

**BRIDGETON PUBLIC SCHOOLS**  
**K – 2<sup>nd</sup> Grade**  
**UNIT/PACING CHART**

**UNIT IV: Lifetime/Cooperative Activities**

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1-2	2.5.2.B.3  2.5.2.C.1 2.5.2.C.2	<p style="text-align: center;"><b><u>Lesson 1: Introduction to Lifetime/Cooperative Activities</u></b></p> <p><b>Objective(s)SWBAT</b></p> <ul style="list-style-type: none"> <li>• Demonstrate good sportsmanship in games or other activities</li> <li>• Determine how basic safety, good sportsmanship and attitudes impact physical performance in games or recreational activities</li> </ul>	<ul style="list-style-type: none"> <li>• Bean Bags</li> <li>• Music CDs</li> <li>• CD Player</li> <li>• Cones</li> <li>• Noodles</li> <li>• Hula Hoops</li> <li>• Pinnies</li> <li>• Scooters</li> <li>• Yarn Balls</li> <li>• Gator Balls</li> <li>• Jump Ropes</li> </ul>	P.E. RUBRIC
2	2.5.2.A.1 2.5.2 A.2  2.5.2.B.1 2.5.2.B.3 2.5.2.B.4	<p style="text-align: center;"><b><u>Lesson 2: Cooperative Activities</u></b></p> <p><b>Objective(s)SWBAT</b></p> <ul style="list-style-type: none"> <li>• Demonstrate cooperative and competitive strategies in movement activities and modified games</li> <li>• Compare and Contrast cooperative versus competitive strategies in games, sports, and movement activities</li> <li>• Explain and demonstrate how students attitudes affect cooperative strategies when trying to attain a common goal</li> </ul>	<ul style="list-style-type: none"> <li>• Bean Bags</li> <li>• Music CDs</li> <li>• CD Player</li> <li>• Cones</li> <li>• Noodles</li> <li>• Hula Hoops</li> <li>• Parachute</li> <li>• Scooters</li> <li>• Yarn Balls</li> <li>• Gator Balls</li> <li>• Jump Ropes</li> <li>• Rubber Chickens</li> <li>• Scarves</li> </ul>	P.E. RUBRIC

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2-3	2.2.2.B.2  2.5.2.A.1 2.5.2.A.2 2.5.2.A.4  2.6.2.A.1 2.6.2.A.2	<p align="center"><b><i>Lesson 3: <u>Tag Games</u></i></b></p> <p><b>Objective(s):SWBAT</b></p> <ul style="list-style-type: none"> <li>• Demonstrate various movement and manipulative skills with developmentally appropriate control during games, dance, and physical activity</li> <li>• Demonstrate appropriate control while moving in personal and general space</li> <li>• Correct and respond to feedback provided by both peers and teachers in response to movement</li> <li>• Explain how one’s decisions to be active can have a direct impact on the way they feel</li> </ul>	<ul style="list-style-type: none"> <li>• Bean Bags</li> <li>• Music CDs</li> <li>• CD Player</li> <li>• Cones</li> <li>• Noodles</li> <li>• Hula Hoops</li> <li>• Parachute</li> <li>• Scooters</li> <li>• Yarn Balls</li> <li>• Gator Balls</li> <li>• Jump Ropes</li> <li>• Rubber Chickens</li> <li>• Scarves</li> </ul>	P.E.RUBRIC
2-3	2.5.2.A.1 2.5.2.A.2 2.5.2.A.4  2.5.2.B.1 2.5.2.B.3 2.5.2.B.4  2.6.2.A.1 2.6.2.A.2	<p align="center"><b><i>Lesson 4: <u>Relays</u></i></b></p> <p><b>Objective(s):SWBAT</b></p> <ul style="list-style-type: none"> <li>• Demonstrate various movement and manipulative skills with developmentally appropriate control during games, dance, and physical activity</li> <li>• Demonstrate appropriate control while moving in personal and general space</li> <li>• Correct and respond to feedback provided by both peers and</li> </ul>	<ul style="list-style-type: none"> <li>• Bean Bags</li> <li>• Music CDs</li> <li>• CD Player</li> <li>• Cones</li> <li>• Noodles</li> <li>• Scooters</li> <li>• Yarn Balls</li> <li>• Gator Balls</li> <li>• Baton</li> </ul>	P.E.RUBRIC

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		<p>teachers in response to movement</p> <ul style="list-style-type: none"> <li>• Explain and demonstrate how student attitudes affect cooperative strategies when trying to attain a common goal</li> </ul>		
2-3	<p>2.2.2.B.2</p> <p>2.6.2.A.1</p>	<p align="center"><b><i>Lesson 5: <u>Yoga</u></i></b></p> <p><b>Objective(s):SWBAT</b></p> <ul style="list-style-type: none"> <li>• Explain how one’s decisions to be active can have a direct impact on the way they feel</li> <li>• Explain the role that non locomotor skills ( twisting, bending, stretching, curling) play in regular physical activity in relation to personal health</li> </ul>	<ul style="list-style-type: none"> <li>• Mats</li> <li>• Yoga Poses Charts/Cards</li> <li>• CD Player</li> <li>• Relaxation CDs</li> </ul>	P.E. RUBRIC

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