

## Scope and Sequence

Unit # Title	# of Days
Unit I: Purpose/Trends of Yearbook	3
Unit II: Yearbook Staff Positions	2
Unit III: Structure of the Book (Ladder Diagram)	2
Unit IV: Production & Design Skills	14
Unit V: Coverage Skills	4
Unit VI: Legal Issues	3
Unit VII: Senior Features	7
Unit VIII: Mid-Term	2
Unit IX: Faculty/Staff	6
Unit X: Open/Cover	6
Unit XI: Student Life	6
Unit XII: Ads	6
Unit XIII: Divider/Title Pages	6
Unit XIV: Sports	6
Unit XV: Underclassmen	6
Unit XVI: Clubs & Organizations	6
Unit XVII: Wrap Up	2
Unit XVIII: Final Exam	3

Total Number of Days # of Days 90

## PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit I: Purpose/Trends of the Yearbook

Essential Question: What's inside a Yearbook?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 1: Purpose of the Yearbook</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Identify the 5 purposes of a yearbook by identifying the purposes of the yearbook.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection Participation</li> <li>Verbal Class Participation</li> </ul>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 2: Trends of the Yearbook</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Identify the trends whether "In" or "Out" by deciding which trends will be used in the current yearbook.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing Company.</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection Participation</li> <li>Verbal Class Participation</li> </ul>

1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<b>Lesson 3: Needs</b>  <b>Objective: SWBAT</b> <ul style="list-style-type: none"> <li>Identify the needs of the yearbook by recognizing the needs and meeting those needs.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing Company.</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection Participation</li> <li>Verbal Class Participation</li> </ul>
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PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit II: Yearbook Staff Positions

Essential Question: Who Does What?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 1: Job Description</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Identify all the staff positions of the yearbook staff by know exactly what each position is responsible for.</li> </ul>	<ul style="list-style-type: none"> <li>YEARBOOK, YOURBOOK or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Teacher created Quiz</li> <li>Students working in these roles meeting all responsibilities for the positions.</li> <li>Instant Feedback</li> </ul>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 2: Grading of Assignments and Positions</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Understand how the grading of assignments and positions will take place by being familiar with the grading policies, rubrics and all tools used to determine the student's grades.</li> </ul>	<ul style="list-style-type: none"> <li>Project Rubric</li> <li>Peer Grading Sheet – Filled out by Section Heads, Editor(s) In Chief.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher created Quiz</li> <li>Students working in these roles meeting all responsibilities for the positions.</li> <li>Instant Feedback</li> </ul>

# BRIDGETON PUBLIC SCHOOLS

## ART

### PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit III: Structure of the Book

Essential Question: What goes where?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 1: Structure of the Book</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Identify all physical parts of the yearbook by identifying the physical parts of the yearbook.</li> </ul>	<ul style="list-style-type: none"> <li>YEARBOOK, YOURBOOK or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection Participation</li> <li>Verbal Class Participation</li> </ul>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 2: The Ladder Diagram</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Assign each page of the book by assigning it to the appropriate section (Student Life, Faculty Staff, Seniors, Under Classmen, Activities &amp; Clubs, Sports, or Ad's) and the page number for the yearbook.</li> </ul>	<ul style="list-style-type: none"> <li>Blank Ladder Diagram</li> </ul>	<ul style="list-style-type: none"> <li>Completion of the Ladder Diagram</li> </ul>

# BRIDGETON PUBLIC SCHOOLS

## ART

### PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit IV: Production & Design

Essential Question: What technical skills are needed to create a good yearbook?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
6 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 1: Photo Shop</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using the software Photoshop. Students will be able to Resize, Enlarge, Change Resolutions, Crop, Apply filters, Scan, Create New images, Rotate, Adjust Brightness and Contrast, and be able to use the tools in Photo Shop.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher led instruction</li> <li>Photoshop for Windows and Macintosh; Elaine Weinman, Peter Lourekas</li> <li>Hand Outs</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Completion of Projects</li> <li>Instant Feedback</li> <li>Rubric</li> </ul>
6 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<p><b>Lesson 2: Indesign</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create page layouts for the yearbook by using the software Indesign. Students will know how to Create Photo/text/Graphic boxes, place Photos/Text/Graphic in to the boxes, place objects, or background into layouts , and use all tools on the tool bar.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher led instruction</li> <li>Hand Outs</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Completion of Projects</li> <li>Instant Feedback</li> <li>Rubric</li> </ul>

1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<b>Lesson 3: Deadlines</b> <b>Objective: SWBAT</b> <ul style="list-style-type: none"> <li>Understand the importance of working towards and meeting the deadline by knowing when and the importance of making the yearbook deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection</li> <li>Participation</li> <li>Verbal Class</li> <li>Participation</li> </ul>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.1 1.3.12.D.4 1.3.12.D.5 1.4.12.A.2	<b>Lesson 4: Consistency &amp; Quality</b> <b>Objective: SWBAT</b> <ul style="list-style-type: none"> <li>Demonstrate the importance of having consistency throughout the yearbook by show consistency in the flow of the yearbook.</li> <li>Understand the importance of having Quality Check points in the creation to the layouts by critiquing each others work.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection</li> <li>Participation</li> <li>Verbal Class</li> <li>Participation</li> </ul>

**BRIDGETON PUBLIC SCHOOLS**  
**ART**

**PACING CHART/CURRICULUM MAP**

**Course: Publishing Design**

**Unit V: Coverage Skills**

**Essential Question: How do we get people to stop on a page when they are flipping through the yearbook?**

<b>TIMELINE</b>	<b>NJCCCS</b>	<b>SKILLS/ CONTENT OBJECTIVES:</b>	<b>TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS</b>	<b>ASSESSMENTS</b>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.2 1.3.12.D.1 1.3.12.D.2 1.3.12.D.4	<p><b>Lesson 1: Taking Pictures</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Take good pictures for use in the yearbook, by using framing, Focusing, depth of field techniques to get good pictures for the yearbook.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection</li> <li>Participation</li> <li>Verbal Class</li> <li>Participation</li> </ul>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.2 1.3.12.D.1 1.3.12.D.2 1.3.12.D.4	<p><b>Lesson 2: Headlines</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Write exciting headlines by writing headlines that will grab the reader's attention.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection</li> <li>Participation</li> <li>Verbal Class</li> <li>Participation</li> </ul>
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.2 1.3.12.D.1 1.3.12.D.2 1.3.12.D.4	<p><b>Lesson 3: Copy Captions</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Write exciting Copy captions by writing copy captions that will grab the reader's attention.</li> </ul>	<ul style="list-style-type: none"> <li>YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection</li> <li>Participation</li> <li>Verbal Class</li> <li>Participation</li> </ul>



**BRIDGETON PUBLIC SCHOOLS**  
**ART**

**PACING CHART/CURRICULUM MAP**

Course: Publishing Design

Unit VI: Legal Issues

Essential Question: What are we, and what aren't we allowed to say or do?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.2 1.3.12.D.1 1.3.12.D.2 1.3.12.D.4	<p><b>Lesson 1: Libel &amp; Slander</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Understand what Libel and slander are by being aware of these terms as not to write anything that could be considered to be Libel or Slander.</li> </ul>	<ul style="list-style-type: none"> <li>YEARBOOK, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection Participation</li> <li>Verbal Class Participation</li> </ul>
2 Days	1.1.12.D.1 1.1.12.D.2 1.2.12.A.2 1.3.12.D.1 1.3.12.D.2 1.3.12.D.4	<p><b>Lesson 2: Trademarks, Logos &amp; Copyrighted Material</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Understand the legalities of using Trademarks and Logos in the yearbook by using them in legal ways.</li> <li>Understand what copyrighted material is and how and when to use it how they work with copyrighted material.</li> </ul>	<ul style="list-style-type: none"> <li>YEARBOOK, YOURbook or Both; Renae C. Goldie</li> <li>The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>Start-Up A Comprehensive Organizational Plan for Yearbook Advisers and Editors; Taylor Publishing Company</li> <li>The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Textbook Quizzes</li> <li>Theme Selection Participation</li> <li>Verbal Class Participation</li> </ul>

**BRIDGETON PUBLIC SCHOOLS**  
**ART**

**PACING CHART/CURRICULUM MAP**

Course: Publishing Design

Unit VII: Senior Features

Essential Question: What goes into the Senior Section?

TIMELINE	NJCCCS	SKILLS/CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Day	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3	<p><b>Lesson 1: Senior Write-ups</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Take the completed surveys by the members or the Senior class and turn them into Senior Write-ups by taking the information and creating the Senior Write-ups for the yearbook.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Senior Write Up Surveys</li> <li>Microsoft Word</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2 Senior Layouts</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Senior Section of the Yearbook by using Indesign to create the layouts for the Senior Pages of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 3: Senior Photos</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Senior Section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> </ul>

1 Day	1.1.12.D.1 1.1.12.D.2 1.2.12.A.2 1.3.12.D.1 1.3.12.D.2 1.3.12.D.4	<b>Lesson 4: Info-Graphic Poll</b>  <b>Objective: SWBAT</b> <ul style="list-style-type: none"> <li>• Create exciting Info-Graphics by creating Info-Graphics that will grab the readers attention.</li> </ul>	<ul style="list-style-type: none"> <li>• YEARbook, YOURbook or Both; Renae C. Goldie</li> <li>• The Yearbook Adviser's Guide; Judi Coolidge, Cindy Carty, Taylor Publishing Company</li> <li>• The Yearbook Course; Taylor Publishing</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Textbook Quizzes</li> <li>• Theme Selection Participation</li> <li>• Verbal Class Participation</li> </ul>
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PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit VIII: Midterm

Essential Question: How do we get ready for the Midterm?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Days	1.3.12.D.4 1.3.12.D.5 1.4.12.A.3 1.4.12.A.4	Lesson 1: Mid-Term Review  <b>Objective: SWBAT</b> <ul style="list-style-type: none"> <li>Prepare for the Midterm Exam by participating in class review for the Midterm Exam.</li> </ul>	<ul style="list-style-type: none"> <li>Midterm Review Activity</li> <li>Class Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Midterm Exam</li> </ul>
1 Day	1.4.12.A.3 1.4.12.A.4 1.4.12.B.1 1.4.12.B.3	Lesson 2: Mid-Term Exam  <b>Objective: SWBAT</b> <ul style="list-style-type: none"> <li>Recall all important information covered so far during the course by taking the Mid-Term Exam.</li> </ul>	<ul style="list-style-type: none"> <li>Mid-Term Exam</li> </ul>	<ul style="list-style-type: none"> <li>Mid-Term Exam</li> </ul>

BRIDGETON PUBLIC SCHOOLS

ART

PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit IX: Faculty/Staff

Essential Question: What goes into the Faculty/Staff Section?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Faculty/Staff Layouts</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Faculty/Staff section of the Yearbook by using Indesign to create the layouts for the Faculty/Staff section of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Faculty/Staff Photo's</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Faculty/Staff section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> </ul>

**BRIDGETON PUBLIC SCHOOLS**  
**ART**

**PACING CHART/CURRICULUM MAP**

**Course: Publishing Design**

**Unit X: Open/Cover**

**Essential Question: What goes into the Open/Cover Section?**

<b>TIMELINE</b>	<b>NJCCCS</b>	<b>SKILLS/ CONTENT OBJECTIVES:</b>	<b>TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS</b>	<b>ASSESSMENTS</b>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Open/Cover Layouts</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>• Create the layouts for the Open &amp; Cover for the Yearbook by using Indesign to create the layouts for the Open/Cover for the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops, etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Indesign</li> <li>• Photo's</li> <li>• Senior Write-Ups</li> <li>• Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Editor Check-off sheets</li> <li>• Teacher Check off Sheets.</li> <li>• Instant Feedback</li> <li>• Completion of Senior Write Ups</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Open/Cover Layouts</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>• Manipulate photos by using Photoshop to create/manipulate the photos for use in the Open/Cover for the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>• Computer</li> <li>• Photoshop</li> <li>• Photo's</li> <li>• Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>• Editor Check-off sheets</li> <li>• Teacher Check off Sheets.</li> <li>• Instant Feedback</li> <li>• Completion of Senior Write Ups</li> </ul>

**BRIDGETON PUBLIC SCHOOLS**  
**ART**

**PACING CHART/CURRICULUM MAP**

**Course: Publishing Design**

**Unit XI: Student Life**

**Essential Question: What goes into the Student Life Section?**

<b>TIMELINE</b>	<b>NJCCCS</b>	<b>SKILLS/ CONTENT OBJECTIVES:</b>	<b>TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS</b>	<b>ASSESSMENTS</b>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Student Life Layouts</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Student Life section of the Yearbook by using Indesign to create the layouts for the Student Life section of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops, etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Student Life Photo's</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Student Life section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>

# BRIDGETON PUBLIC SCHOOLS

## ART

### PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit XII: Ads (Business & Personal)

Essential Question: What goes into the Ads (Business & Personal) Section?

TIMELINE	NJCCCS	SKILLS/CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Ad Layouts (Business &amp; Personal)</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Ad (Business &amp; Personal) section of the Yearbook by using Indesign to create the layouts for the Ad (Business &amp; Personal) section of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops, etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Ad Layouts (Business &amp; Personal) Photos</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Ads (Business &amp; Personal) section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>



# BRIDGETON PUBLIC SCHOOLS

## ART

### PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit XIV: Sports (Fall/Winter/Spring)

Essential Question: What goes into the Sports (Fall/Winter/Spring) section of the Yearbook?

TIMELINE	NJCCCS	SKILLS/CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Sports (Fall/Winter/Spring) Layout</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Sports (Fall/Winter/Spring) sections of the Yearbook by using Indesign to create the layouts for the Sports (Fall/Winter/Spring) section of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops, etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Sports (Fall/Winter/Spring) Photos</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Sports (Fall/Winter/Spring) section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>

PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit XV: Underclassmen Section

Essential Question: What goes into the Underclassmen section of the Yearbook?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Underclassmen Layout Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Underclassmen sections of the Yearbook by using Indesign to create the layouts for the Underclassmen section of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops, etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Underclassmen Photos Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Underclassmen section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>

## PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit XVI: Clubs &amp; Organizations Section

Essential Question: What goes into the Clubs &amp; Organizations section of the Yearbook?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 1: Clubs &amp; Organizations Layout</b></p> <p><b>Objective: SWBAT</b></p> <ul style="list-style-type: none"> <li>Create the layouts for the Clubs and Organizations sections of the Yearbook by using Indesign to create the layouts for the Clubs and Organizations section of the yearbook. Photo Boxes, Copy Boxes, images, logo's, graphics, clip art, back drops, etc. will be used to create the layout.</li> </ul>	<ul style="list-style-type: none"> <li>Computers</li> <li>Indesign</li> <li>Photo's</li> <li>Senior Write-Ups</li> <li>Senior Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>
3 Days	1.3.12.D.1 1.3.12.D.2 1.3.12.D.3 1.3.12.D.4 1.3.12.D.5	<p><b>Lesson 2: Clubs &amp; Organizations Photos</b></p> <p><b>Objective SWBAT</b></p> <ul style="list-style-type: none"> <li>Manipulate photos by using Photoshop to create/manipulate the photos for use in the Clubs and Organizations section of the yearbook. Photos will be Cropped, Resized, and/or Colors adjusted to fit the appropriate pages.</li> </ul>	<ul style="list-style-type: none"> <li>Computer</li> <li>Photoshop</li> <li>Photo's</li> <li>Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>Editor Check-off sheets</li> <li>Teacher Check off Sheets.</li> <li>Instant Feedback</li> <li>Completion of Senior Write Ups</li> <li>Rubric</li> </ul>

PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit XVII: Wrap Up

Essential Question: How do we wrap up the yearbook?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 Days	1.3.12.D.3	<p>Lesson #1: Distribution Objective SWBAT</p> <ul style="list-style-type: none"> <li>• Assist in the Distribution of the yearbooks to any person who purchased a yearbook by assisting in the delivery of the yearbooks</li> </ul>	<ul style="list-style-type: none"> <li>• Computer</li> <li>• Photoshop</li> <li>• Photo's</li> <li>• Senior Photo's</li> </ul>	<ul style="list-style-type: none"> <li>• Distribution of Yearbooks</li> </ul>

BRIDGETON PUBLIC SCHOOLS

Art

PACING CHART/CURRICULUM MAP

Course: Publishing Design

Unit XVIII: Finals

Essential Question: What have I learned?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 Days	1.4.12.A.1 1.4.12.A.2 1.4.12.A.3 1.4.12.A.4 1.4.12.B.1 1.4.12.B.2 1.4.12.B.3	<p>Lesson1: Final Exam Review</p> <p>Objective: SWBAT</p> <ul style="list-style-type: none"> <li>Review material learned this year by participating in a review activity for the final exam.</li> </ul>	<ul style="list-style-type: none"> <li>Class Review Activity</li> </ul>	<ul style="list-style-type: none"> <li>Class Discussion</li> </ul>
1 Day	1.4.12.A.1 1.4.12.A.2 1.4.12.A.3 1.4.12.A.4 1.4.12.B.1 1.4.12.B.2 1.4.12.B.3	<p>Lesson 2: Final Exam</p> <p>Objective: SWBAT</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of material learned this year by taking the class final exam.</li> </ul>	<ul style="list-style-type: none"> <li>Final Exam</li> </ul>	<ul style="list-style-type: none"> <li>Teacher made Final Exam</li> </ul>