

BRIDGETON PUBLIC SCHOOLS
K – 2nd Grade
UNIT/PACING CHART

UNIT III: Manipulative Skills

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1	2.5.2.A.1 2.5.2.C.2	<p><i>Lesson 1: <u>Introduction to Manipulative Skill</u></i></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Perform various movement in manipulative skill (hop, gallop, kicking, striking)with developmentally appropriate controlled during skill practice • Identify body parts that may be used to control different objects during various manipulative activities • Safely demonstrate basic throwing and catching skills that develop coordination 	<ul style="list-style-type: none"> • Bean Bags • Music CDs • CD Player • Cones • Noodles • Hula Hoops • Parachute • Scooters • Yarn Balls • Gator Balls • Jump Ropes 	P.E. RUBRIC
2	2.5.2.A.1 2.5.2 A.2 2.6.2.A.2	<p><i>Lesson 2: <u>Applying Manipulative Skill</u></i></p> <p>Objective(s)SWBAT</p> <ul style="list-style-type: none"> • Demonstrate various movement in manipulative skills (skip, gallop, throw, and catch) with developmentally appropriate control during games, dance, and physical activity • Demonstrate manipulative skills (kicking, striking, bouncing) with 	<ul style="list-style-type: none"> • Bean Bags • Music CDs • CD Player • Cones • Noodles • Hula Hoops • Parachute • Scooters • Yarn Balls • Gator Balls • Jump Ropes 	P.E. RUBRIC

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		<p>increased mastery during skill practice games and other p physical activities</p> <ul style="list-style-type: none"> Manipulate objects (balls, bean bags, and hula hoops) with different parts of the body during skill practice 		
2-3	<p>2.1.2.A.1</p> <p>2.5.2.A.1</p> <p>2.5.2 A.2</p> <p>2.6.2.A.1</p> <p>2.6.2.A.2</p>	<p style="text-align: center;"><i>Lesson 3: <u>Parachute Play</u></i></p> <p>Objective(s):SWBAT</p> <ul style="list-style-type: none"> Demonstrate various movement in manipulative skills (skip, gallop, throw, and catch) with developmentally appropriate control during games, dance, and physical activity Demonstrate manipulative skills (kicking, striking, bouncing) with increased mastery during skill practice games and other p physical activities Manipulate objects (balls, bean bags, and hula hoops) with different parts of the body during skill practice Explain how regular physical activity contributes to being “well” 	<ul style="list-style-type: none"> Bean Bags Music CDs CD Player Parachute Yarn Balls Gator Balls 	P.E.RUBRIC

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2-3	<p>2.1.2.A.1</p> <p>2.5.2.A.1</p> <p>2.5.2.A.2</p> <p>2.6.2.A.1</p> <p>2.6.2.A.2</p>	<p><i>Lesson 4: <u>Scooter Activities/Games</u></i></p> <p>Objective(s):SWBAT</p> <ul style="list-style-type: none"> • Demonstrate various movement in manipulative skills (skip, gallop, throw, and catch) with developmentally appropriate control during games, dance, and physical activity • Demonstrate manipulative skills (kicking, striking, bouncing) with increased mastery during skill practice games and other p physical activities • Manipulate objects (balls, bean bags, and hula hoops) with different parts of the body during skill practice • Explain how regular physical activity contributes to being “well” 	<ul style="list-style-type: none"> • Bean Bags • Music CDs • CD Player • Cones • Noodles • Scooters • Yarn Balls • Gator Balls 	P.E.RUBRIC
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