

Part I

Grade 3 Curriculum Guide

Part 1 is a guide to the curriculum. It serves as an overview of the standards, pacing, assessments and resources for the entire course. Additionally, the guide outlines the modifications necessary to ensure all learners are academically successful.

Marking Period

1:

Marking Period

2:

Marking Period

3:

Marking Period

4:

Pacing Guide

Unit 1: 43 days
Lesson 1: A Fine, Fine School
Lesson 4: Pop's Bridge
Lesson 12: Tops and Bottoms
Lesson 13: Yonder Mountain
Lesson 16: Judy Moody Saves the World
Lesson 19: Two Bear Cubs

Opinion Writing

Unit 2: 43 days
Lesson 6: Bat Loves the Night
Achieve 3000: For the Turtles

Lesson 10: Young Thomas Edison
Achieve 3000: Factory Art

Lesson 17: The Albertosaurus Mystery
Achieve 3000: Wanted, Helping Hands

Lesson 20: Life on the Ice
Achieve 3000: Bringing Back the Arts

Lesson 22: The Journey: Story of Migration
Achieve 3000: Trouble on the Field

Informational Writing

Unit 3: 46 days
Lesson 2: The Trial of Cardigan Jones
Achieve 3000: Try Before You Buy

Lesson 3: Destiny's Gift
Achieve 3000: Would You Like Apples with That

Lesson 8: The Harvest Birds
Achieve 3000: The Secret of Lincolns Watch

Lesson 9: Kamishibai Man
Achieve 3000: Big City, No Bookstores

Lesson 21: Sarah Plain and Tall
Achieve 3000: Old Objects Found after Wildfires

Unit 4: 48 days
Lesson 5: Roberto Clemente
Lesson 7: What Do Illustrators Do?
Lesson 14: Aero and Officer Mike
Lesson 18: A Tree is Growing
Lesson 25: Mountains: Surviving Mt. Everest

Informational Writing

			<p>Lesson 23: The Journey of Oliver K. Woodman Achieve 3000: Kid Flies Free</p> <p>Narrative Writing</p>	
<p>Standards</p>	<p>RL 3.2; Theme RL 3.3; Story Structure RL 3.7; Cause and Effect RI 3.5 Text Features and Graphic Features</p> <p>W.3.1a, b, d; Opinion Writing W.3.6</p> <p>RF.3.3. A-D; RF.3.4. A-C</p> <p>SL.3.1.A-D; SL.3.2.; SL.3.3.; SL.3.4.;</p> <p>L.3.1.f ; L.3.2. c; L.3.1.a., d</p>	<p>RI 3.1 Drawing Conclusions RI 3.2 Summarize; Main Ideas/Details RI 3.3 Sequence of Events RI 3.5 Text Features and Graphic Features RI 3.9 Compare and Contrast</p> <p>W.3.2a,b,c,d; Informational Writing W.3.4, W.3.5 , W.3.7</p> <p>RF.3.3. A_D; RF.3.4. A-C</p> <p>L.3.5. A.</p> <p>SL.3.1. A-D; SL.3.2. SL.3.3.; SL.3.4.; SL.3.5.; SL.3.6</p> <p>L.3.1a,b,</p>	<p>RL 3.1 Drawing Conclusions, Inferences RL 3.2 Story Message, Infer/Predict RL 3.3 Understanding Characters RI 3.5 Text Features RI 3.7 Graphic Features</p> <p>W.3.3.A-D Narrative Writing W.3.4, W.3.5 , W.3.6, W3.7</p> <p>SL.3.1. A-D; SL.3.2; SL.3.3; SL.3.4; SL.3.5. SL 3.6</p> <p>L.3.1c, g, h, I; L.3.2d.</p>	<p>RI 3.1 Author’s Purpose and Point of View RI 3.5 Text Features RI 3.7 Graphic Features RL 3.2 Conclusions RL 3.4 Word Choice RL 3.5 Parts of Poetry/Play</p> <p>W.3.2a,d;W.3.4; W.3.6; W.3.8</p> <p>SL.3.1. A-D; SL.3.2; SL.3.3; SL.3.4; SL.3.5. SL 3.6</p> <p>L.3.1.B, D, G. ; L.3.2.</p>

<p>Benchmark Assessments</p>	<p>Unit 1 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>	<p>Unit 2 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>	<p>Unit 3 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>	<p>Unit 4 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>
<p>District Required Resources</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>
<p>Modifications/ Accommodations</p>	<ul style="list-style-type: none"> • Modifications alter the curriculum and are provided as per a student's Individualized Education Plan (IEP). • Accommodations assist students in achieving success with the same curriculum and may be provided to any student. <ul style="list-style-type: none"> • Accommodations for LAL may include, but are not limited to the following: • Reading- Audio books, Reduce the amount of written text displayed at one time, Increase the font size of written text, Provide outline for lesson, Use visual representation of material • Writing- Use audio voice recorder, Use wide-lined paper, Provide word processor/spell check, Allow dictation <ul style="list-style-type: none"> • Classroom Procedures- Allow responses in spoken form, Provide additional time, Provide choice seating • Additional accommodations may be found in the Pre-Invention Referral Manual (PRIM) available at each school. 			

	<p>Embedded within each unit are the following sections to assist with providing differentiated instruction:</p> <ul style="list-style-type: none"> • “Resources” provide options to differentiate instruction for all levels (Struggling Readers, On Level, Advanced and English Language Learners). • “Content and Language Objectives” provides information to support English Language Learners based on the WIDA Can-Do Descriptors.
<p>21st Century Themes</p>	<ul style="list-style-type: none"> • Global Awareness- Lessons 13, 23, 24 • Financial, Economic, Business and Entrepreneurial Literacy- Lessons 4, 26 • Civic Literacy- Lessons 2, 3 • Health Literacy- Lessons 15, 28

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<p>Required 21st Century Life and Careers Standards</p>	
<p><u>Career Ready Practices:</u></p>	
<ul style="list-style-type: none"> • CRP2: Apply appropriate academic and technical skills. • CRP3: Attend to personal health and financial well-being. • CRP4: Communicate clearly and effectively and with reason. • CRP5: Consider the environmental, social and economic impacts of decisions. • CRP6: Demonstrate creativity and innovation. • CRP10: Plan education and career paths aligned to personal goals. (Career Day) • CRP11: Use technology to enhance productivity. 	
<p>Interdisciplinary Connections</p>	
<ul style="list-style-type: none"> • American History- Lesson 21; Ways of Life, NJSLs 6.1.4.d14 • Physical Science- Lesson 16- Environment NJSLs 3-ESS2-2 <p>Other...</p> <ul style="list-style-type: none"> • The Arts- Lesson 9, Lesson 7 • Civics- Lesson 2 • Community- Lesson 1, Lesson 19 • Culture- Lesson 13, Lesson 8 • Life Science- Lesson 12, Lesson 22, Lesson 17, Lesson 20, Lesson 6, Lesson 18, Lesson 25 • Technology – Lesson 22- Communication 	
<p>Technology Integration</p>	
<p>Utilize Instructional Technology (Achieve 3000) to read online text, navigate between multiple documents, use highlighting tools, and publish writing.</p>	

8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.