

BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Expresate! Level 1A /Grade 6th

Classroom Policy, Rules and Procedures / Introduction to the Spanish Class

TIMELINE	COMMON CORE	SKILLS/CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 1	7.1.A.1 7.1.A.4 7.1.B.1 7.2.B.1	Lesson A Objective(s) SWBAT <ul style="list-style-type: none"> Understand the classroom policy, rules and procedures for the Spanish class. Understand their role in the classroom by reading a rubric for class participation. 	<ul style="list-style-type: none"> Power Point presentation Teacher made materials Class participation rubric 	<ul style="list-style-type: none"> Teacher observation Student participation
1	7.1.A.1 7.1.A.4 7.1.B.1 7.2.B.1	Lesson B Objective(s) SWBAT <ul style="list-style-type: none"> Individually give personal information as well as likes and dislikes by completing a questionnaire. Share personal information by participating in an ice breaker activity. Demonstrate previous knowledge by taking a pre-assessment test. 	<ul style="list-style-type: none"> Teacher made materials Questionnaire Basic information sheet Teacher made Pre-Assessment test 	<ul style="list-style-type: none"> Teacher observation Student participation

1	<p>Lesson C</p> <p>Objective(s) SWBAT</p> <ul style="list-style-type: none"> ● Brainstorm the importance of learning a foreign language. ● Compare and contrast the advantages and disadvantages of learning a foreign language such as Spanish. ● Learn why studying Spanish is important in today's world by reading an article from the textbook. 	<ul style="list-style-type: none"> ● Teacher's Edition and student's textbook pages xii – xv. ● Teacher made materials ● Venn diagram 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Venn Diagram
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BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1A /Grade 6th Chapter 1: ¡Empecemos! Geocultura España, Capítulo 1 Vocabulario 1 / QUIZ

TIMELINE	COMMON CORE	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 1	7.1.B.2 7.2.A.2 7.2.B.1	Lesson 1 Objective(s) SWBAT <ul style="list-style-type: none"> Understand information about Spain: their traditions, celebrations, cultural aspects, landscape, etc. Compare and contrast Spanish traditions and costumes to the traditions and customs of the United States. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pages 1-3 Geovisión. Disc 1-Chapter 1 "España" Heritage learners: ¡Exprésate! Para Hispanohablantes book pg. 1 Lab Book: Page 31 (Students will work in groups during the Chapter 1 timeframe) 	<ul style="list-style-type: none"> Teacher observation Student participation Lab Book
2	7.1.A.4 7.1.A.6 7.1.B.2 7.2.B.1 7.2.B.2	Lesson 2 Objective(s) SWBAT <ul style="list-style-type: none"> Ask and tell one's name Ask and say who someone is Learn the difference between a familiar introduction vs. a formal introduction. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pages 4-9. Student textbook activities pages 7 – 9, Activities # 1-8. Audio CD 1 Track 1 Audio CD 1 Track 2 Cuaderno de actividades pgs. 1-2 Cuaderno de vocabulario y gramática pgs. 1 – 2. 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de actividades Cuaderno de vocabulario y gramática

1	<p>7.1.B.2 7.2.A.2 7.2.B.1</p>	<p>Lesson 3 Objective(s) SWBAT</p> <ul style="list-style-type: none"> ● Introduce people and say where they are from. ● Respond to an introduction or greeting. 	<ul style="list-style-type: none"> ● Teacher made materials ● Teacher's Edition and student's textbook pgs. 10-11. ● Student textbook activities pgs. 10-11, Activities #9-12. ● Cuaderno de vocabulario y gramática pg. 3 ● Cuaderno de actividades pg. 3 ● Heritage learners: ¡Exprésate! Para hispanohablantes book pgs. 2-3 ● Audio CD 1 Track 3 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de vocabulario y gramática ● Cuaderno de actividades
1	<p>7.1.B.2 7.2.A.2 7.2.B.1</p>	<p>Lesson 4 Objective(s) SWBAT</p> <ul style="list-style-type: none"> ● Review the vocabulary from Chapter 1 in order to prepare for a QUIZ. ● Demonstrate knowledge acquired by taking a QUIZ. 	<ul style="list-style-type: none"> ● Teacher made materials ● Assessment Program Book. Page 1 -2 ● Heritage learners: Assessment Program Book pgs. 1 -4 	<ul style="list-style-type: none"> ● Assessment Program QUIZ

BRIDGETON PUBLIC SCHOOLS

SUBJECT: World Language/Spanish

UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1A/6th Grade

Chapter 1: ¡Empecemos! Capítulo 1 Gramatica 1 / Capítulo 1 Cultura

TIMELINE	COMMON CORE	SKILLS/CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.B.2 7.2.A.2 7.2.B.1	<p>Lesson 5 Objective(s) SWBAT</p> <ul style="list-style-type: none"> Use and identify subjects and verbs in sentences. Compare and contrast the writing structure in Spanish and compare it to the writing structure in English. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pgs. 12-13. Student textbook activities pgs. 12-13, Activities 13-16. Cuaderno de vocabulario y gramática pg. 4. Grana Visión 1 "Subject and verbs in sentences" Grammar Tutor pgs. 1-2 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática Grammar Tutor
2	7.1.A.4 7.1.C.1 7.1.C.3 7.2.B.2	<p>Lesson 6 Objective(s) SWBAT</p> <ul style="list-style-type: none"> Use and identify subject pronouns. Compare and contrast how subject pronouns work in Spanish vs. English. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student textbook pgs. 14-15. Student textbook activities pgs. 14-15, Activities #17-20 Cuaderno de vocabulario y gramática pgs. 5-6 Heritage learners: ¡Exprésate! Para hispanohablantes book pgs. 4-5. Gramavision 1 "Subject pronouns" TPR Story Telling Book Capítulo 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática TPR Storytelling

1	7.1.C.3	<p>Lesson 7</p> <p>Objective(s) SWBAT</p> <ul style="list-style-type: none"> • Compare and contrast how people greet each other in Spanish speaking countries 	<ul style="list-style-type: none"> • 1 "Cuento 1" pg. X • Audio CD 1 Track 4 	<ul style="list-style-type: none"> • Teacher observation • Student participation • Textbook activities • Video Guide
			<ul style="list-style-type: none"> • Teacher made materials • Teacher's Edition and student's textbook pgs. 16-17. • Student textbook activities pages 16-17, Activities "Para comprender" and "Para pensar y hablar" • DVD Tutor: VideoCultura Formal and informal Greetings Disc 1 • Video Guide Workbook pg. 7 • Capitulo 1 Activity Master 2. • Audio CD 1 Tracks 5-7 	

BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Expresate! Level 1A/6th Grade

Chapter 1: ¡Empecemos! Capítulo 1 Vocabulario 2

TIMELINE	COMMON CORE	SKILLS/CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.A.2 7.1.A.6 7.1.B.5 7.1.C.3 7.2.A.1 7.2.A.2 7.2.B.2	Lesson 8 Objective(s) SWBAT <ul style="list-style-type: none"> ● Identify and recognize numbers from 0-30. ● Ask for and give phone numbers. ● Work in small groups in order to role play and practice numbers by asking for and giving phone numbers. 	<ul style="list-style-type: none"> ● Teacher made materials ● Teacher's Edition and student's textbook pages 18-19. ● Student textbook activities pgs. 18-19, Activities #21-25. ● Cuaderno de vocabulario y gramática pg. 7. ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 7 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática
3	7.1.C.3 7.1.A.6 7.2.B.1 7.2.B.2	Lesson 9 Objective(s) SWBAT <ul style="list-style-type: none"> ● Say, write, and give the time. ● Say the date, write the day and season. ● Say and write the months of the year. <p style="text-align: right;">68</p>	<ul style="list-style-type: none"> ● Teacher made materials ● Teacher's Edition and student's textbook pgs. 20-21. ● Student textbook activities pgs. 20-21, Activities #26-29. ● Cuaderno de vocabulario y gramática. Page 8-9 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 8-9 ● Cuaderno de actividades pgs. 5-7 ● TPR Story Telling Book pg. 2 ● "Capítulo 1 Cuento 2" 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática actividades ● Cuaderno de actividades ● TPR Storytelling

BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1A/6th Grade **Chapter 1: ¡Empecemos! Capítulo 1 Vocabulario 2 / Capítulo 2 Gramática /**
Capítulo 1 “Prepárate para el examen”

TIMELINE	COMMON CORE	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 1	7.1.C.3 7.1.A.6 7.2.B.1 7.2.B.2	Lesson 10 Objective(s) SWBAT <ul style="list-style-type: none"> Identify and recognize the letters of the alphabet. Ask how words are spelled and give e-mail addresses. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook page 22-23 Student textbook activities pgs. 22-23, Activities #30-32. Heritage learners: ¡Exprésate! Para hispanohablantes book. Pages 9-10 Audio CD 1 Track 9 TPR Storytelling, Capítulo 1 Cuento Final, pg. 4 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities TPR Storytelling
2	7.1.A.4 7.1.C.1 7.1.C.3 7.2.B.2	Lesson 11 Objective(s) SWBAT <ul style="list-style-type: none"> Use the verb “ser” (to be) in sentences. Conjugate the verb “ser” (to be) 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pgs. 24-25. Student textbook activities pgs. 24-25, Activities #33=36 Cuaderno de vocabulario y gramática pgs. 10-11 Cuaderno de Actividades pgs. 8-10. 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática activities Cuaderno de actividades Grammar Tutor

			<ul style="list-style-type: none"> • Grammar Tutor pgs. 3-4 	
1	<p>7.1.A.4 7.1.C.1 7.1.C.3 7.2.B.2</p>	<p>Lesson 12 Objective(s) SWBAT</p> <ul style="list-style-type: none"> • Learn how punctuation marks and write accents work in Spanish. 	<ul style="list-style-type: none"> • Teacher made materials • Teacher's Edition and student's textbook pgs. 26-27 • Student textbook activities pgs. 26-27, Activities #37-39. • Sound Booth online recording. Page 27 (access to the internet and computers will be require for this activity) • Cuaderno de vocabulario y gramática, pg. 12. • Grammar Tutor pgs. 5-6. • Gramavision 2 "Punctuation Marks and Written Accent" 	<ul style="list-style-type: none"> • Teacher observation • Student participation • Textbook activities • Sound Booth online recording • Cuaderno de vocabulario y gramática • Grammar Tutor
1	<p>7.1.A.4 7.1.A.6 7.1.C.1 7.1.C.3 7.2.B.1 7.2.B.2</p>	<p>Lesson 13 Objective(s) SWBAT</p> <ul style="list-style-type: none"> • Review and apply all of the vocabulary and grammar learned from Chapter 1 in order to prepare for a Chapter 1 Quiz. 	<ul style="list-style-type: none"> • Teacher made materials • Teacher's Edition and student's textbook pgs. 36-37. • Student textbook activities pgs. 36-37, Activities #1-8. • AL RAP DVD Capitulo 1 "¿Cómo te llamas tú?" 	<ul style="list-style-type: none"> • Teacher observation • Student participation • Textbook activities
1	<p>7.1.C.3 7.1.A.6 7.2.B.1 7.2.B.2</p>	<p>Lesson 14 Objective(s) SWBAT</p> <ul style="list-style-type: none"> • Demonstrate knowledge acquired by taking a Chapter 1 QUIZ. 	<ul style="list-style-type: none"> • Assessment Program Book pgs. 7-10 • Heritage learners: Assessment Program Book pgs. 7-14. 	<ul style="list-style-type: none"> • Assessment Program Quiz

BRIDGETON PUBLIC SCHOOLS

SUBJECT: World Language/Spanish

UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1A / 6th Grade

Chapter 2: ¡A conocernos! Geocultura Puerto Rico /
Capítulo 2 Vocabulario 1 / Capítulo 2 Gramática 1

TIMELINE	COMMON CORE	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 1	7.1.B.2 7.2.A.2 7.2.B.1 7.1.C.1	<p>Lesson 15 Objective(s) SWBAT</p> <ul style="list-style-type: none"> Understand and analyze the traditions, celebrations, cultural aspects, landscape, etc. of Puerto Rico. Compare and contrast Puerto Rican traditions and costumes, and relate them to the customs and traditions of the United States. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student textbook pages 42-45. Video GeoVisión: Puerto Rico. Disc 1-Chapter 2 Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 27 Lab Book: Page 37 (Students will work in groups during the Chapter 2 timeframe) Video Guide pg. 12 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activity Cuaderno de actividades activity Cuaderno de vocabulario y gramática Lab Book Video Guide
2	7.1.B.2 7.2.A.2 7.2.B.1	<p>Lesson 16 Objective(s) SWBAT</p> <ul style="list-style-type: none"> Ask what someone is like Use adjectives in a sentence in order to describe people. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pgs. 48-51. Student textbook activities pgs. 50 -51, Activities #1-5. Audio CD 2 Track 1 Cuaderno de vocabulario y gramática, pg. 13. Cuaderno de Actividades pg. 11 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activity Cuaderno de actividades Cuaderno de vocabulario y gramática

1	<p>7.1.A.4 7.2.B.1 7.1.A.3 7.1.B.5</p>	<p>Lesson 17 Objective(s) SWBAT</p> <ul style="list-style-type: none"> ● Ask someone's age and birthday 	<p>Teacher made materials</p> <ul style="list-style-type: none"> ● Teacher's Edition and student's textbook pgs. 52-53. ● Student textbook activities pgs. 52-53, Activities #6-9 ● Cuaderno de actividades pg. 12 ● Cuaderno de vocabulario y gramática pgs. 14-15 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de actividades ● Cuaderno de vocabulario y gramática
3	<p>7.1.A.4 7.2.B.1 7.1.A.3 7.1.B.5</p>	<p>Lesson 18 Objective(s) SWBAT</p> <ul style="list-style-type: none"> ● Use the verb "ser" (to be) with adjectives ● Analyze and apply gender and adjective agreement to a sentence. ● Form questions in Spanish. 	<p>Teacher made materials</p> <ul style="list-style-type: none"> ● Teacher's Edition and student's textbook pages 54-59. ● Student textbook activities pgs. 54-57, Activities #10-22. ● Cuaderno de actividades pg.13 ● Cuaderno de vocabulario y gramática pgs. 16-18. ● Grammar Tutor pgs. 7-8 ● TPR story telling Capitulo 2 Cuento 1, pg. 6 ● Gramavision: Capitulo 2 "Ser with Adjectives" ● Gramavision: Capitulo 2 "Gender and Adjective agreement" ● AL RAP ¿Cómo eres? ● Audio CD 2 Track 2 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de actividades ● Cuaderno de vocabulario y gramática

BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1A /6th Grade Chapter 2: ¡A conocernos! Capítulo 2 Vocabulario 2 /Capítulo 2 Gramática 2

TIMELINE	COMMON CORE	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.A.2 7.1.A.6 7.1.B.3 7.1.B.5 7.2.A.2 7.2.B.2	Lesson 19 Objective(s) SWBAT <ul style="list-style-type: none"> Talk and describe what they like and don't like. Talk and describe what others like and don't like. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pgs. 62-65. Student textbook activities pgs. 64-65, Activities #23-27. Cuaderno de actividades pgs. 15-16. Cuaderno de vocabulario y gramática pgs. 19-20 Audio CD 2 Track 6 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activity Cuaderno de actividades Cuaderno de vocabulario y gramática
1	7.1.B.3 7.2.B.2	Lesson 20 Objective(s) SWBAT <ul style="list-style-type: none"> Apply their previous knowledge from Chapter 1 in order to describe things using adjectives. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pgs. 66-67. Student textbook activities pgs. 66-67, Activities #28-31. Cuaderno de vocabulario y gramática pg. 21. Cuaderno de Actividades pgs. 17-18. Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 28-29 TPR Storytelling Capítulo 2 Cuento 2 pg. 8 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática TPR Storytelling

1	<p>7.1.A.6 7.1.B.2 7.1.B.3 7.1.B.5 7.1.C.1 7.2.B.2</p>	<p>Lesson 21 Objective(s) SWBAT</p> <ul style="list-style-type: none"> Learn how nouns work in Spanish. Compare and contrast nouns in Spanish vs. nouns in English. 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pgs. 68 - 69 Student textbook activities pgs. 68 - 69, Activities # 32 - 35. Cuaderno de vocabulario y gramática pg. 22. Cuaderno de actividades pg. 17. Grammar Tutor pgs. 11 - 12. Gramavision: Capitulo 2 "Nouns and definite articles" 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática Cuaderno de actividades Grammar Tutor
3	<p>7.1.A.6 7.1.B.2 7.1.B.3 7.1.B.5 7.1.C.1 7.2.B.2</p>	<p>Lesson 22 Objective(s) SWBAT</p> <ul style="list-style-type: none"> Use the verb "gustar" (to like) Use the words "¿por qué?" (why) and "porque"(because) Use the preposition "de" 	<ul style="list-style-type: none"> Teacher made materials Teacher's Edition and student's textbook pages 70-73. Student textbook activities pgs. 70 - 73, Activities # 36 - 42. Cuaderno de vocabulario y gramática pgs. 23-24. Cuaderno de Actividades pgs. 18 - 20. Gramavision: Capitulo 2 "The verb gustar ¿Por qué? and porque" Gramavision: Capitulo 2 "The Preposition de" Audio CD 2 Tracks 7 - 8 Grammar Tutor pgs. 13 - 18. 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática

BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1A/6th Grade

Chapter 1-2 Review and TEST

TIMELINE	COMMON CORE	SKILLS/CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 3	7.1.B.4 7.2.A.1 7.2.A.2 7.2.A.3 7.1.C.2 7.1.B.1 7.1.A.3	Lesson 23 Objective(s) SWBAT <ul style="list-style-type: none"> Review all major points including vocabulary and grammar, and sentence structure from Chapter 1-2 in order to prepare for a Chapter 1-2 TEST. 	<ul style="list-style-type: none"> Teacher made materials View Chapter 1 Video Novela: Teacher's Edition and student's textbook pgs. 30 - 33, Activities # 1 - 3. View Chapter 2 Video Novela: Teacher's Edition and student's textbook pgs. 76 - 77, Activities 1-3 on pg. 79. Textbook Edition "Prepare para el examen" pgs. 36 - 39, Activities # 1 - 8 (This should be a quick review of Chapter 1 grammar and vocabulary) Textbook Edition and student's textbook "Prepare para el examen" pgs. 82 - 85, Activities # 1 - 7 (This is the review for chapter 2) Audio CD 2 Tracks 11 - 14 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities
2	7.1.C.3 7.1.A.6 7.2.B.1	Lesson 24 Objective(s) SWBAT <ul style="list-style-type: none"> Apply all of the acquired 	<ul style="list-style-type: none"> Assessment Program Book pgs. 105 - 110 and 117 - 121 (Choose the activities that would 	<ul style="list-style-type: none"> Assessment Program Chapter 1 - 2 TEST

	7.2.B.2	vocabulary, grammar, and sentence structure that they learned during the marking period and complete a Chapter 1 – 2 TEST.	accommodate your students)	
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