

BRIDGETON PUBLIC SCHOOLS
K – 2nd Grade
UNIT/PACING CHART

UNIT I: Movement Education/Rhythm

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.2.A.1 2.5.2.A.2 2.5.2.C.2	<p><u>Lesson 1: Personal/General Space Levels/Directionality/Ranges/Pathways</u></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Demonstrate appropriate control while moving in personal and general space • Demonstrate levels, direction, ranges, and pathways in a controlled and applied setting • Explain how basic movement and safety play a role in movement activity 	<ul style="list-style-type: none"> • CD player • CDs • Scarves • Poly Spots • Hula Hoops 	P.E. RUBRIC
2	2.5.2.A.1 2.5.2.A.4 2.6.2.A.1	<p><u>Lesson 2: Introduction to Locomotor Skills through Relays and Tag Games</u></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Utilize refine gross motor skill into an applied setting • Understanding and implementing basic gross motor skills leads to the foundation for regular physical activity • Correct and respond to feedback provided by both peers and teachers in response to movement 	<ul style="list-style-type: none"> • CD player • CDs • cones • poly spots • Hula Hoops 	P.E. RUBRIC

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1	2.5.2. A.3 2.5.2.A.2	<p><i>Lesson 3: <u>Movement to changes in tempo, beat, and rhythm</u></i></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Respond to a change in tempo, beat, rhythm, and musical style while performing in time, and with appropriate force and flow • Identify and demonstrate that movement skills can be modified according to change in music (i.e. tempo, beat, rhythm, and musical style) 	<ul style="list-style-type: none"> • CD Player • CDs • Ipod • Cones • Poly Spots 	P.E. RUBRIC