

# Part I

# Curriculum Guide

*Part I is a guide to the curriculum. It serves as an overview of the standards, pacing, assessments and resources for the entire course. Additionally, the guide outlines the modifications necessary to ensure all learners are academically successful.*

## Marking Period 1:

## Marking Period 2:

## Marking Period 3:

## Marking Period 4:

## Pacing Guide

**Unit 1: 43 days**

### Reading

Lesson 1: Because of Winn Dixie

Lesson 4: The Power of W.O.W.

Lesson 16: Riding Freedom

Lesson 25: The Fun They Had

### Writing

Opinion Writing

- Mini-Lessons 21-30
- Mini-Lessons 51-60

Grammar Lessons 1, 4, 16, 25

**Unit 2: 43 days**

**Lesson 2: My Brother Martin**  
Achieve 3000 Article: **Hidden Army**

**Lesson 3: My Librarian is a Camel**  
Achieve 3000 Article: **Go Away Measles**

**Lesson 14: The Life and Time of the Ants**  
Achieve 3000 Article: **Living the Dream** (focus on Vocab)

**Lesson 17: The Right Dog for the Job**  
Achieve 3000 Article: **A Star and a Friend**

**Lesson 19: Harvesting Hope: The Story of Cesar Chavez**  
Achieve 3000 Article: **Man Changes Lives in Sudan**

**Informational Writing**  
Mini-Lessons 11-20

**Grammar Lessons 2, 3, 14, 16, 19**

**Unit 3: 46 days**

**Lesson 5: Stormalong**  
Achieve 3000 Article: **Tebow Gives Back**

**Lesson 8: Me and Uncle Romie**  
Achieve 3000 Article: **The Life of a Leader**

**Lesson 9: Dear Mr. Winston**  
Achieve 3000 Article: **A School of Mud and Leaves**

**Lesson 18: Hercules' Quest**  
Achieve 3000 Article: **Pre-Columbian North America**

**Lesson 21: The World According to Humphrey**  
Achieve 3000 Article: **Anyone Home**

**Narrative Writing**  
Mini-Lessons 1-10  
Mini-Lessons 31-40

**Grammar Lessons 5, 8, 9, 18, 21**

**Unit 4: 38 days**

**Lesson 13: Antarctic Journal**

**Lesson 15: Ecology Kids**

**Lesson 20: Sacagawea**

**Lesson 23: The Everliving Tree**

**Lesson 24: Owen and Mzee**

**Informational Writing**  
• Mini-Lessons 41-50

**Grammar Lessons 13, 15, 20, 23, 24**

<b>Standards</b>	<p>RL.4.1 Author’s Purpose  RL.4.2 Theme  RL.4.3 Compare/Contrast; Story Structure  RL.4.4 Allusion  RL.4.5 Elements of Drama  RL.4.6 Point of View; Flashbacks  RL.4.9 Compare Texts  RL.4.10 Read and Comprehend Text</p> <p>L.4.1 Sentences  L.4.2 Capitalization/Punctuation  L.4.3A Knowledge of Language  L.4.3C Formal/Informal Language  L.4.5 Personification  L.4.6 Grade Appropriate Words and Phrases</p> <p>W.4.1 Opinion  W.4.4 Draft  W.4.5 Revise and Edit  W.4.6 Use Technology  W.4.9 Text Evidence  W.4.10 Write for a Task</p>	<p>RL.4.1 Author’s Purpose  RL 4.4 Word Choice  RI.4.1 Conclusion and Generalizations  RI.4.5 Text Structure (Cause/Effect, Seq of Events)  RI.4.7 Analyze Text and Graphic Features</p> <p>L.4.1 Conventions of English  L.4.5B Idioms</p> <p>W.4.2 Informational  W.4.4 Draft  W.4.5 Revise and Edit  W.4.8 Gather Information  W.4.9 Text Evidence  W.4.10 Write for a Task</p>	<p>RL.4.1 Conclusions and Generalizations  RL.4.2 Theme; Character Thoughts and Actions; Summarize  RL.4.3 Understanding Characters; Story Structure  RL.4.4 Allusion  RL.4.6 Point of View  RL.4.9 Compare Texts  RL.4.10 Read and Comprehend Text</p> <p>L.4.1 Conventions of English  L.4.1B Verb Tenses  L.4.2 Sentences  L.4.2A Capitalization  L.4.5 Hyperbole  L.4.5B Idioms</p> <p>W.4.3 Narrative  W.4.4 Draft  W.4.5 Revise and Edit  W.4.6 Use Technology  W.4.8 Gather Information  W.4.10 Write for a Task</p>	<p>RI.4.2 Summarize; Main Idea and Details  RI.4.4 Domain Specific Vocabulary  RI.4.5 Sequence of Events; Compare/Contrast  RI.4.7 Text Structure  RI.4.8 Author’s Word Choice; Fact/Opinion  RI.4.9 Compare Texts  RI.4.10 Read and Comprehend Text</p> <p>L.4.1 Helping Verbs  L.4.1C Model Auxilileries  L.4.2 Abbreviations; Punctuation  L.4.5 Onomatopoeia  L.4.5A Similes</p> <p>W.4.2 Informational  W.4.7 Research Projects  W.4.8 Gather Information  W.4.9 Text Evidence  W.4.10 Write for a Task</p>
<b>Benchmark Assessments</b>	<p>Unit 1 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>	<p>Unit 2 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>	<p>Unit 3 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>	<p>Unit 4 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p> <p>Anecdotal Records</p> <p>Writing Prompts</p>

<p style="text-align: center;"><b>District Required Resources</b></p>	<p>Chapter Book: <b><i>Because of Winn Dixie</i></b>  <i>From Journey's Literature:</i>  Reader's Notebook  Teacher's Edition  Student Book  Go Digital: <a href="http://www.thinkcentral.com">www.thinkcentral.com</a>  MyWriteSmart  Grammar Snap Videos  Leveled Readers Online  Common Core Writing Handbook  Write-In Reader  Short Reads  Graphic Organizers  Vocabulary Context Cards  Grab and Go Kit  Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i>  Reader's Notebook  Teacher's Edition  Student Book  Go Digital:  <a href="http://www.thinkcentral.com">www.thinkcentral.com</a>  MyWriteSmart  Grammar Snap Videos  Leveled Readers Online  Common Core Writing Handbook  Write-In Reader  Short Reads  Graphic Organizers  Vocabulary Context Cards  Grab and Go Kit  Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i>  Reader's Notebook  Teacher's Edition  Student Book  Go Digital: <a href="http://www.thinkcentral.com">www.thinkcentral.com</a>  MyWriteSmart  Grammar Snap Videos  Leveled Readers Online  Common Core Writing Handbook  Write-In Reader  Short Reads  Graphic Organizers  Vocabulary Context Cards  Grab and Go Kit  Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i>  Reader's Notebook  Teacher's Edition  Student Book  Go Digital: <a href="http://www.thinkcentral.com">www.thinkcentral.com</a>  MyWriteSmart  Grammar Snap Videos  Leveled Readers Online  Common Core Writing Handbook  Write-In Reader  Short Reads  Graphic Organizers  Vocabulary Context Cards  Grab and Go Kit  Language and Literacy Guide</p>
<p style="text-align: center;"><b>Modifications/Accommodations</b></p>	<ul style="list-style-type: none"> <li>• <b>Modifications</b> alter the curriculum and are provided as per a student's Individualized Education Plan (IEP).</li> <li>• <b>Accommodations</b> assist students in achieving success with the same curriculum and may be provided to any student. <ul style="list-style-type: none"> <li>• Accommodations for LAL may include, but are not limited to the following: <ul style="list-style-type: none"> <li>• Reading- Audio books, Reduce the amount of written text displayed at one time, Increase the font size of written text, Provide outline for lesson, Use visual representation of material</li> <li>• Writing- Use audio voice recorder, Use wide-lined paper, Provide word processor/spell check, Allow dictation <ul style="list-style-type: none"> <li>• Classroom Procedures- Allow responses in spoken form, Provide additional time, Provide choice seating</li> </ul> </li> </ul> </li> <li>• Additional accommodations may be found in the Pre-Invention Referral Manual (PRIM) available at each school.</li> </ul> <p>Embedded within each unit are the following sections to assist with providing differentiated instruction:</p> <ul style="list-style-type: none"> <li>• “Resources” provide options to differentiate instruction for all levels (Struggling Readers, On Level, Advanced and English Language Learners).</li> <li>• “Content and Language Objectives” provides information to support English Language Learners based on the WIDA Can-Do Descriptors.</li> </ul> </li></ul>			
<p style="text-align: center;"><b>Century 21<sup>st</sup> Themes</b></p>	<ul style="list-style-type: none"> <li>➤ Global Awareness</li> <li>➤ Financial, Economic, Business and Entrepreneurial Literacy</li> <li>➤ Civic Literacy</li> <li>➤ Health Literacy</li> <li>➤ Environmental</li> </ul>			

## Required 21<sup>st</sup> Century Life and Careers Standards

### **Career Ready Practices:**

- CRP1: Act as a responsible and contributing citizen and employee.
- CRP4: Communicate clearly and effectively and with reason.
- CRP6: Demonstrate creativity and innovation.
- CRP7: Employ valid and reliable research strategies.
- CRP8: Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP11: Use technology to enhance productivity.
- CRP12: Work productively in teams while using global competence.

## Interdisciplinary Connections

- American History: Lesson 2, Lesson 16, Lesson 19
- The Arts: Lesson 6, Lesson 8, Lesson 10
- Civics: Lesson 22
- Communication: Lesson 3: Lesson 7, Lesson 9, Lesson 21
- Community: Lesson 1, Lesson 4
- Cultures: Lesson 5, Lesson 18, Lesson 20
- Earth Science: Lesson 11, Lesson 12
- Health and Safety: Lesson 17
- Life Science: Lesson 13, Lesson 14, Lesson 15, Lesson 23, Lesson 24, Lesson 26
- Technology and Innovation: Lesson 25

Unit 1: Science 4-PS4-3, 4-ESS1-1, 4-LS1-2

Social Studies 6.1.4.A.1, 6.3.4.A.1, 6.1.4.D.11

Unit 2: Science 4-ESS2-1, 4-ESS2-2, 4-ESS3-1, 4-LS1-1, -ESS3-2

Social Studies: 6.1.4.D.13, 6.1.4.B.4

Unit 3: Science: 4-PS4-3, 4-LS1-1, 4-ESS3-2, 4-ESS3-1

Social Studies: 6.1.4.A.1, 6.1.4.B.4, 6.1.4.A.2

Unit 4: Science 4-LS1-1, 4-ESS1-1, 4-ESS3-2

Social Studies: 6.1.4.D.11, 6.1.4.A.1, 6.1.4.A.

## Technology Integration

Utilize Instructional Technology (Achieve 3000) to read online text, navigate between multiple documents, use highlighting tools, and publish writing.

8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.