

BRIDGETON PUBLIC SCHOOLS

K – 2nd Grade

UNIT/PACING CHART

UNIT II: Movement/Locomotor/NonLocomotor Skills

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2	2.5.2.A.1 2.5.2.A.2 2.5.2.C.2 2.6.2.A.1	<p><u>Lesson 1: Applying Locomotor and Non-Locomotor Movement</u></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Demonstrate basic activity and safety rules when refining non locomotor skills (i.e. twisting, bending, stretching, and curling) • Develop and refine stationary gross motor skills while in self space • Explain the role that non locomotor skills play in regular physical activity in relation to personal health 	<ul style="list-style-type: none"> • CD player • CDs • Scarves • Poly Spots • Hula Hoops • Cones • Scooters • Arrows • Tunnels • Hurdles • Step Boxes • Floor Tape • Noodles 	P.E. RUBRIC
2	2.5.2.A.2 2.5.2.A.4	<p><u>Lesson 2: Directionality, Spatial Levels, and Dodging</u></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Demonstrate movement in self space (stationary) at different levels, directions, ranges, and pathways while correcting movement errors in response to teacher feedback 	<ul style="list-style-type: none"> • Scarves • Poly Spots • Hula Hoops • Cones • Scooters • Arrows • Tunnels • Hurdles • Step Boxes • Floor Tape • Noodles 	P.E. RUBRIC

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