

Part I

Kindergarten Curriculum Guide

Part I is a guide to the curriculum. It serves as an overview of the standards, pacing, assessments and resources for the entire course. Additionally, the guide outlines the modifications necessary to ensure all learners are academically successful.

Marking Period 1:

Marking Period 2:

Marking Period 3:

Marking Period 4:

Pacing Guide

Unit 1: 43 days

Reading:

Welcome to Kindergarten/Getting Ready for Kindergarten

Unit 1a:

Journeys/Senderos Lesson 2

Journeys/Senderos Lesson 3

Unit 1b:

Journeys/Senderos Lesson 4

Journeys/Senderos Lesson 6

Unit 1c:

Journeys/Senderos Lesson 10

Journeys/Senderos Lesson 14

Phonics

English:

Oo and Cc

Dd and Introduce 3-part drill

Gg, Mm, Ll, Hh, Tt

Spanish:

Introduction to Vowels &

Overview of Alphabet

M, P, S, T, L, N, B

Writing

Genre: Foundational Skills of Writing

Writing Lessons:

LLG Writing Mini Lessons 1-10

Language:

Journeys Lessons: 2-4, 6, 10, 14

Unit 2: 43 days

Reading:

Unit 2a:

Journeys/Senderos Lesson 17

Journeys/Senderos Lesson 18

Journeys/Senderos Lesson 11

Journeys/Senderos Lesson 15

Journeys/Senderos Lesson 20

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Journeys/Senderos Lesson 12

Unit 3: 46 days

Reading:

Unit 3a:

Journeys/Senderos Lesson 21

Journeys/Senderos Lesson 22

Journeys/Senderos Lesson 23

Journeys/Senderos Lesson 28

Journeys/Senderos Lesson 24

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Journeys/Senderos Lesson 16

Unit 4: 48 days

Reading:

Unit 4a:

Journeys/Senderos Lesson 8

Journeys/Senderos Lesson 18 (Read-Aloud Book)

Journeys/Senderos Lesson 13

Journeys/Senderos Lesson 9

Journeys/Senderos Lesson 26

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Journeys/Senderos Lesson 30

Phonics:

English:

Goal 1: Xx, Zz

Goal 2: Qu

Goal 3: /th/ soft

Goal 4: 2 Syllable

Compound

Word/Review of CVC

Goal 5: Introduce Long

Vowels

Spanish:

X, Z, Bl/Br, Cl/Cr, Dr,

Fl/Fr, Gl/Gr, Pl/Pr, Tl/Tr

Writing Genre: Narrative

Writing Lessons:

LLG Writing Mini Lesson

21-30

Language:

Journeys Lessons: 8, 9, 12,

18, 26, 30

		Journeys Lessons: 11, 12, 15, 17, 18, 20	Journeys Lessons: 16, 21-24, 28	
<p style="text-align: center;">Standards For complete list of standards see: https://www.state.nj.us/education/cccs/2016/ela/</p>	<p>Unit 1a Strategy: Summarize Reading Skills: RL K.1 Details RL K.2 Main idea RL K.3 Story Structure, Understanding characters</p> <p>Unit 1b Strategy: Visualize Reading Skills: RI.K.1 Text and graphic features RI.K.2 Details RI.K.3 Compare and contrast</p> <p>Unit 1c Strategy: Analyze/Evaluate Reading Skills: RL K.1 Details, Cause and Effect RL K.3 Story Structure</p> <p>Unit 1 Phonics: RF.K.3a and RF.K.2d, e</p> <p>Unit 1 Writing: WK.3</p>	<p>Unit 2a Strategy: Infer/Predict Reading Skills: RL K.1 Conclusions RLK.3 Sequence of Events RL K.7 Author’s Purpose</p> <p>Unit 2b Strategy: Questioning Reading Skills: RI K.1 Details RI K.2 Sequence of Events RI K.3 Compare and Contrast</p> <p>Unit 2c Strategy: Summarize Reading Skills: RI K.1 Conclusions RI K.2 Sequence of Events RI K.7 Informational Text</p> <p>Unit 2 Phonics: RF.K.3a and RF.K.2d, e</p> <p>Unit 2 Writing: W.K.2</p> <p>Unit 2 Language: LK.1.b; LK.1.d; L.1.2.a; LK.5.c</p>	<p>Unit 3a Strategy: Visualize Reading Skills: RL K.1 Details RL K.3 Understanding Characters, Sequence of Events</p> <p>Unit 3b Strategy: Summarize Reading Skills: RL K.2 Text and Graphic Features RL K.3 Sequence of Events, Story Structure</p> <p>Unit 3c Strategy: Questioning Reading Skills: Conclusions; Compare and contrast; and Details (Informational) RI K.1 Details RI K.3 Compare and Contrast RI K.7 Drawing Conclusions (using illustrations)</p> <p>Unit 3 Phonics: RF.K.3a and RF.K.2d ,e</p> <p>Unit 3 Writing: W.K.1</p>	<p>Unit 4a Strategy: Questioning Reading Skills: RL K.1 Details RL K.3 Understanding Characters RL K.5 Author’s Purpose</p> <p>Unit 4b Strategy: Infer/Predict Reading Skills: RL K.2 Text and Graphic Features RL K.5 Author’s Purpose</p> <p>Unit 4c Strategy: Analyze/Evaluate Reading Skills: RL K.1 Cause/Effect, Conclusions RL K.3 Understanding Characters</p> <p>Unit 4 Phonics: RF.K.3a and RF.K.2d, e</p> <p>Unit 4 Writing: W.K.3</p> <p>Unit 4 Language:</p>

	<p>Unit 1 Language: LK.1.b; LK.1.f; LK.5.a; LK.5.c</p>		<p>Unit 3 Language: LK.1.b; Lk.1.d; LK.2.a; LK.2.b; LK.5.c LK.6</p>	<p>LK.1.b; LK.1.c; LK.1.e; LK.1.f; LK.2.a LK.2.b; LK.5.c</p>
<p>Benchmark Assessments</p>	<p>Formative: Orton Gillingham Beginning Reading Skills Assessment Anecdotal Records iRead Spanish: Spelling test and/or reading HFW</p> <p>Summative: Unit 1c Assessment Writing to Narrate Prompt District Red Word List Unit 1 Summative Spelling Assessment Senders Unit Benchmark Assessments</p>	<p>Formative: Orton Gillingham Beginning Reading Skills Assessment Weekly Spelling Assessments Anecdotal Records iRead</p> <p>Summative: Unit 2a and 2c Assessment Writing Opinion Prompt District Red Word List Unit 2 Summative Spelling Assessment Fountas and Pinnell Benchmark Assessment (December)</p>	<p>Formative: Orton Gillingham Beginning Reading Skills Assessment Running Records (every 4-6 weeks) Weekly Spelling Assessments Anecdotal Records iRead</p> <p>Summative: Unit 3b Assessment Writing to Inform Prompt District Red Word List Unit 3 Summative Spelling Assessment</p>	<p>Formative: Orton Gillingham Beginning Reading Skills Assessment Running Records (every 4-6 weeks) Weekly Spelling Assessments Anecdotal Records iRead</p> <p>Summative: Unit 4a and 4c Assessment Writing Opinion Prompt District Red Word List Unit 4 Summative Spelling Assessment</p> <p>Portfolio Assessments: OG Alphabet Assessment Record Sheet</p>

				Fountas and Pinnell Benchmark Assessment (June)
<p style="text-align: center;">District Required Resources</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>	<p><i>From Journey's Literature:</i> Reader's Notebook Teacher's Edition Student Book Go Digital: www.thinkcentral.com MyWriteSmart Grammar Snap Videos Leveled Readers Online Common Core Writing Handbook Write-In Reader Short Reads Graphic Organizers Vocabulary Context Cards Grab and Go Kit Language and Literacy Guide</p>
<p style="text-align: center;">Modifications/Accommodations</p>	<ul style="list-style-type: none"> • Modifications alter the curriculum and are provided as per a student's Individualized Education Plan (IEP). • Accommodations assist students in achieving success with the same curriculum and may be provided to any student. <ul style="list-style-type: none"> • Accommodations for LAL may include, but are not limited to the following: <ul style="list-style-type: none"> • Reading- Audio books, Reduce the amount of written text displayed at one time, Increase the font size of written text, Provide outline for lesson, Use visual representation of material • Writing- Use audio voice recorder, Use wide-lined paper, Provide word processor/spell check, Allow dictation • Classroom Procedures- Allow responses in spoken form, Provide additional time, Provide choice seating • Additional accommodations may be found in the Pre-Invention Referral Manual (PRIM) available at each school. 			

	<p>Embedded within each unit are the following sections to assist with providing differentiated instruction:</p> <ul style="list-style-type: none"> • “Resources” provide options to differentiate instruction for all levels (Struggling Readers, On Level, Advanced and English Language Learners). • “Content and Language Objectives” provides information to support English Language Learners based on the WIDA Can-Do Descriptors.
<p>21st Century Themes</p>	<ul style="list-style-type: none"> • Global Awareness- Lessons 18, 20 • Financial, Economic, Business and Entrepreneurial Literacy- Lessons 4, 26 • Civic Literacy- Lessons 1, 30 • Health Literacy- Lessons 6, 28 • Environmental- Lessons 7, 11
<p align="center">21st Century Life and Careers Standards</p>	
<p>Career Ready Practices:</p> <ul style="list-style-type: none"> • CRP1: Act as a responsible and contributing citizen and employee.- Kindergarten Readiness Unit 	
<p align="center">Interdisciplinary Connections</p>	
<p>Curriculum Unit 1: Social Studies: Lesson 4: Jobs within the Community, T302, NJSLS 6.1.P.B.2 Curriculum Unit 2: Science: Lesson 12: Weather, T114, NJSLS K-ESS3-2 Curriculum Unit 3: Performing Arts: Lesson 21: Musical Instruments, T <i>Whole Group Tab</i>, NJSLS 1.1.2.B.4 Curriculum Unit 4: Social Studies: Lesson 27: Using Maps, T <i>Whole Group Tab</i> NJSLS 6.1.4.B.2</p>	
<p align="center">Technology Integration</p>	
<p align="center">Use of adaptive learning software (iRead) to meet the following standards: RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words. 8.1.P.A.1 Use an input device to select an item and navigate the screen</p>	