

**BRIDGETON PUBLIC SCHOOLS
SPANISH II
UNIT/PACING CHART**

Course: Spanish II

Unit 1: On Vacation

Chapter 7

Essential Question: How does one communicate events that happened in the past?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVES: Students Will be Able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
4 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	Speak about summer weather and activities associated with summer Review weather expressions Compare and discuss what people enjoy doing on vacation Revisit the expressions “ gustar ”, “ aburrir ”, and “ interesar ” Acquire vocabulary associated with all the equipment necessary for the beach	<i>¡Así se dice!</i> Student Edition, pp. 226-233 QuickPass code ASD4003c7 Workbook handouts A-H, pp. 7.3-7.5 Audio Activities A-E, pp.7.25-7.27 Video, Cultura en vivo Games Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Speak about winter weather and activities associated with winter Review weather expressions Compare and discuss what people enjoy doing on their winter vacation Acquire vocabulary associated with all the equipment necessary for winter sports	<i>¡Así se dice!</i> Student Edition, pp. 234-237 Audio Activities F-I, pp.7.28-7.29 Video, Diálogo en vivo Video, Vocabulario en vivo Workbook handouts A-G, pp. 7.6-7.7 Games Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips

3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Conjugate regular “ ar ” verbs in the preterite tense	<i>¡Así se dice!</i> Student Edition, pp. 238-241 Verbal activities 1-9, pp. 239-241 Audio activities A-D, pp.7.30-7.31 Workbook activities A-H, pp.7.8-7.11 QuickPass Grammar practice Info Gap activity SR.9 Flash cards Games Transparencies DVDs CDs	Cooperative group activities Oral practice Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
5 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Conjugate the verbs “ ir ” and “ ser ” (to go and to be) in the preterite tense Utilize pronouns “ lo/la/los/las ” Create a travel brochure	<i>¡Así se dice!</i> Student Edition, pp. 242-247 Video, Gramatica en vivo Verbal activities 10-19, pp. 243-246 Foldables, p.246 Workbook activities A-D, pp. 7.11 -7.13 Audio activities E-F, p.7.32 QuickPass Grammar practice Game Transparencies DVDs CDs	Cooperative group activities Oral practice Textbook activities Notebook activities Do Now activity Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8	Discuss summer/winter resorts in Spain and Argentina Develop reading comprehension Develop writing skills Perform cumulative review Demonstrate mastery of skills learned	<i>¡Así se dice!</i> Student Edition, pp. 248-253 QuickPass Conversation, Reading Practice Textbook ¿Comprendes? activities A-C Games Transparencies DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes

	7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6			Chapter test
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**BRIDGETON PUBLIC SCHOOLS
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Course: Spanish II

Unit 2: During Your Free Time

Chapter 8

Essential Question: How does one express what they do for enjoyment during their free time?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVES: Students Will be Able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	Acquire new vocabulary related to celebrating a birthday party Acquire vocabulary associated with cultural events and concerts	<i>¡Así se dice!</i> Student Edition, pp. 262-269 Textbook activities 1-5 Workbook activities A-D, pp. 8.3–8.4 QuickPass Code ASD4003c8 Vocabulary practice Audio Activities A-C, pp. 8.17- 8.18 Games Transparencies DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Acquire new vocabulary associated with going to the movies, or a museum	<i>¡Así se dice!</i> Student Edition, pp. 270-273 Textbook activities 1-8, pp.272-273 Workbook activities A-D, p. 8.5 Video, Vocabulary en vivo Video, Diálogo en vivo InfoGap, p.SR10 Audio Activities A-D, pp. 8.21-8.23 Games CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips

4 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Conjugate “er” and “ir” verbs in the preterite tense	<i>¡Así se dice!</i> Student Edition, pp. 274-276 Workbook activities A-F, pp. 8.6 – 8. Foldables pp.276 Video, Gramatica en vivo QuickPass Grammar practice Audio Activities A-D, pp.8.21-8.23 Games DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Conjugate the verbs “oir” and “leer” in the preterite tense Utilize affirmative and negative words	<i>¡Así se dice!</i> Student Edition, pp. 277-278 Workbook activities A-C, pp. 8.9-8.10 Textbook activities 7-10, pp. 277-278 Audio activities E-F, p. 8.24 QuickPass Grammar practice Games DVDs CDs	Cooperative group activities Oral practice Do Now activity Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
5 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6	Discuss Hispanic art and music Develop reading comprehension Develop writing skills Chapter project, Create a birthday card invitation/ Create a “CD” cover for “Moscas en la Casa” (Shakira)/Research a Spanish artist.	<i>¡Así se dice!</i> Student Edition, pp. 280-285 Textbook ¿Comprendes? activities A-D Flash cards Games Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes Unit test

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Course: Spanish II

Unit 3: Let's Go Shopping

Chapter 9

Essential Question: How does one communicate in a store/market, when shopping?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVES: Students Will be Able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	Acquire new vocabulary associated with shopping for clothes Re-visit colors, gustar, preferir, and demonstrative adjectives Associate the word, with a picture of the object Practice using the newly acquired vocabulary	<i>¡Así se dice!</i> Student Edition, pp. 294-301 Textbook activities 1-7, pp.300-301 Workbook activities A-H, pp. 9.3–9.5 QuickPass Code ASD4003c9 Audio Activities A – C, pp. 9.17–9.18 Games Transparencies DVDs CDs	Cooperative group activities Oral practice Student projects Do Nows Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Acquire new vocabulary associated with shopping for food Practice using vocabulary, through QuickPass	<i>¡Así se dice!</i> Student Edition, pp. 302-305 Workbook activities A-E, pp. 9.6 QuickPass Code ASD4003c9 Audio Activities, D – G, pp. 9.19–9.21 Video, Vocabulario en vivo Foldables, p.304 Transparencies DVDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips

4 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Learn more numbers 1-1000 Comprehend the difference between using “saber” and “conocer” Conjugate the verbs “saber” and “conocer”	<i>¡Así se dice!</i> Student Edition, pp. 306-310 Activities 1-11, pp. 307–310 Workbook activities A-C, 9.7-9.8 Audio activities A-B, pp. 9.21-9.22 Video, Diálogo en vivo QuickPass, Grammar practice Games Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
5 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Understand comparative and superlative nouns Practice using demonstrative adjectives and pronouns Compare shopping in Spanish-speaking countries with shopping in the U.S.	<i>¡Así se dice!</i> Student Edition, pp. 311-317 Workbook activities A-D, pp. 9.9-9.10 Textbook activities 12-16, pp.311-313 Audio Activities C – D, pp. 9.22–9.23 Video, Cultura en vivo QuickPass, Grammar practice InfoGap activity, p. SR11 Textbook ¿Comprendes? activities A-E, pp.315-317 Video cultura y diálogo en vivo DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8	Read culturally authentic articles Respond comprehension questions Review	<i>¡Así se dice!</i> Student Edition, pp. 318-319 Textbook ¿Comprendes? activities A-D Flash cards Games Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes Unit test

	7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6			
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**BRIDGETON PUBLIC SCHOOLS
SPANISH II
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Course: Spanish II

Unit 4: Air Travel

Chapter 10

Essential Question: How does one communicate ideas and opinions about traveling and preparing to travel?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVES: Students Will be Able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	Acquire new vocabulary associated traveling and packing for a trip Practice using the newly acquired vocabulary	<i>¡Así se dice!</i> Student Edition, pp. 328-335 Textbook activities 1-7, pp. 334-335 Workbook activities A-E, pp.10.3–10.4 QuickPass Code ASD4003c10 Audio Activities A–C, pp. 10.17–10.18 InfoGap activity, p.SR12 Games Transparencies DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips
3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Tell what you do at the airport and talk about being on an airplane	<i>¡Así se dice!</i> Student Edition, pp. 336-339 Textbook activities 1-7, pp. 338-339 Workbook handouts A-E, pp. 10.5–10.6 QuickPass Code ASD4003c10 Audio Activities, D–G, pp. 10.19–10.21 Video, Vocabulario en vivo Transparencies DVDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips

5 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Negotiate the verbs that have the “g” in the “yo” form of the present tense. “ hacer, poner, traer, salir ” Understand the concept of “helping verbs”, to create the present progressive tense, in order to express what is being done at a given time.	<i>¡Así se dice!</i> Student Edition, pp. 340 - 346 Workbook activities A-E, pp. 10.07-10.10 Textbook activities 1-13, pp.341-346 Audio activities A-F, pp. 10.21-10.24 Video, Diálogo en vivo Foldables, p.346 QuickPass, Grammar practice Games Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
3 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Discuss air travel in South America	<i>¡Así se dice!</i> Student Edition, pp. 348-351 Textbook ¿Comprendes? activities A-D, pp. 349-351 QuickPass, Conversation practice Game Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	Develop reading comprehension and writing skills	<i>¡Así se dice!</i> Student Edition, pp. 352 - 356 Reading “Un poco más”, pp. 352 Games Review activities DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes Unit test

	7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6			
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**BRIDGETON PUBLIC SCHOOLS
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Course: Spanish II

Unit 5: A Different Routine

Chapter 11

Essential Question: Why play sports and what sports are popular in the Spanish-speaking world?

TIMELINE	NJSLS	SKILLS/ CONTENT OBJECTIVES: Students Will be Able to	TEACHER’S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
2 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	Acquire new vocabulary associated with parts of the body and daily routines	<i>¡Así se dice!</i> Student Edition, pp. 362 – 367 Textbook activities 1-7, pp.368-369 InfoGap, p.SR13 Workbook activities A-E, pp. 11.3–11.4 QuickPass Code ASD4003c11 Audio activities A–D, pp. 11.15–11.17 Transparencies DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips

3 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Talk about backpacking and camping	<i>¡Así se dice!</i> Student Edition, pp. 370 - 373 Workbook activities A-E, pp. 11.5–11.6 Textbook activities 1-6, pp.372-373 QuickPass Vocabulary practice Audio activities E–K, pp. 11.17–11.21 Video, Vocabulario en vivo Video Diálogo en vivo Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips
5 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5	Utilize reflexive verbs in the target language	<i>¡Así se dice!</i> Student Edition, pp. 374-379 Textbook activities 1-11, pp. 373–379 Workbook activities A-H, pp. 11.7-11.9 Audio activities A-E, pp. 11.21-11.23 Video, Gramática en vivo QuickPass, Grammar practice Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Notebook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes
2 day	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6	Effectively and politely use the command form of verbs, as well as request a favor	<i>¡Así se dice!</i> Student Edition, pp. 380–381 Textbook activities 12-13, p.380 Workbook activity A, p. 11.9 Foldables, p. 380 Audio activities F-G, pp. 11.23-11.24 QuickPass, Grammar Practice Game Transparencias DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes

4 days	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5 7.1.NH.A.1-6 7.1.NH.B.1-5 7.1.NH.C.1-5 7.1.IL.A.1-8 7.1.IL.B.1-5 7.1.IL.C.1-6 7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5 7.1.IH.A.1-8 7.1.IH.B.1-6 7.1.IH.C.1-6	Discuss camping and backpacking Develop reading comprehension and writing skills in the target language	<i>¡Así se dice!</i> Student Edition, pp. 382-387 Textbook ¿Comprendes? activities A-D, pp. 383-387 QuickPass Conversation practice QuickPass Reading practice Games Transparencies DVDs CDs	Cooperative group activities Oral practice Student projects Textbook activities Daily monitoring Use of “DryErase” boards Exit slips Unit quizzes Unit test
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