regulations of the game of softball by completing a written test. 	<p>Lesson 4:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Softballs • Bases • Gloves • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation • Written Test

**PHYSICAL EDUCATION
UNIT/PACING CHART
GRADE 9**

Course: Physical Education 09

Unit: Track and Field

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	<p>Lesson 1: History, rules, safety and terminology</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Interpret the history, rules and safety of track and field through class activities. • Recall track and field terminology by developing a word wall 	<p>Lesson 1:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Track and Field handout 	<ul style="list-style-type: none"> • Class participation
1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	<p>Lesson 2: Shot Put</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Execute the proper skill techniques for pushing the shot put through skill drill activities. 	<p>Lesson 2:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Shot put • Measuring tape • Record sheet 	<ul style="list-style-type: none"> • Class participation • Summative Skill Assessment

<p>1 day</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Long Jump Objective: SWBAT:</p> <ul style="list-style-type: none"> • Demonstrate the correct form and control of the skill of jumping by participating in the long jump event. 	<p>Lesson 3:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Long Jump pit • Measuring tape • Record sheet 	<ul style="list-style-type: none"> • Class participation • Summative Skill Assessment
<p>2 days</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.A.4 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1 2.5.12.C.2</p>	<p>Lesson 4: Running Events Objective: SWBAT:</p> <ul style="list-style-type: none"> • Apply the proper skills needed to run the individual running events and hurdles through participation various running activities. • Perform the proper skills needed to exchange the baton by participating in class relay. • Work cooperatively with classmates to perform a group event. 	<p>Lesson 4:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Record sheet • Stop watch • Hurdles 	<ul style="list-style-type: none"> • Class participation • Summative Assessment

BRIDGETON PUBLIC SCHOOLS

Physical Education

UNIT/PACING CHART

GRADE 9

Course: Physical Education 09

Unit: Flag Football

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	Lesson 1: History, rules, safety and terminology Objective: SWBAT: <ul style="list-style-type: none"> Interpret the history, rules and safety of flag football through class activities. 	Lesson 1: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Flag football handout Lined field Balls Flags/belts cones 	<ul style="list-style-type: none"> Class participation
1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 2: Receiving/catching Objective: SWBAT: <ul style="list-style-type: none"> Execute the proper skill techniques for the football receiving and catching through skill drill activities 	Lesson 2: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Balls Line field Flags/belts cones 	<ul style="list-style-type: none"> Class participation Formative Skill Assessment

2 days	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 3: Passing/throwing Objective: SWBAT: <ul style="list-style-type: none"> Execute the passing and throwing skills of football through drills and game activities 	Lesson 3: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Balls Line field Flags/belts cones 	<ul style="list-style-type: none"> Class participation Summative Skill Assessment
2 days	2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.2	Lesson 4: Modified Games Objective: SWBAT: <ul style="list-style-type: none"> Perform the skills necessary to play flag football by participating in a variety of modified games. 	Lesson 4: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Balls Line field Flags/belts cones 	<ul style="list-style-type: none"> Class participation
3 days	2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1	Lesson 5: Game/tournament Objective: SWBAT: <ul style="list-style-type: none"> Perform the proper flag football skills and apply the rules and regulations of the game through game play. 	Lesson 5: <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Balls Line field Flags/belts cones 	<ul style="list-style-type: none"> Class participation
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1	End of Unit Assessment		<ul style="list-style-type: none"> Written Test

BRIDGETON PUBLIC SCHOOLS
PHYSICAL EDUCATION
UNIT/PACING CHART
GRADE 9

Course: Physical Education 09

Unit: Team Building/Wall Climbing

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	Lesson 1: Safety and Terminology Objective: SWBAT: <ul style="list-style-type: none"> • Interpret the safety regulations of wall climbing through class activities. • Discuss the terminology used in wall climbing by developing a word wall 	Lesson 1: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Climbing wall handout • Cones • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation

<p>3 days</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 2: Team Building Activities</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Accomplish a specific goal by working as a team • Demonstrate positive social interactions with peers by showing good sportsmanship and team work skills when performing activities • Apply a variety of strategies in game situations by working a team to meet a common goal. 	<p>Lesson 2:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Sheets • Aerobic steppers • Long jump rope 	<ul style="list-style-type: none"> • Class participation
<p>1 day</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Harnesses</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Correctly put on the climbing harness by working with a partner. • Place the harness on safely and securely by participating in harness skill check. 	<p>Lesson 3:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Harnesses • Skill sheet 	<ul style="list-style-type: none"> • Class participation • Summative Assessment

<p>1 day</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 4: Commands Objective: SWBAT:</p> <ul style="list-style-type: none"> • Recite the appropriate commands for belaying and climbing the wall by participating in command activities. • Discuss and practice the roles and responsibilities of the participants in wall climbing activities by working in group activity. 	<p>Lesson 4:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Harnesses • Command sheet 	<ul style="list-style-type: none"> • Class participation • Summative Skill Assessment
<p>3 days</p>	<p>2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>Lesson 5: Wall Climbing Objective: SWBAT:</p> <ul style="list-style-type: none"> • Apply the proper skills and command need to climb the rock wall by participating in wall climbing activity. • Demonstrate the roles and responsibilities of the participants in wall climbing activities by following climbing commands and safety regulations. 	<p>Lesson 5:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Harnesses • Command sheet • 	<ul style="list-style-type: none"> • Class participation
<p>1 day</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>End of Unit Assessment</p>		<ul style="list-style-type: none"> • Written Test

BRIDGETON PUBLIC SCHOOLS

Physical Education

UNIT/PACING CHART

Course: Physical Education 09

Unit: Volleyball

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	Lesson 1: History, rules, safety and terminology Objective: SWBAT: <ul style="list-style-type: none"> • Interpret the history, rules and safety of volleyball through class activities. • Recall volleyball terminology by developing a word wall 	Name of Resource and Page #'s <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Volleyball handout • Nets • Balls • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation
1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 2: Serving Objective: SWBAT: <ul style="list-style-type: none"> • Execute the proper skill techniques for the volleyball serve through skill drill activities 	Name of Resource and Page #'s <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Nets • Balls • cones 	<ul style="list-style-type: none"> • Class participation • Formative Skill Assessment

<p>1 day</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Bump/Forearm pass and Set/Overhead pass</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> Practice the bump and set skills through drills and game activities 	<p>Name of Resource and Page #'s</p> <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Nets Balls cones 	<ul style="list-style-type: none"> Class participation Summative Skill Assessment
<p>3 days</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 4: lead-up activities</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> Apply the proper volleyball skills through participation in modified games 	<p>Name of Resource and Page #'s</p> <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Nets Balls cones 	<ul style="list-style-type: none"> Class participation
<p>3 days</p>	<p>2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>Lesson 5: game/tournament</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> Perform the proper skill and apply the rules and regulations of the game through game play. 	<p>Name of Resource and Page #'s</p> <ul style="list-style-type: none"> Physical Education Activity Handbook Pages Nets Balls Tournament sheet clock 	<ul style="list-style-type: none"> Class participation
<p>1 day</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>End of Unit Assessment</p>		<ul style="list-style-type: none"> Written Test

BRIDGETON PUBLIC SCHOOLS

Physical Education

UNIT/PACING CHART

GRADE 9

Course: Physical Education 09

Unit: Basketball

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	Lesson 1: History, rules, safety and terminology Objective: SWBAT: <ul style="list-style-type: none"> • Interpret the history, rules and safety of basketball through class activities. • Recall basketball terminology by developing a word wall 	Lesson 1: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • basketball handout • Courts • Balls • Markers • Paper cards 	<ul style="list-style-type: none"> • Class participation
1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 2: Dribbling and Passing Objective: SWBAT: <ul style="list-style-type: none"> • Execute the proper skill techniques for the basketball dribbling and passing through skill drill activities 	Lesson 2: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Courts • Balls • cones 	<ul style="list-style-type: none"> • Class participation • Summative Skill Assessment

<p>1 day</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Shooting</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Practice the lay-up, jump shot and fall shot through drills and game activities 	<p>Lesson 3:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Courts • Balls • cones 	<ul style="list-style-type: none"> • Class participation • Summative Skill Assessment
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<p>3 days</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 4: lead-up activities</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Apply the proper basketball skills through participation in modified games 	<p>Lesson 4:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Courts • Balls • Cones • pinnies 	<ul style="list-style-type: none"> • Class participation
<p>3 days</p>	<p>2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>Lesson 5: game/tournament</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Perform basketball the proper skills and apply the rules and regulations of the game through game play. 	<p>Lesson: 5</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Courts • Balls • pinnies • Tournament sheet • clock 	<ul style="list-style-type: none"> • Class participation
<p>1 day</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>End of Unit Assessment</p>		<ul style="list-style-type: none"> • Written Test

BRIDGETON PUBLIC SCHOOLS

Physical Education

UNIT/PACING CHART

GRADE 9

Course: Physical Education 09

Unit: Interactive Games

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	Lesson 1: History/Origin Objective: SWBAT: <ul style="list-style-type: none"> • Interpret the history/origin of interactive game. • Understand the basic fundamentals and terminology of interactive game. 	Lesson 1: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Cones/lines • Balls(soccer, polo hockey, gator) • Sticks • goals 	<ul style="list-style-type: none"> • Class participation
1 day	2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 2: Introduction of Activity Objective: SWBAT: <ul style="list-style-type: none"> • Execute a variety of manipulative skills by participating in interactive games. 	Lesson 2: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Cones/lines • Balls(soccer, polo hockey, gator) • Sticks • goals 	<ul style="list-style-type: none"> • Class participation

<p>2 days</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Lead-up activities</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Practice various skills and techniques by participating in interactive games. • Demonstrate the proper rules and regulations of each interactive game by participating lead-up activities. 	<p>Lesson 3:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Cones/lines • Balls(soccer, polo hockey, gator) • Sticks • goals 	<ul style="list-style-type: none"> • Class participation
<p>6 days</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1 2.5.12.C.2</p>	<p>Lesson 4: Activity</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Apply the proper skills, techniques and strategies by participating in game play. 	<p>Lesson 4:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Cones/lines • Balls(soccer, polo hockey, gator) • Sticks • goals 	<ul style="list-style-type: none"> • Class participation • Summative Assessment

Physical Education
UNIT/PACING CHART
GRADE 9

Course: Physical Education 09

Unit: Rhythms

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	2.5.12.A.1 2.5.12.A.2 2.5.12.A.3 2.5.12.C.1 2.5.12.C.2 2.5.12.C.3	Lesson 1: History/Origin Objective: SWBAT: <ul style="list-style-type: none"> • Interpret the history/origin of square dancing. • Understand the basic fundamentals and terminology of square dancing. 	Lesson 1: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Record player • Cones/lines • Records 	<ul style="list-style-type: none"> • Class participation
1 day	2.5.12.A.2 2.5.12.A.3 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2	Lesson 2: Introduction of dance/activity Objective: SWBAT: <ul style="list-style-type: none"> • Execute a variety of square dancing movement patterns by participating in class square dancing activities. 	Lesson 2: <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Record player • Cones/lines • Records 	<ul style="list-style-type: none"> • Class participation

<p>2 days</p>	<p>2.5.12.A.2 2.5.12.A.4 2.5.12.B.3 2.5.12.C.2</p>	<p>Lesson 3: Dance/activity sequences</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Practice square dancing movement patterns with partners by participating in dance activity. • Coordinate movement patterns with music by participating with partners and whole group dance activity. 	<p>Lesson 3:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Record player • Cones/lines • Records 	<ul style="list-style-type: none"> • Class participation
<p>1 day</p>	<p>2.5.12.A.1 2.5.12.A.2 2.5.12.B.1 2.5.12.B.2 2.5.12.B.3 2.5.12.C.1</p>	<p>Lesson 4: Presentation of dance/activity</p> <p>Objective: SWBAT:</p> <ul style="list-style-type: none"> • Apply the proper movement patterns and sequence by presenting dance to audience. 	<p>Lesson 4:</p> <ul style="list-style-type: none"> • Physical Education Activity Handbook Pages • Record player • Cones/lines • Records 	<ul style="list-style-type: none"> • Class participation • Summative Assessment