

Spanish II

Scope and Sequence

Unit 1:	<i>On vacation</i>	17 days
	Speak about summer and winter weather Describe activities associated with summer and winter weather Discuss and compare holiday resorts Utilize the preterite tense of regular “ar” verbs Conjugate the verbs “ir” and “ser” in the preterite tense Review and utilize direct/indirect object pronouns	
Unit 2:	<i>During your free time</i>	17 days
	Discuss activities, such as concerts and parties Speak about going to the movies and museums Compare activities enjoyed by youths, in Latin America, Spain and the U.S. Compare and contrast Hispanic art and music Utilize the preterite form of “er” and “ir” verbs Differentiate between positive and negative words Conjugate the verbs “oir” and “leer” in the preterite tense	
Unit 3:	<i>Let’s go shopping</i>	16 days
	Speak about buying clothes Speak about buying food Learn to count to a thousand Explain the difference between the use of “saber” and “conocer” Utilize comparative and superlative nouns Utilize demonstrative adjectives and nouns Compare shopping in Spanish-speaking countries with shopping in the U.S. Develop reading comprehension	
Review and Midterm		3 days

Unit 4: *Air travel* 16 days

Speak about packing for a trip
Discuss ways to get to the airport
Tell what you do at the airport
Speak about being on an airplane
Utilize verbs that have the “g” in the “yo” form
of the present tense
Discuss air travel in South America
Develop reading comprehension

Unit 5: *A different routine* 16 days

Identify more body parts
Talk about daily routines
Talk about backpacking and camping
Utilize reflexive verbs
Give commands using the “favor de”
expression
Develop reading comprehension

Review and Final 3 days

Flex Days 5 days

Total 90 days