

# BRIDGETON PUBLIC SCHOOLS

## HEALTH

### UNIT/PACING CHART

#### GRADE 10

**Unit: Driver Education**

**Section I: NJ Drivers License System**

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 days	2.1.12.D.5 2.2.12.D.1	<p><b>Lesson 1: Steps to Valid NJ Driver License</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Understand the Graduated Driver License process by reviewing and discussing program information and completing a sample chart.</li> <li>• Assess their knowledge of driver education by completing pre-test</li> <li>• Recall and become knowledgeable of the types of drivers licenses by highlighting them in the NJ Manual.</li> <li>• Understand the requirements for obtaining a drivers license by explaining them to a partner.</li> </ul>	<p><b>Lesson 1:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Manual Pages 6-27</li> <li>• Safe Driving: A Parent's Guide</li> <li>• Sample Chart</li> <li>• Do Now:1-10</li> <li>• Pre-test</li> <li>• Requirement check list</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Test(Written)</li> <li>• Class participation</li> <li>• Completion Chart</li> <li>• Journaling</li> </ul>

2 days	2.1.12.D.5	<p><b>Lesson 2: Vehicle Information</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Identify and reproduce the necessary documents needed for driving on public roads by completing sample forms.</li> <li>• Recall the steps for registering a vehicle by completing an outline.</li> <li>• Identify requirements needed for operating motor vehicles in NJ by completing worksheet.</li> </ul>	<p><b>Lesson 2:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Manuel Pages 143-155</li> <li>• Sample document cards</li> <li>• Outline</li> <li>• Do Nows: 11-20</li> <li>• Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of outline</li> <li>• Completion of Worksheet</li> <li>• Journaling</li> </ul>
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**HEALTH**

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**GRADE 10**

**Unit: Driver Education**

**Section 2: Driver Rules and Regulations**

<b>TIMELINE</b>	<b>NJCCCS</b>	<b>SKILLS/ CONTENT OBJECTIVES:</b>	<b>TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS</b>	<b>ASSESSMENTS</b>
2 days	2.1.12.D.4 2.1.12.D.5	<p><b>Lesson 1: Driver Safety</b></p> <p><b>Objectives: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Distinguish between the myths and facts of seatbelt safety by analyzing individual situations while working in groups.</li> <li>• Predict the outcomes of unsafe driving situations by participating in experimental demonstration.</li> <li>• Recall important car condition information by highlighting the manual.</li> <li>• Understand the steps for starting a vehicle by completing a checklist.</li> <li>• Understand the importance of speed control guidelines and stopping distances by completing an outline.</li> </ul>	<p><b>Lesson 1:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Manual Pages 201-211</li> <li>• Experiment materials</li> <li>• Seat belts Myths and Facts sheet</li> <li>• Do Nows: 21-30</li> <li>• Checklist</li> <li>• Outline</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Completion of outline</li> <li>• Journaling</li> </ul>

		<ul style="list-style-type: none"> <li>Recall the different turning regulations by using the guidelines in the manual.</li> <li>Recall the rules for passing by highlighting them in the manual.</li> </ul>		
3 days	2.1.12.D.4 2.1.12.D.5	<p><b>Lesson 2: Traffic Signs, Signals and Road Markings</b></p> <p><b>Objectives: SWBAT</b></p> <ul style="list-style-type: none"> <li>Identify and describe the purpose of traffic signs through mapping activity.</li> <li>Recognize traffic signs and response to each by participating in a group activity.</li> <li>Understand the meaning of traffic signals by completing a worksheet.</li> <li>Recall the significance of road markings by completing an outline.</li> </ul>	<p><b>Lesson 2:</b></p> <ul style="list-style-type: none"> <li>NJ Drivers Manuel Pages 57-99</li> <li>Map Activity sheet</li> <li>Graphic organizer</li> <li>Do Nows: 31-40</li> <li>Worksheet</li> <li>Outline</li> <li>Checklist</li> </ul>	<ul style="list-style-type: none"> <li>Class participation</li> <li>Completion Worksheet</li> <li>Completion of outline</li> <li>Written test</li> <li>Folder check</li> <li>Journaling</li> </ul>

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**Section 3: Understanding the Roadway**

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 days	2.1.12.D.4	<p><b>Lesson 1: Defensive Driving</b></p> <p><b>Objectives: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Recall the 3 steps of the Standard Accident Formula through scanning chart activity.</li> <li>• Demonstrate the fundamental skills of driving by using the driver simulator.</li> <li>• Understand the concept of following distance by completing a worksheet.</li> <li>• Recall information pertaining to specific driving situations by completing a graphic organizer.</li> </ul>	<p><b>Lesson 1:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Manual Pages 79-98</li> <li>• Scanning Chart</li> <li>• Corresponding Worksheet</li> <li>• Ins &amp; Outs Driving Film</li> <li>• Crash Avoidance II Film</li> <li>• Graphic Organizer</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Completion Worksheet</li> <li>• Simulator Scores</li> <li>• Completion of graphic organizer</li> <li>• Journaling</li> </ul>

1 day	2.1.12.D.4 2.1.12.D.5	<b>Lesson 2: Other Road Users</b>  <b>Objectives: SWBAT</b> <ul style="list-style-type: none"> <li>• Describe ways to share the roadway with vehicles other than cars and cycles by creating a model.</li> <li>• Discuss the importance of “Sharing the Road” through reading the manual and class discussion.</li> </ul>	<b>Lesson 2:</b> <ul style="list-style-type: none"> <li>• NJ Drivers Manuel Pages 130-138</li> <li>• Pamphlets</li> <li>• Diagram and Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Model Rubric</li> <li>• Journaling</li> </ul>
1 day	2.1.12.D.3	<b>Lesson 3: Emergency Situation</b>  <b>Objectives: SWBAT</b> <ul style="list-style-type: none"> <li>• Locate and present a real life emergency situation by using media as a resource.</li> </ul>	<b>Lesson 3:</b> <ul style="list-style-type: none"> <li>• NJ Drivers Manuel Pages 85-98</li> <li>• Magazines</li> <li>• Newspaper</li> <li>• Internet</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation Rubric</li> <li>• Class participation</li> <li>• Journaling</li> </ul>
1 day	2.1.12.D.3	<b>Lesson 4: Accidents</b>  <b>Objectives: SWBAT</b> <ul style="list-style-type: none"> <li>• Decode an emergency situation and reproduce an accident by completing corresponding scenario sheets.</li> </ul>	<b>Lesson 4:</b> <ul style="list-style-type: none"> <li>• NJ Drivers Manuel Page 85-98</li> <li>• Scenario Card</li> <li>• Scenario sheet</li> </ul>	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Lesson Written Assessment</li> <li>• Completion of scenario sheet</li> <li>• Written test</li> <li>• Folder check</li> <li>• Journaling</li> </ul>

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**Unit: Driver Education**

**Section 4: Driving Privileges and Penalties**

<b>TIMELINE</b>	<b>NJCCCS</b>	<b>SKILLS/ CONTENT OBJECTIVES:</b>	<b>TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS</b>	<b>ASSESSMENTS</b>
<b>1 day</b>	<b>2.1.12.D.3 2.1.12.D.5</b>	<b>Lesson 1: Driver Privileges &amp; Penalties</b>  <b>Objectives: SWBAT</b> <ul style="list-style-type: none"><li>• Apply the appropriate consequences for each sanction by identifying driving penalties using graphic organizer.</li><li>• Explain why “driving is a privilege” by writing a persuasive essay.</li></ul>	<b>Lesson 1:</b> <ul style="list-style-type: none"><li>• NJ Drivers Manuel Pages 110-127</li><li>• Penalty chart</li><li>• Graphic organizer</li><li>• Writing paper</li></ul>	<ul style="list-style-type: none"><li>• Writing Rubric</li><li>• Completion of Graphic organizer</li><li>• Journaling</li></ul>

<p><b>1 day</b></p>	<p><b>2.1.12.D.4</b> <b>2.1.12.D.5</b></p>	<p><b>Lesson 2: Violations and Fines</b></p> <p><b>Objectives: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Record appropriate fine for each driving violation by completing a graphic organizer through class reading.</li> <li>• Determine correct fine that will be applied to each violation scenario by completing scenario sheet.</li> </ul>	<p><b>Lesson 2:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Manuel Pages 116-125</li> <li>• Graphic organizer</li> <li>• Scenarios</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Completion of graphic organizer</li> <li>• Completion of scenario sheet</li> <li>• Journaling</li> </ul>
<p><b>2 days</b></p>	<p><b>2.1.12.D.3</b></p>	<p><b>Lesson 3: Drinking, Drugs and Driving</b></p> <p><b>Objectives: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Compare rates of alcohol consumption by reproducing a BAC chart.</li> <li>• Simulate physical reactions to impairment by participating in a fatal vision task obstacle course.</li> <li>• Discuss the dangers of drinking and driving by scenario role playing</li> </ul>	<p><b>Lesson 3:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Manuel Pages 101-108</li> <li>• Fatal vision Kit</li> <li>• Charts</li> <li>• Scenario role playing cards</li> <li>• Drinking and Driving Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of BAC Chart</li> <li>• Class participation</li> <li>• Journaling</li> </ul>



<p><b>1 day</b></p>	<p><b>2.1.12.D.3</b>  <b>2.1.12.D.4</b>  <b>2.1.12.D.5</b>  <b>2.2.12.D.1</b></p>	<p><b>Objectives: SWBAT</b></p> <p><b>NJ State Drivers Exam</b></p> <ul style="list-style-type: none"> <li>• Demonstrate their knowledge of driver education by taking the NJ State Driver Exam.</li> </ul>	<p><b>Lesson 4:</b></p> <ul style="list-style-type: none"> <li>• NJ Drivers Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Written Exam</li> <li>• Folder check</li> </ul>
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