

Part I

Curriculum Guide

Part I is a guide to the curriculum. It serves as an overview of the standards, pacing, assessments and resources for the entire course. Additionally, the guide outlines the modifications necessary to ensure all learners are academically successful.

Marking Period 1:**Marking Period 2:****Marking Period 3:****Marking Period 4:****Pacing Guide****Unit 1: 43 days**

Lesson 26-30: Frindle
*Required Novel Study

Lesson 1: A Package for Ms. Jewels/ Questioning Gravity

Lesson 5: Elisa's Diary/Words Free as Confetti

Lesson 25: Lewis and Clark/A Surprise Reunion

Opinion Writing**Unit 2: 43 days**

Lesson 4: Double Dutch/Score Achieve 3000 Article: The Greatest

Lesson 6: Quest for Tree Kangaroo/Why Koala Has No Tail
Achieve 3000 Article: Volcanoes Causing Problems

Lesson 9: Storm Warriors/Pea Island Forgotten Heroes
Achieve 3000 Article: First Lady to Students

Lesson 10: Cougars/Purrfection
Achieve 3000 Article: Hawaii: A Base for Space?

Lesson 8: Everglades Forever/ National Parks of the Hidden Army

Informational Writing**Unit 3: 46 days**

Lesson 3: Off and Running/ Vote for Me
Achieve 3000 Article: From Freedom to Fireworks

Lesson 2: A Royal Mystery/The Princess and the Pea
Achieve 3000 Article: One Smart Octopus

Lesson 19: Darnell Rock Reporting/Volunteer
Achieve 3000 Article: Fair Play for Soccer Players

Lesson 14: James Forton/ Modern Minute Man
Achieve 3000 Article: Pre-Columbian North America

Lesson 12: Can't You Make Them Behave, King George?/ Tea Time!
Achieve Article: Anyone Home

Narrative Writing**Unit 4: 48 days**

Lesson 21: Tuckett's Travel/ Wild Weather

Lesson 23: Vaqueros/ Rhyme on the Range

Lesson 24: Rachel's Journal /Westward to Freedom

Lesson 11: Dangerous Crossing/Revolution and Rights

Lesson 15: We Were There, Too!/Patriotic Poetry

Research Writing

Standards	<p>RL 5.1; Fact and Opinion, Infer/Predict RL 5.2; Theme, Main Idea and Details RI 5.3 Story Structure; Analyzing Characters RL 5.5; Genre Characteristics RL 5.6; Point of View</p> <p>L.5.4a; Figurative Language L.5.4b; Vocabulary- Suffixes L.5.5b; Idioms</p>	<p>RL 5.1 Drawing Conclusions RL 5.3 Story Structure</p> <p>RI 5.2; Main Ideas and Details RI 5.3; Sequence of Events, Cause/Effect RI 5.6; Point of View RI 5.7; Text and Graphic Features RI 5.8; Author's Purpose</p>	<p>RL 5.2; Theme RL 5.3; Compare and Contrast; Author's Purpose</p> <p>RI 5.3 Sequence of Events RI 5.8; Fact and Opinion, Author's Purpose</p> <p>W.5.3; Narrative Writing</p> <p>SL 5.2.b</p>	<p>RI 5.3; Cause and Effect; Compare and Contrast RI 5.7; Text and Graphic Features</p> <p>RL 5.3; Sequence of Events</p>
Benchmark Assessments	<p>Unit 1 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p>	<p>Unit 2 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p>	<p>Unit 3 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p>	<p>Unit 4 EdConnect Test</p> <p>Reading Inventory</p> <p>Running Records (every 4-6 weeks)</p>
District Required Resources	<p>Chapter Book: Frindle <i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>

Modifications/ Accommodations	<ul style="list-style-type: none"> • Modifications alter the curriculum and are provided as per a student’s Individualized Education Plan (IEP). <ul style="list-style-type: none"> • Accommodations assist students in achieving success with the same curriculum and may be provided to any student. <ul style="list-style-type: none"> • Accommodations for LAL may include, but are not limited to the following: • Reading- Audio books, Reduce the amount of written text displayed at one time, Increase the font size of written text, Provide outline for lesson, Use visual representation of material <ul style="list-style-type: none"> • Writing- Use audio voice recorder, Use wide-lined paper, Provide word processor/spell check, Allow dictation <ul style="list-style-type: none"> • Classroom Procedures- Allow responses in spoken form, Provide additional time, Provide choice seating • Additional accommodations may be found in the Pre-Invention Referral Manual (PRIM) available at each school. <p>Embedded within each unit are the following sections to assist with providing differentiated instruction:</p> <ul style="list-style-type: none"> • “Resources” provide options to differentiate instruction for all levels (Struggling Readers, On Level, Advanced and English Language Learners). • “Content and Language Objectives” provides information to support English Language Learners based on the WIDA Can-Do Descriptors.
21st Century	<ul style="list-style-type: none"> ➤ Global Awareness ➤ Financial, Economic, Business and Entrepreneurial Literacy ➤ Civic Literacy ➤ Health Literacy ➤ Environmental
Required 21st Century Life and Careers Standards	
<p><u>Career Ready Practices:</u></p> <ul style="list-style-type: none"> • CRP1: Act as a responsible and contributing citizen and employee. • CRP2: Apply appropriate academic and technical skills. • CRP4: Communicate clearly and effectively and with reason. • CRP5: Consider the environmental, social and economic impacts of decisions. • CRP6: Demonstrate creativity and innovation. • CRP7: Employ valid and reliable research strategies. • CRP8: Utilize critical thinking to make sense of problems and persevere in solving them. • CRP11: Use technology to enhance productivity. • CRP12: Work productively in teams while using global competence. 	

Interdisciplinary Connections

- American History- Lesson 12, Lesson 14, Lesson 23, Lesson 24, Lesson 15, Lesson 25
- The Arts- Lesson 21, Lesson 2
- Civics- Lesson 11, Lesson 3
- Community- Lesson 19
- Culture- Lesson 5
- Health and Safety- Lesson 4
- Life Science- Lesson 6, Lesson 8, Lesson 10
- Physical Science- Lesson 1
- Values- Lesson 9

Science: 5-PS2-1, 5-PS3-1, 5-LS2-1, 5-ESS3-1, 5-LS2-1, 5-LS2-1, 5-ESS3-1, 3-5-ETS-1, 5-ETS-1, 5-ESS3-1

Social Studies: 6.1.8.B.4, 6.3.8

Technology Integration

Utilize Instructional Technology (Achieve 3000) to read online text, navigate between multiple documents, use highlighting tools, and publish writing.

8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.

