

BRIDGETON PUBLIC SCHOOLS

SUBJECT: World Language/Spanish

UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1B /Grade 7th Classroom Policy, Rules and Procedures/Introduction to the Spanish Class/Week 1

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2 Days	7.1.A.1 7.1.A.4 7.1.B.1 7.2.B.1	Lesson A Objective(s) SWBAT <ul style="list-style-type: none"> Understand the classroom policy, rules and procedures for the Spanish class. Understand their role in the classroom by reading a rubric for class participation 	<ul style="list-style-type: none"> Power Point presentation Teacher made materials Class participation rubric 	<ul style="list-style-type: none"> Teacher observation Student participation
2 Days	7.1.A.1 7.1.A.4 7.1.B.1 7.2.B.1	Lesson B Objective(s) SWBAT <ul style="list-style-type: none"> Individually give personal information as well as likes and dislikes by completing a questionnaire Share personal information by participating in an ice breaker activity Demonstrate previous knowledge by taking a pre-assessment test 	<ul style="list-style-type: none"> Questionnaire Basic information sheet Teacher made Pre-Assessment test 	<ul style="list-style-type: none"> Teacher observation Student participation

1 Day	7.1.A.1 7.1.B.1 7.2.B.1	Lesson C Objective(s) SWBAT ● Explain why is very important to learn a foreign language by reading an article	● Teacher's guide and student textbook page xii-xx ● Student worksheet	● Teacher observation ● Student participation
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BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1B /Grade 7th

Chapter 6: ¡A Comer! /Week 2

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
<p># of days</p> <p>2</p>	<p>7.1.A.5 7.1.B.3 7.2.A.2 7.2.A.3</p>	<p>Lesson 1 Objective(s) SWBAT <ul style="list-style-type: none"> Understand information about Mexico: their traditions, celebrations, cultural aspects, etc. Compare and contrast Mexican traditions and costumes with the United States Comment on food </p>	<ul style="list-style-type: none"> Teacher's guide and student textbook pages 34-43 Student textbook activities. Pages 34-43 Cuaderno de actividades. Page 6 Cuaderno de vocabulario y gramática. Page 17 Lab Book: Page 1 (Students will work in groups during the Chapter 6 timeframe) Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 131 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática activity Cuaderno de actividades activity
<p>1</p>	<p>7.2.A.3</p>	<p>Lesson 2 Objective(s) SWBAT <ul style="list-style-type: none"> Take someone's order Make polite requests </p>	<ul style="list-style-type: none"> Teacher's guide and student textbook pages 44-45 Student textbook activities. Pages 44-45 Cuaderno de actividades. Pages 17 and 19 Cuaderno de vocabulario y gramática. Page 19 Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 132-133 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática activity Cuaderno de actividades activity

2	<p>7.1.A.4 7.1.B.4 7.1.C.3 7.2.B.2</p>	<p>Lesson 3 Objective(s) SWBAT ● Use the verbs "ser" (to be) and estar (to be)</p>	<p>● Teacher's guide and student textbook. Pages 46-47 ● Student textbook activities. Pages 46-47 ● Cuaderno de vocabulario y gramática. Page 20 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 20 ● ¡Exprésate! Para hispanohablantes book. Page 134</p>	<p>● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de actividades activity</p>
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BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1B/Grade 7th

Chapter 6: ¡A Comer! /Week 3

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.A.4 7.1.B.4 7.1.C.3 7.2.B.2	Lesson 4 Objective(s) SWBAT ● Use the verbs “pedir” (to ask for) and “servir” (to serve)	<ul style="list-style-type: none"> ● Teacher’s guide and student textbook page 48-49 ● Student textbook activities. Page 48-49 ● Cuaderno de vocabulario y gramática. Page 21 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 21 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de vocabulario y gramática activity
2	7.1.A.4 7.1.B.4 7.1.C.3 7.2.B.2	Lesson 5 Objective(s) SWBAT ● Use the verbs “preferir” (to prefer), “poder” (can do) and probar (to taste)	<ul style="list-style-type: none"> ● Teacher’s guide and student textbook page 50-51 ● Student textbook activities. Page 50-51 ● Cuaderno de vocabulario y gramática. Page 22 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 22 ● ¡Exprésate! Para hispanohablantes book. Page 136-137 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de vocabulario y gramática activity

1	7.1.C.3 7.1.A.6 7.2.B.1 7.2.B.2	Objective(s) SWBAT ● Demonstrate knowledge acquired by taking a quiz	● Assessment Program Book. Page 17-19 ● Heritage learners: Assessment Program Book. Page 17-20	● Quiz
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BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1B /Grade 7th

Chapter 6: ¡A Comer! /Week 4

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.B.2,5 7.1.A.2 7.1.C.3,4 7.2.A.2 7.2.B.1,2 7.2.C.1	Lesson 6 Objective(s) SWBAT <ul style="list-style-type: none"> ● Talk about meals ● Practice vocabulary about food 	<ul style="list-style-type: none"> ● Teacher's guide and student textbook page 54-57 ● Student textbook activities. Page 54-57 ● Cuaderno de vocabulario y gramática. Page 23 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 23 ● ¡Exprésate! Para hispanohablantes book. Page 139-140 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activity
1	7.1.A.3,4,6 7.1.B.2,4,5 7.1.C.1,3 7.2.A.2 7.2.B.2 7.2.C.1,3	Lesson 7 Objective(s) SWBAT <ul style="list-style-type: none"> ● Offer help and give instructions 	<ul style="list-style-type: none"> ● Teacher's guide and student textbook page 58-59 ● Student textbook activities. Page 58-59 ● Cuaderno de vocabulario y gramática. Page 25 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 25 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activity

2	<p>7.1.A.4 7.1.B.4 7.1.C.3 7.2.B.2</p>	<p>Lesson 8 Objective(s) SWBAT ● Use affirmative informal commands with pronouns</p>	<p>● Teacher's guide and student textbook page 62-63 ● Student textbook activities. Page 62-63 ● Cuaderno de vocabulario y gramática. Page 27 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 27 ¡Exprésate! Para hispanohablantes book. Page 143-144</p>	<p>● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activity</p>
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BRIDGETON PUBLIC SCHOOLS
SUBJECT: World Language/Spanish
UNIT/LESSON PACING CHART

Course: ¡Exprésate! Level 1B /Grade 7th

Chapter 7: Cuerpo sano, mente sana /Week 5

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.A.5 7.1.B.3 7.2.A.2 7.2.A.3	Lesson 9 Objective(s) SWBAT <ul style="list-style-type: none"> ● Understand information about Argentina: their traditions, celebrations, cultural aspects, etc. ● Compare and contrast Argentinian traditions and costumes with the United States ● Talk about their daily routine ● Identify body parts 	<ul style="list-style-type: none"> ● Teacher's guide and student textbook pages 80-89 ● Student textbook activities. Pages 80-89 ● Cuaderno de actividades. Pages 26-27 ● Cuaderno de vocabulario y gramática. Page 29 ● Lab Book: Page 2 (Students will work in groups during the Chapter 6 timeframe) ● Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 157 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de actividades ● Cuaderno de vocabulario y gramática activity
1	7.1.A.6 7.1.C.2 7.2.C.3 7.2.A.2 7.2.B.2	Lesson 10 Objective(s) SWBAT <ul style="list-style-type: none"> ● Talk about staying fit and healthy 	<ul style="list-style-type: none"> ● Teacher's guide and student textbook page 90-91 ● Student textbook activities. Page 90-91 ● Cuaderno de vocabulario y gramática. Page 30 ● Cuaderno de actividades. Page 29 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activities ● Cuaderno de

2	7.1.A.4 7.1.B.4 7.1.C.3 7.2.B.2	<p>Lesson 11 Objective(s) SWBAT</p> <ul style="list-style-type: none"> ● Form verbs with reflexive pronouns 	<ul style="list-style-type: none"> ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 30 ● ¡Exprésate! Para hispanohablantes book. Page 158-1 	<p>actividades activity</p>
			<ul style="list-style-type: none"> ● Teacher's guide and student textbook page 92-93 ● Student textbook activities. Page 92-93 ● Cuaderno de vocabulario y gramática. Page 32 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activity

BRIDGETON PUBLIC SCHOOLS
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Course: ¡Exprésate! Level 1B /Grade 7th

Chapter 7: Cuerpo sano, mente sana /Week 6

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.A.4 7.1.B.4 7.1.C.3 7.2.B.2	Lesson 12 Objective(s) SWBAT ● Use infinitives with conjugated verbs and prepositions	<ul style="list-style-type: none"> ● Teacher's guide and student textbook page 94-95 ● Student textbook activities. Page 94-95 ● Cuaderno de vocabulario y gramática. Page 33 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 33 ● ¡Exprésate! Para hispanohablantes book. Page 161 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activity
1	7.1.A.2 7.1.A.4 7.1.A.5 7.1.B.2 7.1.B.5 7.2.B.2 7.2.A.2	Lesson 13 Objective(s) SWBAT ● Talk about how someone feels	<ul style="list-style-type: none"> ● Teacher's guide and student textbook pages 100-103 ● Student textbook activities. Page 100-103 ● Cuaderno de vocabulario y gramática. Pages 35-37 ● Heritage learners: Cuaderno de vocabulario y gramática-Accelerated Practice. Page 35-37 ● ¡Exprésate! Para hispanohablantes book. Page 165-167 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activities

1	7.1.A.4 7.1.C.1 7.1.C.3 7.2.B.2	Lesson 14 Objective(s) SWBAT <ul style="list-style-type: none"> Give advice 	<ul style="list-style-type: none"> Teacher's guide and student textbook page 104-105 Student textbook activities. Page 104-105 Cuaderno de actividades. Page 30. 	<ul style="list-style-type: none"> Teacher observation Student participation Textbook activities Cuaderno de vocabulario y gramática activity
1	7.1.C.3 7.1.A.6 7.2.B.1 7.2.B.2	Objective(s) SWBAT <ul style="list-style-type: none"> Demonstrate knowledge acquired by taking a quiz 	<ul style="list-style-type: none"> Assessment Program Book. Pages 37-38 Heritage learners: Assessment Program Book. Pages 37-40 	<ul style="list-style-type: none"> Quiz

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Course: ¡Exprésate! Level 1B /Grade 7th

Chapter 8: Vamos de compras /Week 7

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 3	7.1.A.5 7.1.B.3 7.2.A.2 7.2.A.3	Lesson 15 Objective(s) SWBAT Understand information about Argentina: their traditions, celebrations, cultural aspects, etc. ● Compare their neighborhood in NJ with The Little Havana in Miami ● Ask for and give an opinion	<ul style="list-style-type: none"> ● Teacher's guide and student textbook pages 126-135 ● Student textbook activities. Page 126-135 ● Cuaderno de actividades. Page 35 ● Cuaderno de vocabulario y gramática. Pages 41-42 ● Video GeoVisión: Florida. Disc 2-Chapter 8 ● Lab Book: Page 3 (Students will work in groups during the Chapter 8 timeframe) ● Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 183 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de actividades activity ● Cuaderno de vocabulario y gramática activities
1	7.1.A.4 7.2.B.1 7.1.A.3 7.1.B.5	Lesson 16 Objective(s) SWBAT ● Offer and ask for help in a store	<ul style="list-style-type: none"> ● Teacher's guide and student textbook pages 136-137 ● Student textbook activities. Page 136-137 ● Sound Booth Online Recording activity. Page 137 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de actividades activity ● Cuaderno de

			<ul style="list-style-type: none"> ● Cuaderno de actividades. Page 36 ● Cuaderno de vocabulario y gramática. Page 42 ● Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 184-185 	<p>vocabulario y gramática activities</p>
1	<p>7.1.A2 7.1.B.5 7.1.C.3 7.2.B.2</p>	<p>Lesson 17 Objective(s) SWBAT ● Use “costar” (to cost) and numbers to one million</p>	<ul style="list-style-type: none"> ● Teacher’s guide and student textbook pages 138-139 ● Student textbook activities. Page 138-139 ● Cuaderno de vocabulario y gramática. Page 44 ● Heritage learners: ¡Exprésate! Para hispanohablantes book. Page 186 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de vocabulario y gramática activities

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Chapter 8: Vamos de compras /Week 8

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES: Students will be able to	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
# of days 2	7.1.A.2 7.1.A.6 7.1.B.3 7.1.C.3 7.2.B.2	Lesson 18 Objective(s) SWBAT ● Say where they went and what they did	<ul style="list-style-type: none"> ● Teacher's guide and student textbook pages 146-149 ● Student textbook activities. Page 146-149 ● Cuaderno de actividades. Page 41 ● Cuaderno de vocabulario y gramática. Page 47-48 ● Heritage learners: Cuaderno de vocabulario y gramática. Accelerated Practice Page 47-48 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activity ● Cuaderno de actividades activity ● Cuaderno de vocabulario y gramática activities
1	7.1.A.5 7.1.A.6 7.1.B.2 7.1.C.1 7.1.C.2 7.2.A.2	Lesson 19 Objective(s) SWBAT ● Talk on the phone	<ul style="list-style-type: none"> ● Teacher's guide and student textbook pages 150-151 ● Student textbook activities. Page 150-151 ● Cuaderno de vocabulario y gramática. Page 49 ● Heritage learners: Cuaderno de vocabulario y gramática. Accelerated Practice Page 49 	<ul style="list-style-type: none"> ● Teacher observation ● Student participation ● Textbook activities ● Cuaderno de vocabulario y gramática activities
2	7.1.C.3 7.1.A.6 7.2.B.1 7.2.B.2	Objective(s) SWBAT ● Review and practice knowledge acquired during the marking period	<ul style="list-style-type: none"> ● Assessment Program Book. Pages 17,18,19,37,38,57,58 ● Heritage learners: Assessment Program Book. Pages 17-20, 37-40, 57-58 	<ul style="list-style-type: none"> ● Assessment Program Book Worksheets

EVALUATIVE NOTES
World Language Grade 7

Name of Course: _____

Evaluation by: _____

DATE OF ENTRY	EVALUATIVE NOTES