

# BRIDGETON PUBLIC SCHOOLS

## 5<sup>th</sup> – 8<sup>th</sup> Grade Physical Education

### Team Sports

#### UNIT/PACING CHART

#### I. SOCCER

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of soccer through class discussion.</li> <li>● Demonstrate the basic soccer rules, terminology, and safety guidelines through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● Soccer balls</li> <li>● Cones</li> <li>● Goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Soccer rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on soccer through class discussion.</li> <li>● Demonstrate the soccer rules, terminology, and safety guidelines through a modified games.</li> </ul>	<ul style="list-style-type: none"> <li>● Soccer balls</li> <li>● Cones</li> <li>● Goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Soccer rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Dribbling, Passing, Trapping</b>  <b>Objective(s)SWBAT</b> ●Move the soccer ball around designated area by dribbling with the feet. ●Trap and pass the soccer ball through skill drills.	●Soccer balls ●Cones ●Goals	● Participation rubric ●Teacher observation of student participation ● Soccer rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Dribbling, Passing, Trapping</b>  <b>Objective(s):SWBAT</b> ●Move the soccer ball in a modified game by dribbling with the feet. ●Trap and pass the soccer ball through modified game.	●Soccer balls ●Cones ●Goals	● Participation rubric ●Teacher observation of student participation ● Soccer rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Shooting and Goal Keeping</b>  <b>Objective(s) SWBAT</b> ●Shoot the soccer ball at a designated target by using the instep or inside of the foot kick. ●Discuss goal keeping guidelines and practice goal keeping skills through drills and skill activities.	●Soccer balls ●Cones ●Goals ● Pinnies	● Participation rubric ●Teacher observation of student participation ● Soccer rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Shooting and Goal Keeping</b>  <b>Objective(s) SWBAT</b> ●Demonstrate shooting and goal keeping skills through modified game play.	●Soccer balls ●Cones ●Goals ● Pinnies	● Participation rubric ●Teacher observation of student participation ● Soccer rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Field Positions, Offense, Defense</b>  <b>Objective(s) SWBAT:</b> ●Discuss and differentiate the various position of the soccer field by participating in modified lead up games. ●Discuss the difference between offense and defense by participating in skill drills.	●Soccer balls ●Cones ●Goals ● Pinnies	● Participation rubric ●Teacher observation of student participation ● Soccer rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Field Positions, Offense, Defense</b> ●Play the various position of the soccer field during a modified game. ●Discuss the difference between offense and defense incorporate strategies during lead up games as well as during modified game play.	●Soccer balls ●Cones ●Goals ● Pinnies	● Participation rubric ●Teacher observation of student participation ● Soccer rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Lead-Up Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills and rule knowledge associated with a soccer game in a lead-up game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the lead-up game.</li> </ul>	<ul style="list-style-type: none"> <li>● Soccer balls</li> <li>● Cones</li> <li>● Goals</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Soccer rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 6: Modified Games/Tournament</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and offensive/defensive strategies associated with a soccer game in a modified game and tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during modified game and tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● Soccer balls</li> <li>● Cones</li> <li>● Goals</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Soccer rubric</li> <li>● Peer rubric</li> </ul>

## II. FLAG FOOTBALL

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of flag football through class discussion.</li> <li>● Demonstrate the basic flag football rules, terminology, and safety guidelines through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● foot balls</li> <li>● Cones</li> <li>● punting tee</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● football rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on flag football through class discussion.</li> <li>● Demonstrate flag football rules, terminology, and safety guidelines through a modified games.</li> </ul>	<ul style="list-style-type: none"> <li>● foot balls</li> <li>● Cones</li> <li>● punting tee</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● footballll rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Passing, Kicking, Catching and Blocking</b>  <b>Objective(s)SWBAT</b> ●Pass and catch the foot ball around designated area by performing skill drills. ●Punt, kick, and block the foot ball through skill drills.	●foot balls ●Cones ●pinnies	● Participation rubric ●Teacher observation of student participation ● football rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Passing, Kicking, Catching and Blocking</b>  <b>Objective(s):SWBAT</b> ●Pass and catch the foot ball in a modified game by playing quarterback in a modified game. ●Punt, kick, and block the ball in a modified game.	●foot balls ●Cones ●pinnies	● Participation rubric ●Teacher observation of student participation ● football rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Punting</b>  <b>Objective(s) SWBAT</b> ●Punt the foot ball at a designated target. ●Punt the football to a receiver through drills and skill activities.	●foot balls ●Cones ●punting tee	● Participation rubric ●Teacher observation of student participation ● football rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Punting</b>  <b>Objective(s) SWBAT</b> ●Demonstrate punting and receiving skills through modified game play.	●foot balls ●Cones ●punting tee	● Participation rubric ●Teacher observation of student participation ● football rubric ● Peer rubric



TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Field Positions, Offense, Defense</b>  <b>Objective(s) SWBAT:</b> ●Discuss and differentiate the various position of the football field. ●Discuss the difference between offense and defense.	●foot balls ●Cones ●punting tee ● Pinnies	● Participation rubric ●Teacher observation of student participation ● football rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Field Positions, Offense, Defense</b> ●Play the various position of the football field during a modified game. ●Demonstrate the difference between offense and defense and incorporate strategies during game play.	●foot balls ●Cones ●punting tee ● Pinnies	● Participation rubric ●Teacher observation of student participation ● football rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Lead-Up Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills and rule knowledge associated with a football game in a lead-up game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the lead-up game.</li> </ul>	<ul style="list-style-type: none"> <li>● foot balls</li> <li>● Cones</li> <li>● punting tee</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● football rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 6: Modified Games/Tournament</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and offensive/defensive strategies associated with a football game in a modified game and tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during modified game and tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● foot balls</li> <li>● Cones</li> <li>● punting tee</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● football rubric</li> <li>● Peer rubric</li> </ul>

### III. FLOOR HOCKEY

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> ● Develop an understanding of the history of floor hockey through class discussion. ● Demonstrate the basic floor hockey rules, terminology, and safety guidelines through a skill activity.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● floor hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> ● Discuss the impact of culture on flag floor hockey through class discussion. ● Demonstrate floor hockey rules, terminology, and safety guidelines through a modified games.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● floor hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Review Stick and Ball Handling</b>  <b>Objective(s)SWBAT</b> ●review the correct way to hold and use the hockey stick by performing skill drills. ●review the correct way to dribble a hockey ball through repetition of skill drills.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Review Stick and Ball Handling</b>  <b>Objective(s):SWBAT</b> ●demonstrate proper stick handling and ball dribbling technique by participating in a modified game.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Passing and Shooting</b>  <b>Objective(s)SWBAT</b> ●review the various passes (cross, through, slap shot) by performing skill drills. ●review the correct way to shoot a hockey ball through repetition of skill drills.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Passing and Shooting</b>  <b>Objective(s)SWBAT</b> ●demonstrate the skills of passing and shooting through participation in modified games and tournaments.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Player Positions and Strategies</b>  <b>Objective(s) SWBAT:</b> ●Discuss and differentiate the various position of the floor hockey field through modified small game play. ●Discuss the difference between offense and defense through drills and modified game play.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals, goalie equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Player Positions and Strategies</b> ●Play the various position of the floor hockey field during a modified game. ●Discuss the difference between offense and defense and incorporate strategies during game play.	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals, goalie equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Lead-Up Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills and rule knowledge associated with a floor hockey game in a lead-up game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the lead-up game.</li> </ul>	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals, goalie equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 5: Modified Games/Tournament</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and offensive/defensive strategies associated with a floor hockey game in a modified game and tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during modified game and tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● hockey sticks</li> <li>● hockey balls</li> <li>● cones, goals, goalie equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● hockey rubric</li> <li>● Peer rubric</li> </ul>

#### IV. BASKETBALL

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of basketball through class discussion.</li> <li>● Demonstrate the basic basketball rules (traveling, double dribble, 3 seconds, up and down carry, discontinue), terminology, and safety guidelines through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● basket balls</li> <li>● Cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on basketball through class discussion.</li> <li>● Demonstrate the basketball rules, terminology, and safety guidelines through a modified lead up games.</li> </ul>	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● Cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>



TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Dribbling and Passing</b>  <b>Objective(s)SWBAT</b> ●move the basketball around designated area by dribbling using the correct technique trough skill drills. ●demonstrate the 3 basketball passes (chest, bounce, baseball) through skill drills.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Dribbling and Passing</b>  <b>Objective(s):SWBAT</b> ●dribble and incorporate the three types of passes in lead up games and modified lead up basketball games.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Shooting</b>  <b>Objective(s) SWBAT</b> ●Shoot the basketball at a designated target by using the various shots (jump, bank, foul, lay up) though skill drills and lead up games.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Shooting</b>  <b>Objective(s) SWBAT</b> ●Demonstrate various shooting (lay up, jump shot, foul shot) through lead up games and modified/tournament game play.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Team Positions, Offense, Defense</b>  <b>Objective(s) SWBAT:</b> ●Discuss and differentiate the various position of the basketball court through participation in lead up games ●review the difference between offense and defense through participation in skill drills	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Team Positions, Offense, Defense</b> ●Play the various position of a basketball team (point and shooting guard, small and power forward, center) during a modified game. ●Demonstrate the difference between offense and defense and incorporate strategies during game/tournament play.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Lead-Up Games</b>  <b>Objective(s) SWBAT:</b> ●Demonstrate basic skills and rule knowledge associated with a basketball game in a lead-up game activity. ●Demonstrate sportsmanship skills and teamwork skills during the lead-up game.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 5: Modified Games/Tournament</b>  <b>Objective(s) SWBAT:</b> ●Demonstrate skills, rule knowledge, and offensive/defensive strategies associated with a basketball game in a modified game and tournament play. ●Demonstrate sportsmanship skills and teamwork skills during modified game and tournament play by using positive self talk.	<ul style="list-style-type: none"> <li>● basketballs</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● basketball rubric</li> <li>● Peer rubric</li> </ul>

## V. TRACK AND FIELD

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of track and field through class discussion.</li> <li>● Demonstrate the basic track rules, scoring, terminology, and safety guidelines through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● shot puts</li> <li>● relay batons</li> <li>● hurdles</li> <li>● tape measure, poly square</li> <li>● gym mat</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on track and field through class discussion.</li> <li>● Demonstrate track and field rules, terminology, and safety guidelines through a modified competitions.</li> </ul>	<ul style="list-style-type: none"> <li>● shot puts</li> <li>● relay batons</li> <li>● hurdles</li> <li>● tape measure, poly square</li> <li>● gym mat</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Shot Put Throw</b>  <b>Objective(s)SWBAT</b>  ●Hold and throw the shot put using the basic form and technique by participating in skill drills	<ul style="list-style-type: none"> <li>● shot puts</li> <li>● tape measure</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Shot Put Throw</b>  <b>Objective(s):SWBAT</b>  ●Hold and throw the shot put using the basic form and technique by participating in lead up competition.	<ul style="list-style-type: none"> <li>● shot puts</li> <li>● tape measure</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Running, Baton Exchange and Relays</b>  <b>Objective(s) SWBAT</b> <ul style="list-style-type: none"> <li>●Identify and differentiate between the various track running events through class discussion.</li> <li>●Demonstrate relay baton exchange through drill repetition and modified competition..</li> </ul>	<ul style="list-style-type: none"> <li>● relay batons</li> <li>● tape measure</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Running, Baton Exchange and Relays</b>  <b>Objective(s) SWBAT</b> <ul style="list-style-type: none"> <li>●Demonstrate various running events as well as relay baton exchange through participation in mini races.</li> </ul>	<ul style="list-style-type: none"> <li>● relay batons</li> <li>● tape measure</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Running Hurdles</b>  <b>Objective(s) SWBAT</b>  ●Demonstrate proper hurdling technique through drill repetition and modified competition.	<ul style="list-style-type: none"> <li>● hurdles</li> <li>● tape measure</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Running Hurdles</b>  <b>Objective(s) SWBAT</b> ●Demonstrate proper hurdling technique through participation in mini races.	<ul style="list-style-type: none"> <li>● hurdles</li> <li>● tape measure</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>●Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>



TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Long Jump</b>  <b>Objective(s) SWBAT</b>  ● Demonstrate proper long jump approach, run though and jumping technique through drill repetition and modified competition.	<ul style="list-style-type: none"> <li>● tape measure, poly square</li> <li>● gym mat</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 5: Long Jump</b>  <b>Objective(s) SWBAT</b> ● Demonstrate proper long jump approach, run though and jumping technique through participation in mini pump-offs.	<ul style="list-style-type: none"> <li>● tape measure, poly square</li> <li>● gym mat</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 6: Mini Meets (3) Olympic Day (1)</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate basic skills and rule knowledge associated with a track and field through participation in mini competitions as well as Olympic Day district competition. ● Demonstrate sportsmanship skills and teamwork skills through participation in the mini competitions and Olympic Day.	<ul style="list-style-type: none"> <li>● shot puts</li> <li>● relay batons</li> <li>● hurdles</li> <li>● tape measure, poly square</li> <li>● gym mat</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 6: Mini Meets (3) Miler Madness (1)</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate skills, rule knowledge, associated with a track and field meet through participation in mini meets as well as Miler Madness district competition. ● Demonstrate sportsmanship skills and teamwork skills during mini meets and competition by using positive self talk.	<ul style="list-style-type: none"> <li>● shot puts</li> <li>● relay batons</li> <li>● hurdles</li> <li>● tape measure, poly square</li> <li>● gym mat</li> <li>● stop watch</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● track and field rubric</li> <li>● Peer rubric</li> </ul>

## VI. LACROSSE

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of lacrosse through class discussion.</li> <li>● Demonstrate the basic lacrosse rules, terminology, and safety guidelines through a skill activities.</li> </ul>	<ul style="list-style-type: none"> <li>● Lacrosse Sticks</li> <li>● Lacrosse Balls</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Lacrosse rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on lacrosse through class discussion.</li> <li>● Demonstrate the lacrosse rules, terminology, and safety guidelines through lead up and modified games.</li> </ul>	<ul style="list-style-type: none"> <li>● Lacrosse sticks</li> <li>● Lacrosse Balls</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Lacrosse rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Cradling and Scooping</b>  <b>Objective(s)SWBAT</b> ● Move the lacrosse ball around designated area by cradling through skill drills. ● Scoop the lacrosse ball into the lacrosse stick through skill drills and lead up games.	● Lacrosse Sticks ● Lacrosse Balls ● Goals ● cones	● Participation rubric ● Teacher observation of student participation ● Lacrosse rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Cradling and Scooping</b>  <b>Objective(s):SWBAT</b> ● cradle and scoop the lacrosse ball by participating in lead up games and tournament play	● Lacrosse Sticks ● Lacrosse Balls ● Goals ● cones	● Participation rubric ● Teacher observation of student participation ● Lacrosse rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Catching and Throwing</b>  <b>Objective(s)SWBAT</b> ●catch and throw the lacrosse ball around designated area through participation in skill drills and lead up games.	●Lacrosse Sticks ●Lacrosse Balls ●Goals ●cones	● Participation rubric ●Teacher observation of student participation ● Lacrosse rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Catching and Throwing</b>  <b>Objective(s):SWBAT</b> ● catch and throw the lacrosse ball by participating in lead up games and tournament play.	●Lacrosse Sticks ●Lacrosse Balls ●Goals ●cones	● Participation rubric ●Teacher observation of student participation ● Lacrosse rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Shooting</b>  <b>Objective(s)SWBAT</b> ● shoot the lacrosse ball in a designated area through participation in skill drills and lead up games..	●Lacrosse Sticks ●Lacrosse Balls ●Goals ● Pinnies ●cones	● Participation rubric ●Teacher observation of student participation ● Lacrosse rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Shooting</b>  <b>Objective(s):SWBAT</b> ● shoot the lacrosse ball by participating in lead up and modified games.	●Lacrosse Sticks ●Lacrosse Balls ●Goals ● Pinnies ●cones	● Participation rubric ●Teacher observation of student participation ● Lacrosse rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Lead-Up Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills and rule knowledge associated with a lacrosse game in a lead-up game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the lead-up games.</li> </ul>	<ul style="list-style-type: none"> <li>● Lacrosse Sticks</li> <li>● Lacrosse Balls</li> <li>● Goals</li> <li>● Pinnies</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Lacrosse rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 6: Modified Games/Tournament</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and strategies associated with lacrosse games by participating in a modified game and tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during modified game and tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● Lacrosse Sticks</li> <li>● Lacrosse Balls</li> <li>● Goals</li> <li>● Pinnies</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Lacrosse rubric</li> <li>● Peer rubric</li> </ul>

## VII. FIELD HOCKEY

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of field hockey through class discussion.</li> <li>● Demonstrate the basic field hockey rules, terminology, safety guidelines, and proper stick holding through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on field hockey through class discussion.</li> <li>● Demonstrate field hockey rules, terminology, safety guidelines, and proper stick holding through a modified games.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>



TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Dribbling, Driving, Passing, Stopping</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Move the field hockey ball around designated area by dribbling with the hockey stick.</li> <li>● Trap and pass the field hockey ball through skill drills.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Dribbling, Driving Passing, Stopping, Push Pass</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Move the field hockey in a modified game by dribbling with the stick.</li> <li>● Stop, drive, and pass, using proper technique, the field hockey ball through a modified game.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Tackle and Dodges</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss and practice a basic tackle and dodge through skill activity.</li> <li>● Demonstrate the nonstick side dodge and straight on tackle through small 1v1 game.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Tackle and Dodges</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss and practice a jab and lunge tackle and circular dodge through skill activity.</li> <li>● Demonstrate the dodges and tackles through small 2v2 games.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Shooting</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Shoot the field hockey ball at a designated target by using the drive with proper stick holding.</li> <li>● Demonstrate proper technique in a small 2v2 game using the pass, shooting, drive, stop, tackle, and dodge</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Shooting</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the proper technique to shoot the ball into the goal cage.</li> <li>● Demonstrate proper technique of shooting by playing a lead-up game.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey sticks</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Lead-Up Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills and rule knowledge associated with a field hockey game in a lead-up game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the lead-up game.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 6: Modified Games/Tournament</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and offensive/defensive strategies associated with a field hockey game in a modified game and tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during modified game and tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● field hockey</li> <li>● hockey balls</li> <li>● cones</li> <li>● Pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Field Hockey rubric</li> <li>● Peer rubric</li> </ul>

## VIII. TEAM HANDBALL

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of team handball through class discussion.</li> <li>● Demonstrate the basic team handball rules, terminology, and safety through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● gator skin balls</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on team handball through class discussion.</li> <li>● Demonstrate team handball rules, terminology, and safety guidelines through a modified games.</li> </ul>	<ul style="list-style-type: none"> <li>● gator skin balls</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Catching, Throwing, Shooting</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate catching, throwing, and shooting through skill drills. ● Incorporate the skills in lead-up activities.	● gator skin balls ● cones ● pinnies	● Participation rubric ● Teacher observation of student participation ● Team Handball rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Catching, Throwing, Shooting</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate catching, throwing, and shooting skills through modified games.	● gator skin balls ● cones ● pinnies	● Participation rubric ● Teacher observation of student participation ● Team Handball rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Give and Go Strategy</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate the basic give and go strategy. ● Incorporate this strategy in a lead-up game.	● gator skin balls ● cones ● pinnies	● Participation rubric ● Teacher observation of student participation ● Team Handball rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Give and Go Strategy</b>  <b>Objective(s) SWBAT:</b> ● Illustrate the give and go strategy in a lead-up game.	● gator skin balls ● cones ● pinnies	● Participation rubric ● Teacher observation of student participation ● Team Handball rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Offense and Defense Options</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate the difference between offense and defense in a lead-up game.	<ul style="list-style-type: none"> <li>● gator skin balls</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Offense and Defense Options</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate the various offense and defense strategies in a lead-up game. ● Discuss the differences in offense and defense and incorporate strategies in a modified game.	<ul style="list-style-type: none"> <li>● gator skin balls</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>



TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Modified Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills, rule knowledge, and basic offense and defense strategies associated with a team handball game in a modified game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the modified.</li> </ul>	<ul style="list-style-type: none"> <li>● gator skin balls</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 6: Tournament Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and offensive/defensive strategies associated with a team handball game in tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● gator skin balls</li> <li>● cones</li> <li>● pinnies</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>

## IX. VOLLEYBALL

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of volleyball through class discussion.</li> <li>● Demonstrate the basic volleyball rules, terminology, and safety guidelines through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>● trainer volleyballs</li> <li>● nets</li> <li>● standards</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on volleyball through class discussion.</li> <li>● Demonstrate volleyball rules, terminology, and safety guidelines through a modified games.</li> </ul>	<ul style="list-style-type: none"> <li>● trainer volleyballs</li> <li>● nets</li> <li>● standards</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Bumping, Setting, Digging</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate bumping, digging, and setting through skill drills. ● Incorporate the skills in lead-up activities.	● trainer volleyballs ● nets ● standards	● Participation rubric ● Teacher observation of student participation ● Team Handball rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Bumping, Setting, and Digging</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate bumping, digging, and setting skills through modified games.	● trainer volleyballs ● nets ● standards	● Participation rubric ● Teacher observation of student participation ● Team Handball rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Serving</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic underhand serve in skill drills.</li> <li>● Exhibit underhand serves in lead-up activity.</li> </ul>	<ul style="list-style-type: none"> <li>● trainer volleyballs</li> <li>● nets</li> <li>● standards</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Serving</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate underhand serve, overhead serve, and sidearm serve in skill drills.</li> <li>● Demonstrate the each serve in modified game play.</li> </ul>	<ul style="list-style-type: none"> <li>● trainer volleyballs</li> <li>● nets</li> <li>● standards</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Rotation, Court Position, and Strategies</b>  <b>Objective(s) SWBAT:</b> ●Illustrate court position for a 6, 9, and 12 person team while demonstrating the box rotation and 's' rotation. ●Exhibit rotation skills and court position in a lead-up activity.	●trainer volleyballs ●nets ●standards ●floor tape	● Participation rubric ●Teacher observation of student participation ● Team Handball rubric ● Peer rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Rotation, Court Position, and Strategies</b>  <b>Objective(s) SWBAT:</b> ●Illustrate court position for a 6, 9, and 12 person team while demonstrating the box rotation and 's' rotation. ●Exhibit rotation skills and court position in a modified game.	●trainer volleyballs ●nets ●standards ●floor tape	● Participation rubric ●Teacher observation of student participation ● Team Handball rubric ● Peer rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Modified Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate basic skills, rule knowledge, and rotation associated with a volleyball game in a modified game activity.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during the modified.</li> </ul>	<ul style="list-style-type: none"> <li>● trainer volleyballs</li> <li>● nets</li> <li>● standards</li> <li>● floor tape</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 5: Tournament Games</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate skills, rule knowledge, and rotation associated with a volleyball game in tournament play.</li> <li>● Demonstrate sportsmanship skills and teamwork skills during tournament play by using positive self talk.</li> </ul>	<ul style="list-style-type: none"> <li>● trainer volleyballs</li> <li>● nets</li> <li>● standards</li> <li>● floor tape</li> </ul>	<ul style="list-style-type: none"> <li>● Participation rubric</li> <li>● Teacher observation of student participation</li> <li>● Team Handball rubric</li> <li>● Peer rubric</li> </ul>

## X. SOFTBALL

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.C.6.1 2.5.C.6.2 2.5.C.6.3	Grade 5 & 6 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Develop an understanding of the history of softball through class discussion.</li> <li>● Demonstrate the basic softball rules, terminology, and safety guidelines through a skill activity.</li> </ul>	<ul style="list-style-type: none"> <li>●softballs</li> <li>●gator balls</li> <li>●bases</li> <li>●cones</li> <li>●bats</li> <li>●incrediballs</li> </ul>	<ul style="list-style-type: none"> <li>●Participation Rubric</li> <li>●Skill Check</li> <li>●Sportsmanship Rubric</li> </ul>
1	2.5.C.8.2 2.5.C.8.3	Grade 7 & 8 <b>Lesson 1: History, Rules, Safety, Terminology</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Discuss the impact of culture on softball through class discussion.</li> <li>● Demonstrate softball rules, terminology, and safety guidelines through a modified games.</li> </ul>	<ul style="list-style-type: none"> <li>●softballs</li> <li>●gator balls</li> <li>●bases</li> <li>●cones</li> <li>●bats</li> <li>●incrediballs</li> </ul>	<ul style="list-style-type: none"> <li>●Participation Rubric</li> <li>●Skill Check</li> <li>●Sportsmanship Rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 2: Catching and Throwing</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate catching and throwing through skill drills. ● Incorporate the skills in lead-up activities.	●softballs ●gator balls ●bases ●cones ●bats ●incrediballs	●Participation Rubric ●Skill Check ●Sportsmanship Rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 2: Catching and Throwing</b>  <b>Objective(s) SWBAT:</b> ● Demonstrate catching and throwing skills through modified games.	●softballs ●gator balls ●bases ●cones ●bats ●incrediballs	●Participation Rubric ●Skill Check ●Sportsmanship Rubric



TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 3: Batting and Base Running</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate batting through skill drills from a tee.</li> <li>● Incorporate base running while playing a lead-up game.</li> </ul>	<ul style="list-style-type: none"> <li>●softballs</li> <li>●gator balls</li> <li>●bases</li> <li>●cones</li> <li>●bats</li> <li>●incrediballs</li> </ul>	<ul style="list-style-type: none"> <li>●Participation Rubric</li> <li>●Skill Check</li> <li>●Sportsmanship Rubric</li> </ul>
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 3: Batting and Base Running</b>  <b>Objective(s) SWBAT:</b> <ul style="list-style-type: none"> <li>● Demonstrate batting a pitched ball through a modified game.</li> <li>● Incorporate base running while playing a modified game.</li> </ul>	<ul style="list-style-type: none"> <li>●softballs</li> <li>●gator balls</li> <li>●bases</li> <li>●cones</li> <li>●bats</li> <li>●incrediballs</li> </ul>	<ul style="list-style-type: none"> <li>●Participation Rubric</li> <li>●Skill Check</li> <li>●Sportsmanship Rubric</li> </ul>

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 4: Field Positions, Offense, Defense</b>  <b>Objective(s) SWBAT:</b> ●Discuss and differentiate the various position of the softball field. ●Discuss the difference between offense and defense.	●softballs ●gator balls ●bases ●cones ●bats ●incrediballs	●Participation Rubric ●Skill Check ●Sportsmanship Rubric
1	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3	Grade 7 & 8 <b>Lesson 4: Field Positions, Offense, Defense</b> ●Play the various position of the softball field during a modified game. ●Discuss the difference between offense and defense incorporate strategies during game play.	●softballs ●gator balls ●bases ●cones ●bats ●incrediballs	●Participation Rubric ●Skill Check ●Sportsmanship Rubric

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4	2.5.A.6.1 2.5.A.6.2 2.5.A.6.4 2.5.B.6.1 2.5.B.6.2 2.5.C.6.1 2.5.C.6.2 2.6.A.6.6	Grade 5 & 6 <b>Lesson 5: Modified Games</b>  <b>Objective(s) SWBAT:</b> ●Demonstrate basic skills, rule knowledge, and field positions associated with a softball game in a modified game activity. ●Demonstrate sportsmanship skills and teamwork skills during the modified.	<ul style="list-style-type: none"> <li>●softballs</li> <li>●gator balls</li> <li>●bases</li> <li>●cones</li> <li>●bats</li> <li>●incrediballs</li> </ul>	<ul style="list-style-type: none"> <li>●Participation Rubric</li> <li>●Skill Check</li> <li>●Sportsmanship Rubric</li> </ul>
4	2.5.A.8.1 2.5.A.8.2 2.5.A.8.4 2.5.B.8.1 2.5.B.8.2 2.5.B.8.3 2.5.C.8.1	Grade 7 & 8 <b>Lesson 5: Tournament Games</b>  <b>Objective(s) SWBAT:</b> ●Demonstrate skills, rule knowledge, and field positions associated with a softball game in tournament play. ●Demonstrate sportsmanship skills and teamwork skills during tournament play by using positive self talk.	<ul style="list-style-type: none"> <li>●softballs</li> <li>●gator balls</li> <li>●bases</li> <li>●cones</li> <li>●bats</li> <li>●incrediballs</li> </ul>	<ul style="list-style-type: none"> <li>●Participation Rubric</li> <li>●Skill Check</li> <li>●Sportsmanship Rubric</li> </ul>