

Spanish I

Scope and Sequence

Unit 1: *Welcome to the Spanish-Speaking world* 16 days

Talk about Spanish speakers in the United States
Geography
The alphabet
Numbers 1-100
The calendar
Ask and tell the time
Greetings
Express yourself politely
Identify and describe people and things
Definite and indefinite articles
Masculine and feminine nouns
Singular and plural form of nouns

Unit 2: *Family and Home* 12 days

Speak about families and pets
Describe the rooms and furnishings
Possessive adjectives and the verb “**tener**”

Unit 3: *In and Out of School* 13 days

Compare school and after-school activities
in Spanish-speaking countries and the US
How to talk about what you do in school
Identify some school clothes and school supplies
Talk about what you and your friends do after school
Present tense “**ar**” verbs
The verbs “**ir**”, “**dar**”, and “**estar**”
The contractions “**al**”, and “**del**”

Review and Midterm 3 days

Unit 4: *Foods and Beverages* 13 days

How to identify foods
How to describe breakfast, lunch, and dinner

How to find a table at a café
 How to order in a café
 How to pay the bill in a café
 Compare and contrast eating habits/eating times between Spanish-speaking countries and the US
 “er”, and “ir”, verbs in the present tense
 Some expressions with the infinitive-
 “ir a”, “tener que”, and “acabar de”

Unit 5: *Sports* 13 days

How to talk about sports
 How to describe a soccer uniform
 Identify colors
 Compare and contrast team sports in the US, to Spanish-speaking countries
 Discuss the influence of Hispanic players, in the US sport teams
 Present tense of stem-changing verbs
 “Interesar, aburrir”, and “gustar”

Unit 6: *Health* 12 days

How to discuss people’s personality
 Describing conditions and emotions
 How to explain minor illnesses
 How to talk about a doctor’s appointment
 Present tense of “ser” and “estar”
 Indirect object pronouns
 “me,te,le, nos”, and “les”

Review and Final 3 days

Flex Days 5 days

Total 90 days