

BRIDGETON PUBLIC SCHOOLS
3rd – 4th Grade
UNIT/PACING CHART

UNIT III: Manipulative Skills

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1-2	2.5.4.A.1 2.5.4.A.2 2.5.4.A.3	<p><i>Lesson 1: <u>Manipulative Skill Safety</u></i></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Explain and demonstrate throwing, catching, dribbling, shooting, and striking an object from a stationary position with mechanical correctness • Manipulate a variety of objects with control in personal and general space 	<ul style="list-style-type: none"> • CD player • CDs • Scarves • Poly Spots • Hula Hoops • Bean Bags • Yarn Balls • Gator Balls • Playground Ball 	P.E. RUBRIC
2-3	2.5.4 A.1 2.5.4.A.2 2.5.4.A.3 2.5.6.A.1 2.6.2.A.1 2.6.6.A.2	<p><i>Lesson 2: <u>Throwing, Catching, Kicking, Striking, and Dribbling</u></i></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Explain and demonstrate how to dribble, pass, and receive and object while moving with a partner • Explain and demonstrate striking and kicking of an object with and without an implement, using correct mechanical techniques in games, 	<ul style="list-style-type: none"> • CD player • CDs • cones • poly spots • Hula Hoops • Tunnels • Hurdles • Scooters • Batons • Volleyball Trainers 	P.E. RUBRIC

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		<p>sports, and activities.</p> <ul style="list-style-type: none"> • Explain and demonstrate how to strike an object continuously with hands, feet, and paddle/racquet with a variety of body parts and implements 	<ul style="list-style-type: none"> • Beachballs • Volleyball Nets • Soccer Goals • Tennis Racquet • Baseball • Basketballs • Soccer Balls • Noodles 	
2-3	<p>2.5.4.A.1 2.5.4.A.2 2.5.4.A.3</p> <p>2.5.6.A.1 2.5.6.A.2</p>	<p align="center"><i>Lesson 3: <u>Noodle Games</u></i></p> <p>Objective(s):SWBAT</p> <ul style="list-style-type: none"> • Manipulate a variety of objects with control in personal and general space • Explain and demonstrate how to strike an object continuously with hands, feet, and paddle/racquet with a variety of body parts and implements • Describe specific strategies that will maintain or improve each health related and skill related fitness component • Demonstrate essential elements of movement while performing non locomotor, locomotor, and manipulative skills 	<ul style="list-style-type: none"> • CD Players • CDs • Ipod • Cones • Hula Hoops • Poly Spots • Scooters • Noodles • Rubber Chickens 	P.E. RUBRIC

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<p style="text-align: center;">2-3</p>	<p style="text-align: center;">2.5.4.A.2 2.5.4.C.1</p>	<p style="text-align: center;"><i>Lesson 4: <u>Crab Ball</u></i></p> <p>Objective(s):SWBAT</p> <ul style="list-style-type: none"> • Explain and demonstrate how to dribbling, pass, and receive an object while moving with a partner • Identify characteristics of good sportsmanship that are displayed by both players and observers 	<ul style="list-style-type: none"> • Cage Ball • Omnikin Balls 	<p style="text-align: center;">P.E. RUBRIC</p>
<p style="text-align: center;">2-3</p>	<p style="text-align: center;">2.5.4.A.1 2.5.4.B.1 2.5.4.C.1 2.5.4.C.2 2.5.6.A.1</p>	<p style="text-align: center;"><i>Lesson 5: <u>Pin Bombardment</u></i></p> <p>Objective(s):SWBAT</p> <ul style="list-style-type: none"> • Explain and demonstrate throwing and catching using correct mechanical techniques in games, sports, and activities • Compare and contrast the proper situations for strategies (faking, dodging, defending open space) to be implemented • Demonstrate appropriate sportsmanship behaviors and apply specific rules during competitive games, sports, and other cooperative activities 	<ul style="list-style-type: none"> • Gator Skin Balls • Scooters • Bowling Pins • Pinnies 	<p style="text-align: center;">P.E. RUBRIC</p>