

BRIDGETON PUBLIC SCHOOLS

FRENCH 1

UNIT/PACING CHART

Course: French I

Unit 1: Welcome to the Francophone World

Preliminary Chapter: Le Monde Francophone

Essential Question: What is the value of learning French?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVE: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5	Answer the question: Why learn French? Explore and explain the Francophone World Recite l'alphabet français	<i>Bon Voyage!</i> Student edition pp. xxii-xxxix <i>Bon Voyage!</i> Teacher edition pp. xxii-xxxix Map of the world Chapter DVD	Individual student map project for class work/homework Oral responses Cooperative group activities Do now
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Review Francophone World maps Greet people Say good-bye to people Find out a person's name Ask people how they are Ask and tell names Express simple courtesies	<i>Bon Voyage!</i> Student edition pp.2-7 <i>Bon voyage!</i> Teacher edition pp. 2-7 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now Student-created maps of the Francophone world
2 days	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5 7.1. NH.A.1-6	Find out and tell the days of the week Find out and tell the months of the year	<i>Bon Voyage!</i> Student edition pp.2-11 <i>Bon voyage!</i> Teacher edition pp. 2-11	Oral responses Cooperative group activities Paired activities Daily monitoring

	7.1. NH.B.1-5 7.1. NH.C.1-5	Find out and give the date	Chapter DVD	Exit slips Questions and answers Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Order food politely Establish the differences between the French calendar and our own Construct a French calendar	<i>Bon Voyage!</i> Student edition pp.2-11 <i>Bon voyage!</i> Teacher edition pp. 2-11 Flash cards Teacher created power point calendar Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Count from 1-30 Perform role-plays that incorporate all of the previously learned vocabulary and expressions	<i>Bon Voyage!</i> Student edition pp.2-11 <i>Bon voyage!</i> Teacher edition pp. 2-11 Flash cards Teacher created power point calendar Chapter DVD	Student role-plays Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	Perform role-plays that incorporate all of the previously learned vocabulary and expressions Converse with classmates and answer questions pertaining to previously learned material Find out and tell time	<i>Bon Voyage!</i> Student edition pp.2-13 <i>Bon voyage!</i> Teacher edition pp. 2-13 Flash cards Large practice clock Small student practice clocks Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Do now Student role-plays

1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6	Perform role-plays that incorporate all of the previously learned vocabulary and expressions Converse with classmates and answer questions pertaining to previously learned material	<u><i>Bon Voyage!</i></u> Student edition pp.2-15 <u><i>Bon voyage!</i></u> Teacher edition pp. 2-15 Sample 12 month calendar Flash cards Large practice clock Small student practice clocks Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Do now's Student-created French 12 month calendars Student role-plays
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6	Review and demonstrate mastery of skills learned in the preliminary chapter	<u><i>Bon Voyage !</i></u> Student edition pp.2-15 <u><i>Bon voyage!</i></u> Teacher edition pp. 2-15 Teacher-made quiz – Chapitre Préliminaire DVD	Student created 12 month calendars Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Chapter Test Do now

BRIDGETON PUBLIC SCHOOLS

FRENCH 1

UNIT/PACING CHART

Course: French I

Unit 2: Friends

Chapter 1: Une Amie et un Ami

Essential Question: How can we find out about other people?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVE: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5	Ask or tell what someone is like Ask or tell where someone is from Ask or tell who someone is State nationalities Identify basic descriptive adjectives Count from 30-60 Write a short descriptive paragraph about a French boy and a French girl	<i>Bon Voyage!</i> Student edition pp. 18-21 <i>Bon Voyage!</i> Teacher edition pp. 16A-21 Vocabulary transparencies 1.2-1.3 Audio CD 2 Index cards Manila folders Envelopes <i>Bon Voyage!</i> Workbook p. 4 #9 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Do now Workbook assignment p. 4 #9 Do now's Written descriptive paragraphs
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Review and demonstrate how to find out where someone is from Talk about nationalities Apply basic adjectives to appropriate nouns Describe oneself or someone else	<i>Bon Voyage!</i> Student edition pp.18-22 <i>Bon voyage!</i> Teacher edition pp. 16A-22 Transparencies 1.2-1.3 Audio CD 2 Index cards	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Workbook assignment p. 1 #1

		Begin to put together simple descriptive sentences	InfoGap Activity 1 p. H2 DVD	Vocabulaire pp. 20-21 InfoGap Activity 1 p. H2
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Practice applying basic adjectives to appropriate nouns Practice putting together simple descriptive sentences Identify singular definite articles Identify singular indefinite articles Identify synonyms and antonyms	<i>Bon Voyage!</i> Student edition pp.18-27 <i>Bon voyage!</i> Teacher edition pp. 16A-27 Audio CD 2 Transparency 1.3 Practice exercises pp. 24-25 #6-12 Practice exercises p. 27 #13-14 Practice exercises p. 29 #15-18 <i>Bon Voyage!</i> Workbook p. 2 <i>Bon Voyage!</i> Workbook p. 5 Index cards DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Workbook assignment: <i>Bon Voyage!</i> P. 1 #1 Vocabulaire pp. 20-21 Practice exercises pp. 24-25 Practice exercises p. 27 Workbook assignment p. 2 #3-5 Unit quizzes Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Identify singular definite articles and practice using them in conversation and writing Identify singular indefinite articles and practice using them in conversation and writing Identify synonyms and antonyms Describe a person or thing using adjectives that are in gender agreement	<i>Bon Voyage!</i> Student edition pp.18-29 ; p. 44 <i>Bon voyage!</i> Teacher edition pp. 16A-29; p. 44 Audio CD 2 Transparency 1.4 Practice exercises p. 29 #15-18 <i>Bon Voyage!</i> Workbook p. 3 <i>Bon Voyage!</i> Workbook p. 6 Index cards InfoGap Activity 2 p. H3 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Practice exercises p. 29 Workbook assignment p.3 #6-8; Workbook assignment p. 6 #13-14 <i>Bon Voyage!</i> Textbook pp. 44 # 5 Do now InfoGap Activity 2 p. H3

3 days	<p>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5</p>	<p>Practice describing a person or thing using adjectives that are in gender agreement Identify the singular conjugation of the verb “être” Apply gender to inanimate objects Use the words “in front of” and “behind” to identify location Make a sentence negative Read a simple informative paragraph to interpret and analyze meaning</p>	<p><u>Bon Voyage!</u> Student edition pp.18-34 ; pp. 36-37 ; p. 45 <u>Bon voyage!</u> Teacher edition pp. 16A-34 ; pp. 36-37; p. 45 Audio CD 2 Transparency 1.5 Transparency 1.6 Practice exercises p. 31 #19-23 Practice exercises pp. 32-33 #24-30 Index cards <u>Bon Voyage!</u> Workbook p. 7 DVD</p>	<p>Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Practice exercises p. 31 Practice exercises pp. 32-33 Manila folder check Workbook assignment p. 7 #15-17 Reading activity <u>Bon Voyage!</u> Textbook pp. 36-37 Practice exercise p. 37 Unit quizzes <u>Bon Voyage!</u> Textbook pp. 45 # 6 Do now’s</p>
4 days	<p>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6</p>	<p>Use the singular conjugation of the verb “être” in conversation and writing Apply gender indicators to inanimate objects Converse using the words “in front of” and “behind” to identify location Make a sentence negative Construct a simple informative paragraphs about a French boy and a French girl Converse about students from France and Martinique Make connections with the social sciences</p>	<p><u>Bon Voyage !</u> Student edition pp.18-41; p. 45 <u>Bon voyage!</u> Teacher edition pp. 16A-41 ; p. 45 Audio CD 2 <u>Bon Voyage !</u> Workbook pp. 8-9 <u>Bon Voyage!</u> Workbook p. 10 InfoGap Activity 3 p. H4 DVD</p>	<p>Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Questions and answers Practice exercise Reading activity <u>Bon Voyage!</u> Textbook pp. 38-39 InfoGap Activity 3 p. H4 Reading activity <u>Bon Voyage!</u> Textbook p. 41 Practice exercises pp. 38-39 Workbook assignment pp. 8-9 #A-D</p>

		Perform role-plays Review and demonstrate mastery of skills learned in Chapter 1		Workbook assignment p. 10 <i>Bon Voyage !</i> Textbook pp. 45 # 7-8 <i>Bon Voyage !</i> Textbook p. Oral assessment <i>Bon Voyage !</i> Textbook p. 46. Do now's Chapter test Individual oral presentations p. 46
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BRIDGETON PUBLIC SCHOOLS

FRENCH 1

UNIT/PACING CHART

Course: French I

Chapter 2: Les Cours et les Profs

Unit 3: Classes and Teachers

Essential Question: How do we obtain and provide information about friends, classes, and ourselves?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVE: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5	Describe people and things Acquire new vocabulary Respond to commands that are taught by TPR Write a short descriptive paragraph about two French friends	<i>Bon Voyage!</i> Student edition pp.50-53 <i>Bon voyage!</i> Teacher edition pp. 48A-53 Transparencies 2.2-2.3 Audio CD 2 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook pp. 52-53 # 1-4 Written descriptive paragraphs Do now's
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Build upon acquired vocabulary Demonstrate understanding of TPR commands Learn numbers up to 100 Relate numbers to the French telephone numbering system	<i>Bon Voyage!</i> Student edition pp.50-55 <i>Bon voyage!</i> Teacher edition pp. 48A-55 Transparencies 2.4-2.5 Audio CD 2 InfoGap Activity 4 p. H5	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips InfoGap Activity 4 p. H5

		Perform math skills with number vocabulary	<i>Bon Voyage!</i> Workbook p. 11 InfoGap Activity 4 p. H5 DVD	<i>Bon Voyage!</i> Workbook p. 11 #1-3 Do now's InfoGap Activity 4 p. H5
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Practice the newly acquired vocabulary Invent sentences using newly acquired vocabulary Demonstrate understanding of TPR commands Practice reciting numbers up to 100 along with math skills	<i>Bon Voyage!</i> Student edition pp.50-57 <i>Bon voyage!</i> Teacher edition pp. 48A-57 Audio CD 2 <i>Bon Voyage!</i> Workbook pp. 12-13 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook pp. 56-57 # 5-11 <i>Bon Voyage!</i> Workbook p.12 #4-5 <i>Bon Voyage!</i> Workbook p.13 #6 Do now's
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Reorganize a simple conversation in logical order Dictate TPR commands to other students Converse about more than one person or thing by using plural articles, nouns, and adjectives	<i>Bon Voyage!</i> Student edition pp.50-59 <i>Bon voyage!</i> Teacher edition pp. 48A-59 Audio CD 2 <i>Bon Voyage!</i> Workbook pp. 14-15 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook p. 59 # 12-13 <i>Bon Voyage!</i> Workbook pp.14-15 #7-11 Do now's Unit quizzes
1 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5	Tell what subjects students take in school and express some opinions about them	<i>Bon Voyage!</i> Student edition pp.50-61 <i>Bon voyage!</i> Teacher edition pp. 48A-61	Oral responses Cooperative group activities Paired activities Daily monitoring

	7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Apply the plural conjugations of the verb “ être ” to conversations	<i>Bon Voyage !</i> Textbook pp. 59-60 Audio CD 2 <i>Bon Voyage !</i> Workbook pp. 16 Transparency 2.3 InfoGap Activity 4 p. H6 DVD	Exit slips <i>Bon Voyage!</i> Textbook pp. 59-60 #12-15 <i>Bon Voyage!</i> Workbook p.16 #12 Do now’s InfoGap Activity 4 p. H6
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	Practice using the plural conjugations of the verb “ être ” in conversation and writing Speak to people formally and informally	<i>Bon Voyage !</i> Student edition pp.50-67 <i>Bon voyage!</i> Teacher edition pp. 48A-67 Audio CD 2 <i>Bon Voyage!</i> Textbook pp. 62-63 <i>Bon Voyage !</i> Workbook pp. 16 Transparency 2.6 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook pp. 62-63 #16-22 <i>Bon Voyage!</i> Workbook p.16 #13 Do now’s Oral presentations of student-created dialogues Unit quizzes
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	Construct original conversations with a partner Practice speaking formally and informally with classmates Review skills learned in Chapter 2 Create and perform paired dialogues	<i>Bon Voyage !</i> Student edition pp.50-71 <i>Bon voyage!</i> Teacher edition pp. 48A-71 Audio CD 2 <i>Bon Voyage !</i> Textbook p. 69-71 <i>Bon Voyage !</i> Workbook pp. 17-18 Transparency 2.7 InfoGap Activity 5 p. H7 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook p. 69 #A-C <i>Bon Voyage !</i> Textbook p. 70 #A-B <i>Bon Voyage !</i> Textbook p. 71 #A-B Do now’s

				Paired oral presentations of student-created dialogues InfoGap Activity 5 p. H
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6	Participate in discussions with classmates Converse about French-speaking people in the United States Portray students and teachers in the classroom in role-plays Construct original conversations with a partner Practice, review, and demonstrate mastery of skills learned in Chapter 2	<i>Bon Voyage !</i> Student edition pp.50-79 <i>Bon voyage!</i> Teacher edition pp. 48A-79 Audio CD 2 <i>Bon Voyage !</i> Textbook p. 73 <i>Bon Voyage !</i> Textbook pp. 74-75 Transparency 2.8 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook p. 73 #A-C <i>Bon Voyage !</i> Textbook p. 74-75 #1-4 Do now's Chapter test Individual oral presentations p. 78

BRIDGETON PUBLIC SCHOOLS

FRENCH 1

UNIT/PACING CHART

Course: French I

Chapter 3: Pendant et après les Cours

Unit 4: During and after Class

Essential Question: How do we discuss our daily routines in and out of school?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVE: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5	Discuss what students do in school Acquire new vocabulary by picture association Use “ qu’est-ce que ” to ask informative questions Write a short descriptive paragraph about a French student	<u><i>Bon Voyage!</i></u> Student edition pp.82-85 <u><i>Bon voyage!</i></u> Teacher edition pp. 80A-85 Transparencies 3.2-3.3 Audio CD 3 <u><i>Bon Voyage!</i></u> Textbook pp. 84-85 <u><i>Bon Voyage!</i></u> Workbook p. 19 InfoGap Activity 4 p. H5 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <u><i>Bon Voyage!</i></u> Textbook pp. 84-85 # 1-6 <u><i>Bon Voyage!</i></u> Workbook p. 19 #1 Written descriptive paragraphs InfoGap Activity 4 p. H5 Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	Converse about what students and friends do after school	<u><i>Bon Voyage!</i></u> Student edition pp.82-89 <u><i>Bon voyage!</i></u> Teacher edition	Oral responses Cooperative group activities Paired activities

	7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Practice and build upon the newly acquired vocabulary Put “ qu’est-ce que ” to practical use in conversation Identify and shop for school supplies Extend their knowledge of numbers up to 1,000 Use “ il y a ” in sentences and questions Compare euros to U.S. dollars Write a short descriptive paragraph	pp. 48A-89 Transparencies 3.4-3.5 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 88-89 <i>Bon Voyage!</i> Workbook pp. 20-21 InfoGap Activity 8 p. H9 Realia – euros DVD	Daily monitoring Exit slips InfoGap Activity 4 p. H5 <i>Bon Voyage!</i> Textbook pp. 88-89 #1-12 <i>Bon Voyage!</i> Workbook p. 20-21 #2-5 #1-3 Do now InfoGap Activity 8 p. H9 Unit quizzes Written descriptive paragraphs
2 days	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5 7.1. NH.A.1-6 7.1. NH.B.1-5 7.1. NH.C.1-5 7.1. IL.A.1-8 7.1. IL.B.1-5 7.1. IL.C.1-6	Identify and shop for school supplies Practice using numbers up to 1,000 Use “ il y a ” in sentences and questions Compare euros to U.S. dollars Learn the present tense conjugation of regular “ -er ” verbs Identify and use the pronoun “ on ” in conversation	<i>Bon Voyage!</i> Student edition pp.82-93 <i>Bon voyage!</i> Teacher edition pp. 48A-93 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 91-93 <i>Bon Voyage!</i> Workbook pp. 20-21 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook pp. 91-93 #13-22 <i>Bon Voyage!</i> Workbook p. 22-23 #6-9 Do now Unit quizzes
2 days	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5 7.1. NH.A.1-6 7.1. NH.B.1-5 7.1. NH.C.1-5 7.1. IL.A.1-8 7.1. IL.B.1-5 7.1. IL.C.1-6 7.1. IM.A.1-8	Continue conversing about what they do in school Apply knowledge of euros to conversations Use the present tense conjugation of regular “ -er ” verbs in conversation Understand and use the pronoun “ on ” in conversation	<i>Bon Voyage!</i> Student edition pp.82-95 <i>Bon voyage!</i> Teacher edition pp. 48A-95 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 91-93 <i>Bon Voyage!</i> Textbook pp. 94-95 <i>Bon Voyage!</i> Workbook pp. 24-25 InfoGap Activity 9 H10	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook pp. 91-93 #13-22 <i>Bon Voyage!</i> Textbook pp. 94-95 #23-27

	7.1. IM.B.1-5 7.1. IM.C.1-5	Create negative sentences that contain indefinite articles Combine certain verbs with infinitives to discuss likes and dislikes	DVD	<i>Bon Voyage!</i> Workbook p. 24-25 #10-12 InfoGap Activity 9 H10 Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1	Creatively use negative sentences that contain indefinite articles in conversation and writing Practice using certain verbs with infinitives to discuss likes/dislikes	<i>Bon Voyage !</i> Student edition pp.82-97 <i>Bon voyage !</i> Teacher edition pp. 48A-97 Audio CD 3 <i>Bon Voyage !</i> Textbook p. 97 <i>Bon Voyage !</i> Textbook pp. 94-95 InfoGap Activity 9 H10 Transparency 3.6 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now's <i>Bon Voyage!</i> Textbook p. 97 #A-C InfoGap Activity 9 H10 Do now
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6	Arrange a conversation in logical order Converse about what students don't do Tell about what students and others like and don't like Discuss schools in France Review skills learned in Chapter 3	<i>Bon Voyage !</i> Student edition pp.82-101 <i>Bon voyage !</i> Teacher edition pp. 48A-101 Audio CD 3 <i>Bon Voyage !</i> Textbook p. 99 <i>Bon Voyage !</i> Textbook pp. 100 <i>Bon Voyage !</i> Textbook pp. 101 Transparency 3.7 DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now <i>Bon Voyage !</i> Textbook p. 99 #A-B <i>Bon Voyage !</i> Textbook pp. 100 #1-6 <i>Bon Voyage !</i> Textbook pp. 101 #1-4
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6	Imagine and articulate about the "perfect" class schedule and teacher	<i>Bon Voyage !</i> Student edition pp.82-105 <i>Bon voyage !</i> Teacher edition	Oral responses Cooperative group activities Paired activities

<p>7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6</p>	<p>Create an original “pretend” classroom set-up for role-plays Interact with classmates in role-plays with interchangeable roles of student/teacher Review and demonstrate mastery of skills learned in Chapter 3</p>	<p>pp. 48A-105 Audio CD 3 <i>Bon Voyage !</i> Textbook p. 103 <i>Bon Voyage !</i> Textbook pp. 104-105 <i>Bon Voyage !</i> Workbook pp. 26-27 DVD</p>	<p>Daily monitoring Do now’s Exit slips <i>Bon Voyage !</i> Textbook p. 103 # A-B <i>Bon Voyage !</i> Textbook pp. 104-105 # 1-4 <i>Bon Voyage !</i> Workbook pp. 26-27 #A-C Paired student role plays Chapter test</p>
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BRIDGETON PUBLIC SCHOOLS

FRENCH 1

UNIT/PACING CHART

Course: French I

Unit 5: The Family and Home

Chapter 4: La Famille et la Maison

Essential Question: How do we describe our families, family activities, and our homes?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVE: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 days	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5	Identify family members Converse about family and pets Demonstrate an understanding of TPR commands Compare French birthdays with American birthdays Tell their age and find out someone else's age Write a descriptive paragraph about a family Create a second descriptive paragraph about a girl's birthday Create a French birthday card	<i>Bon Voyage!</i> Student edition pp.112-115 <i>Bon voyage!</i> Teacher edition pp. 110A-115 Transparencies 4.2-4.3 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 114-115 <i>Bon Voyage!</i> Workbook pp. 29-30 InfoGap Activity 10 p. H11 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <i>Bon Voyage!</i> Textbook pp. 114-115 # 1-6 <i>Bon Voyage!</i> Workbook pp. 29-30 #1-4 Written descriptive paragraphs InfoGap Activity 10 p. H11 Do now's Written descriptive paragraphs Student-created birthday cards
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6	Articulate about family relationships Describe a house and neighborhood	<i>Bon Voyage!</i> Student edition pp.112-119 <i>Bon voyage!</i> Teacher edition pp. 110A-119	Oral responses Cooperative group activities Paired activities Daily monitoring

	7.1.NH.B.1-5 7.1.NH.C.1-5	Compare and contrast various terminologies used to describe rooms and levels of a house or building	Transparencies 4.4-4.5 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 118-119 <i>Bon Voyage!</i> Workbook pp. 31-32 InfoGap Activity 11 p. H12 Chapter DVD	Exit slips Do now <i>Bon Voyage!</i> Textbook pp. 118-119 #7-11 <i>Bon Voyage!</i> Workbook pp. 31-32 #5-12 InfoGap Activity 11 p. H12 Unit quizzes Student-created floor plans
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Continue conversing about family relationships Apply the newly acquired vocabulary in paired conversations Tell what they and others have by connecting with the verb “ avoir ” Invent a story about two siblings	<i>Bon Voyage!</i> Student edition pp.112-123 <i>Bon voyage!</i> Teacher edition pp. 110A-123 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 120-121 <i>Bon Voyage!</i> Textbook p. 122 <i>Bon Voyage!</i> Workbook p. 33 InfoGap Activity 11 p. H12 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now <i>Bon Voyage!</i> Textbook pp. 120-121 #12-15 <i>Bon Voyage!</i> Textbook p. 122 #16-18 <i>Bon Voyage!</i> Workbook p. 33 #8-9
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	Use the verb “ avoir ” in practical applications in conversation and writing Express what belongs to oneself and others	<i>Bon Voyage!</i> Student edition pp.112-125 <i>Bon voyage!</i> Teacher edition pp. 110A-125 Audio CD 3 <i>Bon Voyage!</i> Textbook pp. 124-125 <i>Bon Voyage!</i> Workbook pp. 34-35 InfoGap Activity 11 p. H12 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now <i>Bon Voyage!</i> Textbook pp. 124-125 #19-24 <i>Bon Voyage!</i> Workbook pp. 34-35- #10-13 Unit quizzes

3 days	<p>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5</p>	<p>Converse about what belongs to them and to others by using possessive adjectives Describe more people, family relationships, and things in conversation and writing Converse about families and homes in French-speaking countries Review skills learned in Chapter 4</p>	<p><u><i>Bon Voyage!</i></u> Student edition pp.112-129 <u><i>Bon voyage!</i></u> Teacher edition pp. 110A-129 Audio CD 3 <u><i>Bon Voyage!</i></u> Textbook p. 127 <u><i>Bon Voyage!</i></u> Textbook p. 128 <u><i>Bon Voyage!</i></u> Workbook p. 35 Chapter DVD</p>	<p>Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now's <u><i>Bon Voyage!</i></u> Textbook p. 127 #25-26 <u><i>Bon Voyage!</i></u> Textbook p. 128 #1-6 <u><i>Bon Voyage!</i></u> Workbook p. 35 #14-16 Student created family trees Unit quizzes</p>
3 days	<p>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6</p>	<p>Summarize family relationships and describe their own families Converse about the homes in which French people live Make a connection with art and history in the target language Review and demonstrate mastery of skills learned in Chapter 4</p>	<p><u><i>Bon Voyage!</i></u> Student edition pp.112-137 <u><i>Bon voyage!</i></u> Teacher edition pp. 110A-137 Audio CD 3 <u><i>Bon Voyage!</i></u> Textbook p. 131 <u><i>Bon Voyage!</i></u> Textbook p. 132 <u><i>Bon Voyage!</i></u> Textbook p. 135 <u><i>Bon Voyage!</i></u> Workbook p. 36-37 Chapter DVD</p>	<p>Oral responses Cooperative group activities Paired activities Exit slips Do now's <u><i>Bon Voyage!</i></u> Textbook p. 131 #A-B <u><i>Bon Voyage!</i></u> Textbook p. 132 #1-4 <u><i>Bon Voyage!</i></u> Textbook p. 135 #1-5 <u><i>Bon Voyage!</i></u> Workbook p. 36-37 Individual oral presentations p. 140 Chapter Test</p>

BRIDGETON PUBLIC SCHOOLS

FRENCH 1

UNIT/PACING CHART

Course: French I

Unit 6: At the Café and Restaurant

Chapter 5: Au Café et au Restaurant

Essential Question: How do we order food and beverages at a café or restaurant?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVE: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 day	7.1. NM.A.1-5 7.1. NM.B.1-5 7.1. NM.C.1-5	Associate words for various food items and beverages from pictures Indicate that they are hungry or thirsty Write descriptive paragraphs about going to the café and a beautiful café	<u>Bon Voyage!</u> Student edition pp.154-157 <u>Bon voyage!</u> Teacher edition pp. 152A-157 Transparencies 5.2-5.3 Audio CD 4 <u>Bon Voyage!</u> Textbook pp. 156-157 <u>Bon Voyage!</u> Workbook pp. 43-44 InfoGap Activity 13 p. H14 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips <u>Bon Voyage!</u> Textbook pp. 156-157 # 1-6 <u>Bon Voyage!</u> Workbook pp. 43-44 #1-3 Written descriptive paragraphs InfoGap Activity 13 p. H14 Do now's Written descriptive paragraphs Unit quizzes

2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Practice using words for various food items and beverages from pictures Acquire words for a table setting and placing an order at a restaurant Write descriptive paragraphs about ordering at a restaurant and having dinner at a restaurant Demonstrate an understanding of TPR commands Order food or a beverage at a café or restaurant Discriminate between foods for breakfast, lunch and dinner Converse using time expressions	<i>Bon Voyage!</i> Student edition pp.154-161 <i>Bon voyage!</i> Teacher edition pp. 152A-161 Transparencies 5.4-5.5 ; 5.2 Audio CD 4 <i>Bon Voyage!</i> Textbook pp. 160-161 <i>Bon Voyage!</i> Workbook pp. 45-46 InfoGap Activity 14 p. H15 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now's <i>Bon Voyage!</i> Textbook pp. 160-161 #8-13 <i>Bon Voyage!</i> Workbook pp. 45-46 #4-7 InfoGap Activity 14 p. H15 Unit quizzes
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Demonstrate an understanding of TPR commands Practice ordering food in paired conversations Converse using time expressions Substitute “y” as a direct object for a location Conjugate the verb “ aller ” in present tense Describe where to go and where others go Tell what students and others are going to do	<i>Bon Voyage!</i> Student edition pp.154-165 <i>Bon voyage!</i> Teacher edition pp. 152A-165 Audio CD 4 Transparency 5.3 <i>Bon Voyage!</i> Textbook pp. 163-165 <i>Bon Voyage!</i> Workbook p. 47-48 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now's <i>Bon Voyage!</i> Textbook pp. 163-165 #14-21 <i>Bon Voyage!</i> Workbook pp. 47-48 #8-12 Unit quizzes Paired student oral presentations
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Practice using time expressions in conversation and writing Give locations	<i>Bon Voyage!</i> Student edition pp.154-167 <i>Bon voyage!</i> Teacher edition pp. 152A-167 Audio CD 3	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips

	7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Use the conjugation of the verb “ aller ” in present tense in conversation and writing Understand the difference between “going” in the present tense and “going to go” in the future to indicate where they are going to go Explain what belongs to oneself and others Express where they are not going Create French menus	Transparency 5.5 <i>Bon Voyage!</i> Textbook pp. 124-125 <i>Bon Voyage!</i> Workbook pp. 49-50 InfoGap Activity 15 p. H16 Chapter DVD	Do now’s InfoGap Activity 15 p. H16 <i>Bon Voyage!</i> Textbook pp. 124-125 #19-24 <i>Bon Voyage!</i> Workbook pp. 49-50- #14-16 Written descriptive paragraphs Student-created menus
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	Converse using contractions to express direction and possession Converse about where they are not going Conjugate the verb “ prendre ” and incorporate it into conversations and writing Describe more activities Role-play interchangeably being a server/customer in a restaurant	<i>Bon Voyage!</i> Student edition pp.154-170 <i>Bon voyage!</i> Teacher edition pp. 152A-170 Audio CD 4 Transparency 5.7 <i>Bon Voyage!</i> Textbook p. 168-169 <i>Bon Voyage!</i> Textbook p. 170 <i>Bon Voyage!</i> Workbook p. 50 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now’s <i>Bon Voyage!</i> Textbook pp. 168-169 #26-29 <i>Bon Voyage!</i> Textbook p. 170 #1-8 <i>Bon Voyage!</i> Workbook p. 50- #17 Student role-plays
4 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Compare eating habits in the U.S. and in the French-speaking world Read and comprehend paragraphs about being at a restaurant, French meals, and how tastes are changing Connect with arithmetic skills in the target language Create a check for the end of a meal	<i>Bon Voyage!</i> Student edition pp.154-177 <i>Bon voyage!</i> Teacher edition pp. 152A-177 Audio CD 4 Transparency 5.7 <i>Bon Voyage!</i> Workbook p. 50 Chapter DVD	Oral responses Cooperative group activities Paired activities Daily monitoring Exit slips Do now’s <i>Bon Voyage!</i> Workbook pp. 51-54- #A-C

	<p>7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6</p>	<p>Create a café/restaurant set-up in the classroom for role-plays Develop original dialogues for role-plays Role-play interchangeably being a server/customer in a restaurant Review and demonstrate mastery of skills learned in Chapter 5</p>		<p>Student role-plays Student created end-of-meal checks Chapter test</p>
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