

BRIDGETON PUBLIC SCHOOLS

SUBJECT – World Language

UNIT/LESSON PACING CHART

Core Series: Risas y Sonrisas

Course: World Language/Spanish 4th Grade

Week One: Classroom Policy, Rules and Procedures

Timeline	Student Learning Objectives	Reading Resources	Cross Curricular Correlations	Assessments
<p>2 days</p>	<p>Introductory lesson: Objectives:</p> <ul style="list-style-type: none"> - Understand their role in the classroom. - Identify and recognize the classroom routines by practicing them under teacher's direction. - Individually give personal information as well as likes and dislikes by participating in a class dialogue. - Recognize the classroom procedures. - Share their thoughts on why it is very important to learn Spanish by participating in a class discussion using the textbook. - Understand that Spanish and English share many words in common. - Ask and respond to the question "¿Cómo te llamas? Me llamo... Se llama... <i>What is your name? His/Her name is...</i> by playing a game. <p>Culture: Identify Spanish speaking countries by locating them in the world map.</p> <ul style="list-style-type: none"> - Practice the pronunciation of vowels. - Review the colors in Spanish. 	<p>Name of Resource and Page #'s</p> <ul style="list-style-type: none"> - teacher made Power Point presentation. - Teacher made materials. - Participation rubric. - Printout of the classroom rules. - Textbook. Introductory pages. - Teacher's manual page 84. - World map. - CD song #4 - Cognates poster. - Teacher's manual page 84,85 - Teacher's manual page 33 (Word chain) - Flashcard #11 	<p>Social Studies</p>	<ul style="list-style-type: none"> - Teacher observation - Student participation - Signed classroom rules - Teacher observation - Student participation
<p>3 days</p>				

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Week Two: Introduction to Verbs

Timeline	Student Learning Objectives	Resources	Cross Curricular Correlations	Practice & Assessment
5 days	<p>Lessons 49-50</p> <ul style="list-style-type: none"> - Ask and respond to questions: <ul style="list-style-type: none"> • Do you want...? Yes, I want to...? • Who wants to...? I want to...? 	<ul style="list-style-type: none"> - Q&A flashcards #53, 54 - Music CD Los Verbos #27, La Familia #16 - Games (Word Chain pg. G10, the Gradn Prize pg G24, Verb Bingo pg. G3, Secret Word pg. G8, Simon Says pg. G9) - Vocabulary Cards (Chapters 1-4, verbs, Family blackline master) - Poster (Verbs, Family) - Teacher's manual pages 118-119 	<ul style="list-style-type: none"> - Language Arts - Social Studies 	<ul style="list-style-type: none"> - Student participation: workbook page 68-69 - Teacher observation

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Week Three: Using verb phrases

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C.2,3,4

Timeline	Student Learning Objectives	Resources	Cross Curricular Correlations	Assessments
5 days	<p>Lessons 51-52</p> <ul style="list-style-type: none"> - Ask and respond to: <ul style="list-style-type: none"> • Can you...? Yes I can...or No, I can not.. • Who can...? I can... I can not... 	<ul style="list-style-type: none"> -Teacher's manual page 120-121 - Q and A cards #55 - Music CD Song Library, Los Verbos # 27, LaFamilia #16 -Games (Quick Review pg. G20, Freeze pg. G5, Categories pg. G12, Snake of Words pg. G22) -Vocabulary Cards (Chapters 1-4, Verbs) - Poster (Verbs) - Readers Theater: El Recreo pg. 80 or WB pg. 19 	Language Arts	<ul style="list-style-type: none"> - Student participation - Teacher observation

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Week Four: Verbs and cognates

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C.2,3,4

Timeline	Student Learning Objectives	Resources	Cross Curricular Correlations	Practice & Assessment
5 days	<p>Lessons 53-54</p> <ul style="list-style-type: none"> - Ask and respond to: <ul style="list-style-type: none"> • Do you know how to...? • Yes, I know how to...No I don't know how to...Me too!/ Me neither! • Who wants? 	<ul style="list-style-type: none"> - Teacher's manual page 122-123 - Q&A cards # 57-58, cards from chapters 1-5 Games (Flyswatter,pg. G16, Draw the Word pg. G15, Go Fish pg G16) - Music CD song Library, Los Verbos #27 - Vocabulary Cards (verbs cognate) - Readers theater: El Recreo pg. 80 - Poster (Verbs, Pronouns) 		<ul style="list-style-type: none"> - Student participation - Teacher observation

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Week Five: Pronouns and present tense

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C.2,3,4

Timeline	Student Learning Objectives	Resources	Cross Curricular Correlations	Practice & Assessment
5 days	<p>Lesson 55</p> <ul style="list-style-type: none"> - Use irregular verbs - Ask and respond to questions: <ul style="list-style-type: none"> • Do you know..? • What would you like to be? • Where does.....work...? 	<ul style="list-style-type: none"> -Teacher's manual page 124 - Music CD: Song Library, Los Verbos # 27 -Games (Verb Domino pg. G14) -Vocabulary Cards (Verbs. pronouns) - Cognate cards - Poster (pronouns) 	Language Arts	<ul style="list-style-type: none"> - Student participation - Writing Journal

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Week Six: Introduction to Food

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C.2,3,4

Timeline	Student Learning Objectives	Reading Resources	Cross Curricular Correlations	Assessments
5 days	<p>Lessons 56-58</p> <p>-Ask and respond to:</p> <ul style="list-style-type: none"> • Do you like the...? • Who is hungry? • What do you want to eat? 	<ul style="list-style-type: none"> - Teacher's manual page 125-127 - Q&A flashcard #42, 62, 64, - Music CD (Song Library, La Verbos #27, La Camida #29) - Games (Around the World Bingo pg. G11, Food Bing pg. G3, Secret Word pg. G8, Remember 1 or 3 pg. G7) - Posters: La Comdia, Food, - Vocabulary cards:food, pronouns 	<p>Social Studies</p> <p>Language Arts</p>	<ul style="list-style-type: none"> - Student participation: Student workbook pages 81, 84-85 - Teacher observation - Writing Journal

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Week Seven: Eating at a Restaurant

Timeline	Student Learning Objectives	Resources	Cross Curricular Correlations	Assessments
5 days Common Core Standards: 7.1.NH.A.1,3,4 7.1.NH.B.2,4,5/7.1.NH.C.2,3,4	Lessons 62-63 - Ask and respond to previously taught conversation: <ul style="list-style-type: none"> • Who are you having breakfast/lunch/dinner with? • Are you all going to a restaurant? 	- Teacher's manual page 131-132 - Music CD Song Library, Los, Cubiertos#30, Amigo (La Hora) #31 -Games: (Draw a place ma) - Vocabulary Cards: chapters 1-5, pronouns, places cognates - Posters: B/W I will give you, B/W The Silverware, Family, Time	Social Studies Language Arts	- Student participation - Teacher observation

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Week Eight: Introduction to Time

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C2,3,4

Timeline	Student Learning Objectives	Reading Resources	Cross Curricular Correlations	Assessments
5 days	<p>Lessons 64-65</p> <p>-Ask and respond to:</p> <ul style="list-style-type: none"> • What time is it? • What time does the train arrive? 	<ul style="list-style-type: none"> - Teacher's manual page 133-134 - Music CD Song Library Los Cubiertos #30, Amigo #31 & Ir-Dar #38 -Games (Quick Reivew pg. G15, Relay pg. G21, , Secret Word pg. G8) - Vocabulary Cards: verbs and pronouns. - Posters: Time -Readers Theater: En el Restaurante 	<p>Social Studies Language Arts Science</p>	<ul style="list-style-type: none"> - Student participation - Teacher observation

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Course: World Language/Spanish 4th Grade

Week Nine: Time and Place

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C.2,3,4

Timeline	Student Learning Objectives	Reading Resources	Cross Curricular Correlations	Assessments
5 days	<p>Lesson 66-67</p> <p>-Ask and respond to:</p> <ul style="list-style-type: none"> • What time is it? • Are you going to leave early or late? • Where are you? 	<p>- Teacher's manual page 162-163</p> <p>- Music CD Amigo # 31, Mi Casa #32</p> <p>Games (House of Bingo pg. G3, Speed pg. G 22, Snake of Words pg G22)</p> <p>- Vocabulary Cards: verbs and pronouns</p> <p>-Posters: House</p>	<p>Language Arts</p> <p>Social Studies</p>	<p>- Student participation: Student workbook pps 90-91</p> <p>- Teacher observation</p>

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Week Ten: Writing in Spanish

Common Core Standards:

7.1.NH.A.1,3,4

7.1.NH.B.2,4,5/7.1.NH.C2,3,4

Timeline	Student Learning Objectives	Reading Resources	Cross Curricular Correlations	Assessments
5 days	<p>Lesson 71</p> <p>-Using the language to write silly sentences and discuss if the sentence is true.</p>	<ul style="list-style-type: none"> - Teacher's manual page 140 - Music CD Song from the Song Library -Games (Scrabble and Domino) - Vocabulary Cards: verbs and pronouns, 	<p>Language Arts Social Studies</p>	<ul style="list-style-type: none"> - Student workbook pg. 97 -Teacher made assessment